(

$$
\begin{aligned}
& \text { Olin } \\
& \text { PL } \\
& 123 \\
& B 25 \\
& 1854 a
\end{aligned}
$$



CORNELL UNIVERSITY LIBRARY


DATE DUE

|  |  |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| a্noon |  |  |  |



## Cornell University Library

The original of this book is in the Cornell University Library.

There are no known copyright restrictions in the United States on the use of the text.

> In compliance with current Copyright law, Cornell University Library produced this replacement volume on paper that meets the ANSI Standard Z39.48-1992 to replace the irreparably deteriorated original.


## A

READING BOOK
of tif:

## TURKISH LANGUAGE,

WiIT 4
GRAMMAR AND VOCABULARY.

A

# READING BOOK OF THE <br> TURKISH LANGUAGE, WITH $\boldsymbol{A}$ <br> <br> GRAMMAR AND VOCABULARY; 

 <br> <br> GRAMMAR AND VOCABULARY;}

CONTAINING A SELECTION OF ORIGINAL TALES, LITERALLY TRANSLATED, AND ACCOMPANIED BY

GRAMMATICAL REFERENCES:

THE PRONUNCIATION OF EACH WORD GIVEN AS NOW USED IN CONSTANTINOPLE.

ET

## WILLIAM BURCKHARDT BARKER, M.R.A.S.,

ORIENTAL INTERPRETER, AND PROFEGSOR OF THR ARARIC, TUREISH, PRRSIAN AND HiNDÚgtáNÍ LANGUAGES AT ETON COLLEGE: AUTHOR OF "LARES AND PENATES;"
"TURKISH TALES IN ENGLTSY;" FTC., ETC.

## LONDON:

JAMES MADDEN, 8, LEADENHALL STREET.
M.DCCC.LIV.
(v)

The Author of this work notifies that he reserves the right of translating it.

im)

LIEUT.-COL. HENRY CRESWICKE RAWLINSON, C.B., fris., Correspondino member of the fmperial instititty of france, FTC. ETC.<br>as a slight testimony of admilation for his talents and attainments, AND ESTEEM FOR HIS CHARACTER,<br>THIS WORK IS JNSCRIBED<br>"<br>THE AUTHOR.

## PREFACE.

The object of the present work is to assist the student in arriving at a more intimate acquaintance with the Turkish language than can be acquired by means of the grammars which have hitherto been published, and which are either incorrect or too complex for a general reader.

For a person who aspires to read and write a language with any degree of accuracy, something more is necessary than a superficial knowledge of grammatical rules. He must study its construction and possess a just conception of its organization; and this the author ventures to hope may be effected by following the plan laid down in these pages.

While it is impossible to foresee all the difficulties that may arise in the mind of a student, the author has done his best towards anticipating them, and in this task he has been mainly guided by the remarks and questions put to him by his pupils in the several stages of their progress.

By first presenting a number of simple but necessary forms and rules, he lays a foundation for observations of a more critical nature; by giving a grammatical analysis of every
difficult word, he renders these rules familiar; and by constant repetition, he inculcates them on the memory. By giving a literal translation of each word, he saves the learner much time and trouble; and by presenting the same word in the vocabulary, he lays before the student its root and origin as it would occur in a dictionary.

Doubtless, a great deal more might be written without exhausting the subject; but the author trusts that snfficient has been done to simplify the rules, and bring them within reach of the comprehension of every one-withont prolixity, and yet with snfficient diffuseness for every requisite purpose.

It is with mach diffidence that the author now lays the result of his experience before the world; but he trnsts he may, in some measure, gain the approval of more competent judges, amongst whom there is no one whose good opinion be could more highly value than the distinguished officer to whom he ventures to dedicate this volume.

London, July, 1854.

## TABLE OF CONTENTS.

THE ALPHABET, ETC.
SLCT. ..... page
[1.] The Saghir Nŭn ..... 1
[2.] The Turkish Alphabet ..... $i b$.
[3.] -Consists of 17 different characters, (33 letters in all). ..... 3
[4.] The primary order of the letters ..... $i b$.
[5.] Value of the letters ..... $i b$.
[6.] The Abjadié ..... $i b$.
[7.] Letters that are never joined to those following ..... $i b$.
[8.] Of the letters 1, e, gand ..... 4
[9.] Of the Vowel Points-Fatha, Kesra, and Dammah ..... $i b$.
[10.] Prolongation of the same ..... $i b$.
[11.] Vowel Points only used on particular occasions ..... $i b$.
[12.] Of the Tanwin, Tashdid, Wasla, Hamza, Tazma and Hadf ..... 5
OF THE ARTICLE.
[13.] The Turks have no Definite Article ..... 6
OF NOUNS.
[14.] No distinction of Gender in Nouns ..... ib.
OF THE DECLENSION OF NOUNS.
[15.] Affixes taken to form the cases: $\hat{\mathrm{l}} \mathrm{lv}$, 'a house,' declined ..... $i b$.
[16.] Nouns terminating with a vowel: as با baba, 'a father,'declined.7
[17.] Arabic words sometimes retain their own plural ..... $i b$.
[18.] Arabic words sometimes take the Persian form of plural. ..... $i b$.
page
[19.] The change of the to $\dot{\varepsilon}$. . 7
[20.] The change of the $E_{S}$ to ib.

## OF ADJECTIVES.

[21.] The Turkish Adjective invariable, but may be used sub- stantively ..... 8
[22.] Of the comparative ..... $i b$.
[23.] Another form of comparative ..... ib.
[24.] Of the superlative degree ..... 9
[25.] List of superlative prefixes or expletives ..... ib.
PRONOUNS.
[26.] Pronouns have no distinction of gender ..... 10
[27.] The Personal Pronouns declined ..... $i b$.
[28.] Of the Substantive Pronoun كندو ..... $i b$.
[29.] Of the Substantive Pronoun ${ }^{\text {j }}$ ( ..... 11
[30.] ك:د declined with the possessive affixes ..... $i b$.
[31.] Of the Demonstrative Pronouns $و$, شو ..... ib.
[32.] انشٌ ..... ib.
[33.] Of the possessive affixes ..... 12
[34.] $\hat{\rho}$ declined with one of the above ..... $i b$.
ترداش declined with one of the above ..... ib.
Note on the donble use of the personal pronoun in the 3rd person ..... ib.
[35.] Important changes after the affixes of the 3rd person ..... 13
[36.] Of the pronominal affix ..... $i b$.
[37.] Of ..... $i b$.
[38.] Of ..... $i b$.
[39.] Of the Interrogative Pronoun ..... ib.
[40.] Of 4 and ..... 14
[41.] Of ..... ib.
[42.] Of Indefinitc Pronouns ..... $i b$.
sect. rage
[43.] Of . . . . . . . . . . . 15[44.] Table of the Cardinal Numbersib.
45.] Formation of the cardinal numbers by adding ..... 16
Important note on euphony, and the sounding of vowel points ..... $i b$.
[46.] Of the interrogative ordinal number ..... $i b$.
[47.] Ordinals used adjectively ..... 17
[48.] Of numbers with an affix-بري: declined ..... $i b$.
[49.] Of distributive numbers ..... $i b$.
[50-1.] And their uses. ..... $i b$.
[52-3.] Of fractional numbers ..... $i b$.
[54.] Notation of figures ..... 18
[55.] Of the use of the alphabet for numbers ..... ib.
OF VERBS.
[56.] Division of verbs ..... $i b$.
[57.] Of the Simple Verb ..... ib.
[58.] Derivative verbs ..... ib.
[59.] Model proposed ..... ib.
[60.] Table of the formation of Turkish Verbs,-Active, Nega- tive, Impossible, etc. ..... 19
[61.] All conjugated in same manner as the simple verb ..... 20
[62.] Irregularity of some verbs ..... $i b$.
[63.] Of the changes of transitive verbs ..... $i b$.
[64.] Of the Composite Verbs ..... ib.
[65.] Conjugation of the Auxiliaries ..... 21
[66.] Necessitative Mood ..... 23
[67.] Optative ..... $i b$.
[68.] Conditional ..... 24
[69.] Imperative ..... ih.
[70.] Infinitive ..... 25
[71.] Participles ..... ib.
skct. page
[72.] Conjugation of Anxiliaries-(ierunds ..... 26
[73.] Verbal nouns ..... $i b$.
[74.] The dative infinitive ..... ib.
[75.] Examples ..... $i b$.
Observations on the foregoing table of conjugations ..... 27
[76.] Conjugation of the Verb calgl with its passive ..... 29
[77.] Necessitative Mood ..... 31
[78.] Optative ..... $i b$.
[79.] Conditional ..... 32
[80.] Imperative ..... ib.
[81.] Infinitive ..... 33
[82.] Participles ..... $i b$.
[83.] Gerunds. ..... 34
[84.] Verbal nouns ..... $i b$.
[85.] Examples ..... $i b$.
[86.] Of the other two Auxiliary Verbs ..... 35
[87.] Of the Defective Verb ..... ib.
[88.] Example with adjunct ..... 36
[89.] Negative of il-how formed ..... $i b$.
[90.] Of the Impersonal Verb ${ }^{\text {l }} \hat{g}$ ..... 37
[91.] Indicative mood ..... $i b$.
[92.] Conditional ..... $i b$.
[93.] Gerunds ..... $i b$.
[94.] Of the Negative ..... 38
[95.] Of its imperative ..... $i b$.
[96.] Of its conditional ..... $i b$.
[97.] Gerunds ..... $i b$.
[98.] Conjugation of a Regular Verb ..... 39
[99.] Of the Verb ${ }^{\text {[9.0. }}$ ' to love ' ..... $i b$.
[100.] Necessitative ..... 40
[101.] Optative ..... $i b$.
sect.
page

[103.] Imperative . . . . . . ib.
[104.] Infinitive . . . . . ib.
[105.] Participles and Gerunds . . . . ib.
[106.] Verbal nouns . . . . 41
[107.] Of the Passive Verb . . . ib.
[108.] Of the Negative Verb . . . 42
[109.] Neeessitative . . 43
[110.] Optative . . . . 44
[111.] Conditional . . . . ib.
[112.] Imperative . ib.
[113.] Infinitive . 45
[114.] Participles and Gerunds . ib.
[115.] the sign of the Negative verb . 46
[116.] Indeterminates . . . . ib.
[117.] Example of the gerund . . . ib.
[118.] Of Interrogative Verbs . . ib.
[119.] Of the Verb used Negatively and Interrogatively . 47
[120.] Of the interrogative particle $\quad{ }^{*} 48$
Summary. - Verbs . . . . $i b$.
[121.] Of Adverbs . . 49
[122.] Of Expletives . . ib.
[123.] List of Expletives . . 50
[124.] Of Prepositions, Persian and Arabie . . 51
[125.] Of Post-positions . 53
I.-Those which form the cases of nouns . . ib.
[126.] Of $\dot{\Gamma}$ the sign of the genitive . . . ib.
[127.] Of $\alpha$ the sign of the dative ib.
[128.] Of $x$ the sign of the accusative $i b$.
[129.] The $\begin{aligned} \text { E is often dropped in MSS., and the termination }\end{aligned}$ of a word writton بيني it.

Of Post-positions which form the cases of nouns-
[130-1.] Of 8 and 0 the sign of the ablative . 54
[132.] Of $d$ or dul another sign of the ablative . . ib.
[133.] Of the use of $d$, with the infinitive . . ib.
[134.] II.-Of Post-positions affixed to the nominative . ib.
[135.] III.-Of Post-positions used with the genitive . 55
[136.] IV.—Of Post-positions used with the dative . . ib.
[137.] V.—Of Post-positions used with the ablative . . it.
[138.] VI.—Of Post-positions whieh take the possessice affix . 56
[139-171.] Conjunctions . . . . . ib.
[172-191.] Interjections . . . . . 60
[192.] Of Derivation . . . . 61
[193-4.] Arabic words with Persian terminations . . ib.
[195.] Of ${ }_{\omega}{ }_{5}$ added to nouns . . . 62
[196.] Of $\underset{\sim}{c}$ ? added to verbs . . ib.
[197.] Of . . . . . . . .
[198.] Of 4 added to the roots of verbs . . 63
[199.] Of $\underset{\sim}{\sim}$ and to express diminution ${ }^{\bullet}$ ib.
[200.] Of $d \geqslant$ when added to words . iu.
[201.] Of
[202.] Of $\underset{j}{\text { J }}$ or expressive of possession . ib.
[203.] Of $\underset{j}{\operatorname{w} \text { expressive of privation }} 64$
[204.] Of . .
[205.] Of $J, f$, or,$\underset{\sim}{ }$ to form verbs from nouns . ib.
[206.] Of C and T , Persian terminations . ib.

[208.] Of .
[209.] Of $8 \lambda_{i} \mid$ or $\times \lambda$, Porsian terminations . . ib.
SYNTAX.
[210.] Important rule on two Nouns coming togrther
sect. ragh
[211.] The Persian form used, the ( - ) kesra representing the English genitive case ('s) ..... 66
[212.] Of two names coming together with an adjective be- tween them ..... 67
[213.] Of Arabic and Persian Nouns ..... $i b$.
[214.] Of a Noun of Number with two genitives preceding it ..... ib.
[215.] Of the use of the word نا ..... $i b$.
[216.] Of the dative case ..... $i b$.
[217.] Of ..... 68
 forming part of the word preceding them ..... ib.
[219.] Of the Adjective preceding the Substantive ..... ib.
[220.] Of titles ..... ib.
[221.] Of numbers with regard to their position as to nouns ..... 69
[222.] A noun remains in the singular with a plural number ..... $i b$.
[223.] The use of the 3 rd person singular avoided ..... ib.
[224.] The pronoun of the 3rd pers. plural generally understood ..... $i b$.
[225.] Of the pronoun of the 1st person ..... ib.
[226.] Of the pronoun of the 2 nd person ..... $i b$.
[227.] Of the possessive affix ..... 70
[228.] Of the particle ك, and its demonstrative power ..... 71
[ 229.] Of its power of appropriation. ..... ib.
[230.] Of its specific power as to time ..... $i b$.
[231.] The Verb agrees with the 1st and 2nd persons ..... $i b$.
[232.] But need not be in concord with the 3rd person ..... ib.
[233.] The use of the Verb when addressing one or more persons ..... ib.
[234.] The use of the Verb when speaking collectively ..... $i b$.
[235, 6.] Of $\nu$ and its uss and disuse. ..... ib.
[237.] Of the Verb in poctry ..... 72
[238.] Of ايسئ . ..... ib.
[209.] Of 1 and of 5 ..... ib.
sect.
page
[240.] Of $\delta>$ added to infinitives . . 72
[241.] Of the dative infinitive, and of $d$ or 1 when joined
to infinitives
[242.] Of Participles when declined . . . . 73
[243.] Of Conjunctions or Disjunctires . . . ib.

| [244.] The Gerund represents a pause in the sentence . . . |
| :--- |
| $\begin{array}{l}\text { Example, with literal and free translation, illustrative } \\ \text { of the construction of Turkish sentences; with notes } \\ \text { and grammatical references }\end{array}$ |
| $\quad$ |

APPENDIX.
[245.] Compound tenses of a Verb (which have been purposely
omitted in the body of the work) omitted in the body of the work)
I.-cad, with the present participle of 77
[246.] II. , with the past participle of ", 79
[247.] III.— ", with the future pariciciple of,$" 80$
INDECLINABLE GERUNDS.
[248.] Gerunds formed with the present, past, and future participles of Verbs, and the Gerund .1
$i b$.
[249.] Gerunds formed by or of taking the infinitive. [241] 81
[250.] Gerunds formed by $\alpha<$ being added to the verbal nonn ib.

[252.] This form is often curtailed . . . ib.
DECLINABLE GERUNDS.
[253.] Gerunds produced by 20 being added to the verbal noun ib.
 added to the verbal noun
[255.] The past, present, and future tenses of a verb, with the gerunds of ع-al, excmplifying the changes of which a verb is capable

## SUMMARY.

page
 ..... 84
Table of the gerunds of a verb in تـت ..... 87
CHAPTER ON COMPOSITION.
How best to arrive at facility of composition ..... 90
The time and application requisite ..... 91
Listless students should not undertake to acquire a language, as they must fuil ..... 93
We should endeavour to think in Turkish, and represent our thoughts first in Turkified English ..... 95
Which may easily be translated, until we are able to do it off-hand ..... ib.
Examples to illustrate our meaning ..... 96
CHAPTER ON PRONUNCTATION.
The vexata quastio of representing Oriental words with Roman characters ..... 97
Example of a dialogue written by three persons, each differently, to illustrate this difficulty ..... 98
No accont in the Turkish language ..... 100
On Turkish orthography ..... 101
The pronunciation of the words, as noted in the Vocabulary, the best possible under existing circumstances ..... 101
First chapter of St. John's Gospel, with the pronunciation of eachword, and an interlinear translation, accompaniedby copious explanatory notes and grammaticalreferences: adapted to the comprehension of abeginner$1-r y$
Anecdotes of Nasr-il-deen Khoja, with interlinear translation, copious notes and grammatical references: adapted to the student in the second stage of his progress .rv-l. 1
rale ..... page
（1．）The Khoja＇s preaching ..... rV
（2．）The Khoja thanks Providence for not giving wings to camels ..... r．
（3．）The Khoja finds the air of a city like that of his native town ..... $r$ ．
（4．）The Khoja goes to the bath ..... $\mu$
（5．）The Khoja＇s dream． ..... r
（6．）The Khoja＇s fright at some Bashi Bozŭks． ..... r
（7．）The Khoja is taken aback and loses bis presence of mind ..... $\mu_{j}$
（8．）The Khoja at Koniah ..... $\mu$
（9．）The Khoja avoids keeping Ramadan and is discovered ..... ry
（10．）The Khoja＇s opinion of the moon ..... 「
（11．）The Khoja accompanies a caravan ..... 「ヘ
（12．）The Khoja turns merchant ..... ～
（13．）The Khoja＇s indifference on a blind man being drowned ..... r9
（14．）The Khoja eats his neighbour＇s heifer ..... $F$
（15．）The Khoja＇s repartee on being asked the day of the month ..... Fl
（16．）The Khoja enters a garden by means of a ladder ..... F1
（17．）The Khoja puts his fowls in mourning ..... FY
（18．）The Khoja beats an ox for infringing on his premisos ..... Fr
（19．）The Khoja＇s charge to his followers regarding his tomb ． ..... F
（20．）The Khoja mourns for himself ..... FF
（21．）The Khoja＇s anger at being wetted by a spout of mater ..... Fe
（22．）The Khoja burns all his companion＇s clothes ..... Fo
（23．）The Khoja follows home a thiof ..... Fv
（24．）The Khoja borrows a caldron，retarns it saying that ithad begot a little one，then he borrows it again anddeclares it deadFA
（25．）The Khoja overpowered by a dog，confesses himself vanquished（26．）The Khoja＇s cruelty to a stork，whom he considered notlike a bird$=1$
（27．）Tho Khoja cats duck－soup ..... cl
tale page
(28.) The Khoja's indifference ..... or
(29.) The Khoja beats a eock and reproaches him ..... 015
(30.) The Khoja shams dead ..... or
(31.) The Khoja at Sür Hissar ..... 07
(32.) The Khoja and the rich jew ..... 07
(33.) The Khoja's sarcasm on external appearances ..... 1.
(34.) The Khoja wishes every day was Bairám ..... 11
(35.) The Khoja's honesty in spite of himself and his interests ..... 4
(36.) The Khoja's reply on being asked the loan of his donkey ..... 11 w
(37.) The Khoja resents the loss of his pelisse on his donkey ..... $11^{2}$
(38.) The Khoja's donkey braying saves his pelisse from being stolen ..... 40
(39.) The Khoja believes his donkey has beeome a Cadi ..... 90
(40.) The Khoja's astonishment at the testimony of a donkey being preferred to his ..... 71
(41.) The Khoja fancies himself dead ..... 41
(42.) The Khoja cuts off the tail of his donkey ..... YV
(43.) The Khoja's present to the frogs ..... 1^
(44.) The Khoja converts three Christians ..... 49
(45.) The Khoja luekily takes a present of figs to the governor of the district instead of beetroot ..... $\vee v$
(46.) The Khoja returns home dry in the rain ..... V
(47.) The Khoja takes a goose to Timŭrlane, buteats a leg of it first ..... $\wedge^{\wedge}$
(48.) The Khoja's decision when Cadi drawn from practiealexperienceAp
(49.) The Khoja is disturbed by thieves ..... N
(50.) The Khoja shoots his own linen, taking it for a thief ..... Ni
(51.) The Khoja mounts his donkey backwards ..... No
(52.) The Khoja longs to mount between the horns of an old ox of his ..... 人
(53.) The Khoja's sareastic reproach to his wife ..... ヘV

tale

PAGE
(54.) The Khoja's compassion for a dirty bird of prey . $\wedge \wedge$
(55.) The Khoja wishes to have two shavings for one payment
(56.) The Khoja throws himself into the sea
(57.) The Khoja is too sharp for the lads of the neighbourhood
(58.) The Khoja's treatment of connections
(59.) The Khoja's treatment of a tortoise
(60.) The Khoja's reply to those who had forgotten him at table, and who afterwards sought his company
(61.) The Khoja loses and recovers his horse with a caravan
(62.) The Khoja's pun a bad one . is
(63.) The Khoja reprobates the clipping of words 99
(64.) The Khoja's shift at prayer when only half-washcd . iV
(65.) The Khoja's laziness . . . iV
(66.) The Khoja's porerty and shifts . . . 9^
(67.) The Khoja's retort upon an importuning mendicant . 99
(68.) The Khoja's tricks and laughs at a troop of softas . I'.
(69.) The Khoja catches a Cadi drunk, and despoils him of his
cloak with impunity
(70.) The Khoja's anger and pun on being badly sharcd . 1. r
(71.) The Khoja pretends he is a bulbul . . . $1 \cdot \boldsymbol{F}$
(72.) The Khoja's learning and excellence . $1 \cdot \mu$ VOCABULARY.

Powers of the Roman letters as adopted in this work 1
The system laid down the hest to give the learner a correct pronunciation
Vocabulary, consisting of nearly three thousand words, with the pronunciation of cach word as at present used in Constantinople, with their correct meaning as understood by the Turks

## ERRATA.

| 7 | 11 | For | in or by fathers,' | read | 'in or by a father.' |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | 28 | , | Acc. كند | " | كنديني |
| 11 | 29 | " | كند, | " | كنل- |
| - | 32 | , | [31] | ', | [32] |
| 12 | 13 | " | ز | " | ¢ or |
| - | 27 | " | 11 eliz | " | 31 eli |
| 14 | 21 | " | - | " | [ هر- |
| 15 | 25 | " | el-li durt | " | el-lí dưrt sé-né-sí |
| 17 | 4 | " | التهك آلبي | " | الناني |
| - | 12 | " | Acc. | " |  |
| 24 | 14 | " | ايد:كز | " |  |
| 25 | 6 | Transpose | :أيتدكت | with | $\left\{\begin{array}{l} \text { الينمـششش } \mid \text { اينش } \end{array}\right.$ |
| 31 | 4 | For |  | read | $\left\{\begin{array}{l}\text { l }\end{array}\right.$ |
| 32 | 13 | ', | $\left.\begin{array}{c} f \infty, 1 \\ \{d, 1 \end{array}\right\}$ | " |  |
| 35 | 10 | " | + \| or | " | إيد |
| 39 | 6 | " | is conjugate | " | is conjugated |

page hine

| 40 | 15 | For | حكـ، | read | حِكْ3 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 41 | 4 | " | سوڤ | " |  |
| 47 | 28 | " | گـرهم هي! ايم | ' | +1. |
| 50 | 21 | " | mood of cangl | " | mood of pil |
| 53 | 19 | " | بلديب | " | \%لريك |
| - | 20 | " |  | " |  |
| - | 25 | " | كابني وتون\| | " |  |
| - | 29 | " | گيشييسنـي | " | [253] |
| 54 | 8 | " | كتّن؛ | " | كنّبي |

- 21 ," whilst coming ," whilst coming, are coming, coming.

5611 Dele 'its own side'

593 For

- 16 ,

61 2 ",

- 7 ,
- 27 ", 'putting his hand,' " 'putting his right hand.'
 the latter part of [241] and not to [242].
78
15 For
8719 "



㪉

| Pram | hine |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1.1 $=$ | 23 | For | - | read | A5= |
| $1 \cdot 1$ | 13 | $"$ | So | " | K |
| 94 | 26 | " | $i s-t e-m a l i-d e e_{c}-r e k$, | ", is | is-tec-mal i-de-rek. |
| ヘY | 19 | " |  | ") | كلوبـب |
| $V F^{\circ}$ | 17 | " | اولِّثِ | ' | $\dot{¢}_{\dot{+}]_{1}}^{1}$ |
| V | 11 | " | dúsh-ú-nż-mah | " | düsh ú-ni-ma. |
| $V$. | 28 | " | ${ }^{2} \dot{u}-7 \dot{u}-m a-\sin$ | " | $\underbrace{\text { cu-lü-ma-sin }}$ |
| yr | 9 | " | \| | " | \| |
| - | 15 | " | (it) | $\cdots$ | it |
| 09 | 5 | ", |  | أستردم | بيغ التون |
|  |  |  | I kept asking 1000 | I kept asking | g 1000 (pieces of) gold. |
| ov | 6 | " | purse of gold | " | purse with gold |
| 07 | 3 | " | 4it | '" | Tيّ |
| 80 | 22 | " | né gǔ-nal gíehé-lim | ", né | né gŭ-ná gé-ché lim |
| F9 | 1 | " | قزفان. | ' | قزغان صاحبي |
| $F \sim$ | 5 | " | ترت | " | ترك |
| - | 9 | " | ترك | " | ترك |
| rer | 19 | $"$ | ـيـشـر | " |  |
| $p$. | 7 | " |  | " | (\%) |
| - | 7 | " | \|وگينه | " | \| |
| rn | 9 | , | كناي كناويو | " | كنديب كندؤهو |
| $\mu$ | 18* | " | اوتM | " | إتٌر |

Pagil hine
Mr 1 For
ぶ's read
2:
YV 17 ,, Grosse Claus und die " Der kleine Klaus und dor klein Claus grosse Klaus.

- 21 ,,such were the contradictions ,, such were the inconsistencies.

1^ 19 Dele 'Vide note 7, page 1.',

## ERRATA IN THE VOCABULARY.

| 9 | 14 | For | o-7u | " | $\check{u}-7{ }^{\text {chu }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 24 | 5 | " | ra-súl | read | ra-sừl |
| - | 2 | " | zin-da-gani | " | zin-di-gá-nt |
| 30 | 26 | " | ta-kel-mek | read | ty-kyl-mak |

Note.-All the (") in the Vocabulary have been omitted for typographical reasons: the Roman characters will suffice to show where they come in.

## ELEMENTS

or

## TURKISH GRAMMAR.

[1.] The Turks use the Arabic and Persian characters, to which they have added the saghir nün [5], on which three dots are sometimes affixed $[广]$ to distinguish it from the Arabic $\dot{\zeta}$ kaf, and the Persian $\varsigma^{\xi}$ gaf; but generally no distinction is considered necessary, and a knowledge of the word suffices to direct the reader.
[2.]-THE TURKISH ALPHABET.

| Nume. | $\xlongequal[\text { Connee. }]{\mathrm{F}_{1}}$ | $\overbrace{\text { Unicon. }}^{\text {und }}$ | Medial. | Initial. | Yower. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Alif | 1 | 1 | 1 | 1 | $a, e, i, o$, and $u$, according to the the vowel-point. |
| Bé | $\cdots$ | ب | $\checkmark$ | ! |  |
| Pé | $\because$ | \% | * | \% | $p$. |
| Té | $\because$ | ت | $\cdots$ | j | $t$. |
| Thé | $\pm$ | * | $\stackrel{4}{4}$ | j | $t h$, and sometimes s. |
| Jím | \% |  | 5 | 7 |  |
| Chím | \% | $\pi$ | $\stackrel{5}{4}$ | 7 | ch, as in 'child.' |
| Hha | $\leqslant$ | $\Sigma$ | 5 | $=$ | $h h$, a strong aspirate. |
| Kha | $\underset{\sim}{C}$ | $\dot{i}$ | $\pm$ | $\stackrel{\text { - }}{ }$ | $k h$, like the German $c h$ (guttural) |
| Dal | 4 | $j$ | د | ט | d. |


| Name． | Fin | al． <br> Uneon． | Medial． | Ynitial． | 1Pwer． |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Zal | j | $j$ | j | j | $z$. |
| Ré | J | ， | $J$ | J | $r$ ． |
| Za | ； | $j$ | ； | j | z． |
| Zha | j | $j$ | j | \％ | $\approx h$ ，precisely as the French $j$ ． |
| Sín | ～ | L | M | $\sim$ | $s$ ． |
| Shín | 会 | ش | هـ | $\pm$ | sh． |
| Ssád | ט | ص | $\sim$ | $\sim$ | $s s, s$ hard． |
| Dhád | レー | ض | $\sim$ | $\dot{\square}$ | $d d, d$ hard，and sometimes $:$ ． |
| Táh | L | $b$ | $\underline{1}$ | $b$ | $t t, t$ hard，and sometimes $d$ ． |
| Zúh | $\underline{1}$ | $b$ | E | b | $z$ hard． |
| Ain | $\varepsilon$ | $\varepsilon$ | $x$ | $=$ | $a, i, u, a$ soft guttural． |
| Ghain | i | $\dot{¢}$ | $\leqslant$ | ء | $g h$, guttural． |
| Fe | － | $\cdots$ | $\dot{i}$ | $\dot{j}$ | $f$ ． |
| Káf | c | ت゙ | $\ddot{z}$ | \％ | Li hard and palatal． |
| Kăf | $\stackrel{<}{<}$ | 5 | $\zeta$ | 5 | k． |
| Saghir nun $\}$ | $\ddot{\Gamma}$ | $\dot{j}$ | \％ | $\dot{5}$ | $n$, corebral． |
| Gaf | 5\％ | ¢ | $\%$ | $\xi$ | $g$ hard，sometimes softened into $y$ ． |
| Lam | 1 | 1 | 1 | 1 | $l$. |
| Mím | － | $\bigcirc$ | A | $\cdots$ | m． |
| Nún | $\stackrel{\sim}{*}$ | $\stackrel{\rightharpoonup}{*}$ | － | j |  |
| Waw | 9 | ， | 9 | ， | o，oa，$u, w$, and $u *$ |
| Heh | $\checkmark$ | 0 os | $\in+$ | $\triangle$ | $h$. |
| Yeh | 5 | تي | $\cdots$ | ： | $y$ ． |

Lam－Alif，$ل$ or $ل$ ，is simply a combination of $J$ lam and $\mid$ alif． －
＊To facilitate the pronunciation of the learner，a small（ ${ }^{\wedge}$ ）will he placed over it thus，$\hat{g}$ ，whenever the ；is sounded as the consonant $r$ ．
[3.] The learner will observe that the alphabet consists of only seventeen different characters, to which one or more dots are placed above or below to form the remaining letters-thirty-three in all.
[4.] If he follow the order of these primary letters [1 ${ }^{\text {U }}$, $a, \beta, \gamma, \delta]$, he will find that they are arranged at first like the Greek, and thus prove their common origin with this language from the Phonician. Whatever may have been the origin of the Shemitic, Indo-Germanic, and Tartaric languages, it is evident that the invention of letters had but one source.*
[5.] In this order they have a certain value, which is sometimes used to form a word, and a date by which it may be retained more easily in the memory; the order is as follows:-

[6.] In this order the letters are divided into eight barely pro-
 and which we give here to show how the letters may be joined. $\dagger$
[7.] There are seven letters, however, $1,\lfloor, j, j, j, j$, and $g$, which

[^0]are never joined to the following letter, and when they occur, the word is broken,-that is, the pen is taken off, and the second part of the word is resumed unconnected.

They may only be joined to the letter preceding them, as thus

[8.] The Turkish alphabet is composed entirely of consonants. The letters $1, \varepsilon, g$, and $;$, although they sometimes perform the part of vowels, must rather be considered to stand under the first category.
[9.] The place of the vowels is supplied by three marks called Fatha ( $)$, Kesra (, ), and Damma ( ${ }^{\circ}$ ). The first consists of a small stroke above the letter, giving the sound of $a$; the second, of a similar one below the letter, giving the sound of $i$; and the third of a small ' like a comma over the letter, imparting the power of $u$.

| $E x$. | Fatha | بد | pronounced | $b a d$. |
| :---: | :---: | :---: | :---: | :---: |
|  | Kesra | بد | " | bid. |
|  | Dammah | بٌ | " | bud. |

[9.] When either of these occurs in conjunction with a letter preceding an 1 , ي, or, the sound of the fatha, Kesra, or damma is prolonged. بُّ bál. لبُ búll.
But in this case the vowel-points are generally omitted, as the 1 , ي, and , are sufficient indications of what vowel sound will be required.
[11.] Indeed, in most cases the vowel points are not inserted, except in quotations from the Koran, or in writing a foreign word or name, and in some poetical works: this causes at first a little embarrassment to the learner: he must accustom himself to pronounce the word as if such vowels did not exist, until he can supply them by a knowledge of the word. This difficulty will ranish by dint of a little practice.
[12.] The Turks also have recourse to other signs in use among Arab writers, which are-

Tashdid ( " ), this sign doubles the letter over which it is placed; as, تنقّص tanalkus.

Wisla ( $\sim$ ) implies conjunction, and is placed over the alif, which loses its power and becomes mute.

Ex. عـلُي 'fAllal hissab. Madda ( $\sim$ ) when placed over an calif lengthens its sound.

Hamza ( ${ }^{( }$) is equal to half an alif, and when placed over a (ي) the dots are omitted, as in نائنى. It is also used with the fath and kesra over and below the calif.

$J a s m a\left({ }_{c}\right)$ or $\left({ }^{\circ}\right)$ is placed over a letter to separate the syllables of a word.

Note. -When the Arabic article $J l$ occurs before a noun commencing
 is placed over the first letter of the noun, and the article is not sounded.

Ex. Eسم اللّ ism illah-h-irrahman irrahim.

## OF THE ARTICLE．

［13．］The Turks have no definite article；for the indefinite article they use the numeral adjective $ب \mathrm{r}$ fir，one．They sometimes have recourse to the Persian manner of expressing the article by a liesra or hemza between the nouns．
 ，the Rose－garden of Shiraz．

## OF NOUNS．

［14．］The Turkish language，like the English，makes no distinction of genders in nouns，except in borrowing au Arabic or Persian word， when they import it as they find it used．

Ex．الد8，walidah，a mother． د－ه merd，a man，

بنست bent，a daughter．
jj zen，a woman．

OF THE DECLENSION OF NOUNS．
［15．］Properly speaking there are no declensions，as the word never changes，but takes an affix which gives it the required meaning．Such affixes are，however，so constantly used，that we shall look upon them as forming cases，and treat them as such，to facilitate the comprehension of the students who have accustomed their minds to such form by the study of the Classics．
it cv, 'a house.'
singular．
$\hat{g} \mathrm{ev}$ ，a house．
部 levin，of a house．
si even，to a house．

－
s ugh evdah，in or by the house．
pluRaL．
أُلمِ enter，houses．
．
أولرة colerah，to houses．



［16．］If the noun terminates with a vowel，it then takes $\dot{H}$ ，ي， and in the singular（gen．dat．and acc．），instead of $\dot{\Gamma}$ and ！$b a b a$, ＂a father．＂
singular．
U $b a b a$ ，a father．
بَبان babanin，of a father． هu babayah，to a father．
بك babay，a father．
or babadan，from a father．心い babadeh，in or by fathers．
plural．
Jubabaler，fathers．
Jutu babalerin，of fathers．
多
بابر babaleri，fathers．
H babalerdan，from fathers．
د 5 babalerdah，in or by fathers．

This is all that is required to be borne in mind regarding the ehanges of substantive nouns，when they are parely Turkish．
［17．］The Turks often take an Arabic word，and use it with its own plural．

［18．］But they also take an Arabic word and give it a Persian muta－



［19．］Both in substantives and verbs［57］，those words which have a ت change it iuto a $\dot{\mathcal{E}}$ for the sake of euphony，which is much studied by the Turks to soften their language，and of which more will be said later in this work．
 and accusative cases singular．
［20．］For the same reason the $E$ is softened into a Persian $\leq$ （ $g$ hard）．
 the gen. dat. and acc.) cases singular.

Note.-As our intention in this work is to speak to the eye as well as to the understanding of the learner, we leave him to observe from the examples given several little things which he will the better recollect, from having used his ingenuity in discovering them. For instance, in looking through the declension of nouns he will see that by the addition of $f$ leer, the plural is formed.

## OF ADJECTIVES.

[21.] The Turkish Adjective is unchangeable.


But if you use the word as a substantive, it takes all the changes of the noun.

Ex. برُ گر: , a beauty. Plur. گرزل beauties, which is declined regularly.
[22.] The Comparative is expressed by the addition of the word دخي (pronounced aha.)

Ex. ايو dy, good. دخي aha ayi, better. mg güzel, pretty. dana güzel, prettier.
[23.] There is another mode of forming the comparative much in use, which is by putting the object in the ablative case to precede the adjective.

Ex. بندن اليو bendan ayi, better than me. سند.
 sonia, 'before' and 'after me,' ie., 'preferred to me,' or 'coming next to me.'
［24．］The Superlative is formed by putting the words ${ }^{5}$＂en， peke，زيال8 ziadah，or ghayet and ila yet ila，before the adjective．

Kl an keutu，very bad．
eek fena，very bad．
； ；ziyadeh mallü adam，a very rich man．
غائر ghayet zenguin，very rich．
ghayet ila deli，vary mad．
［25．］Besides the above，the Turks have other methods of expressing the superlative，among which we may notice the following：

行 ap achik，quite open，ie．，very open．
أت
cam bayaz，quite white，ie．，very white．
يم ．يشيل gem yeshil，very green．
يـ ياش yer gash，wet through，ie．，very wet．
dos doghri or doghru，quite straight．
bور طور top dolu，very full．
لدوم
قتش قر
sem sian，entirely black．
قيت قرْ kip kirmizi，very red．
قـت قوري Rap kurus，very dry．
بس بتون．
ي！yap yaliniz，entirely alone；only．
صاري
بور بوش Gam bosh，quite empty．
These prefixes，having no separate meaning，maj be called expletives．

## PRONOUNS.

[26.] Pronouns are of all genders, and unchangeable in this respect. They sometimes take $f$ fer as a sign of the plural.

Ex. بز we, wm ur us (ie., we in particular).

## PERSONAL PRONOUNS.

[27.] Admitting them to be declinable for the sane reason that we have given regarding the substantive [15], they would take the following affixes in their mutation.
sINGULAR.

[28.] كندي كندو 'self,' is a substantive pronoun, and thus declined:

SINGULAR.
Nom.
Gen. كندينيخ Kendinin
Dat. $\quad$ Kindinalk
Acc. كندييي kendi-yi
Abl.

PLURAL.
Shenduler.
Sc, kendulerin
كندور kendulcrah
كنر Kiendulderi


Note. In this word the , or the is used synonymously, according as it may best suit the euphony of the phrase in which it may occur; and to this regard for the softening of sounds we shall have many occasions to refer in the course of this work.
[29.] There is also another substantive pronoun used among the Turkoman tribes, -it is $\dot{j g}$ iuzü, which has the same signification as كندر 'self.'

SINGULAR.
Nom.


Dat. גوزو üzüyah.
Acc. üzüyi.
Abl. اوزونت üüdan.
plural.





[30.] These two, by adding the possessive affixes [33], become pronouns, and may be declined accordingly.

Gen. Dat. Acc. Abl. singular.
Nom.
I myself كندونيي He himself
 PLUR.


DEMONSTRATIVE PRONOUNS.
[31.] The following have no genders-وب $b u$, شو stu, 'this,' and g o or $ل$ lg al, 'that.' They may be thus declined :-
singular.
Nom. Gen. Dat. Ace. Abl. Nom. Gen. Dat. Acc. Abl.
 [31.] اشبو ishbut, 'this,' is indeclinable, and generally used at the
beginning of a letter. -Ex. أنهبو ishbü mah-i-muhariam, In this current month of Moharrem (such and such circumstances having taken place.)

## POSSESSIVE PRONOUNS.

[33.] The separate possessive pronouns which consist of the genitive case of the personal pronouns [27] are seldom used alone, and the following possessive affixes are preferred.

- $m$ or mm, for ' my ';

广 $n$ or $i n$, for 'thy';

* ${ }^{*}$ i, for 'his';
$\int_{s i}$ (after a vowel)
jj miss or imis, for 'our ';
Sis or inez, for 'your';
teri or lari, for 'their';
as, $\quad$ بابام baba, my father.
as, Kitabin, thy book.
as, تدرتي kudretí, his power.
as, $\quad$ گuémisi, his ship.
as, jog erimiz, our house.
as, $\quad$ آتخ atiniz, your horse.

[34.] A noun with one of the above pronominal affixes is declinable after the rule for substantives[ 15 ].

$$
\begin{aligned}
& \text { Nom. Gen. Dat. Acc. Abl. }
\end{aligned}
$$








* To avoid the ambiguity which would arise from the use of and
 instead of saying $\|$ c le, 'his hand' (which might be confounded with
产 "onlarin kitabler', 'their books.' The word a, good example of this ambiguity, as it may mean either "the hooks" (ascus. pl.), 'his books,' 'their bonks,' nr 'their bonk.'
 duce to facilitate the pronunciation, and contribute to the euphony.
[35.] After the affixes of the third person, the post-positions 8 and ي inserted in the ablative. Vide $[130,131]$.

> Gen. Dat. Acc.


Abl.


Note -It will be seen that the last $ي$ is dropped in the writing: thus,
 to facilitate the calligraphy, as the c is always more or less pronounced.
[36.] When the separate possessive pronouns are used absolutely, they take the relative pronominal affix كـي, which gives them an idea of particularization. Ex. بنْ benimkí,'my very own,' 'thy very own.' This is of Tartaric origin, and we shall have to treat of it more largely in the Syntax.
[37.] When the word vg 'water,' takes any of the possessive affixes, the letter is introduced between it and the affix, merely for the sake of euphony : for instance, it is easier and softer to say

[38.] The same relates to بر 'one,' and om ' au 'all,' which become بريسي 'one of them,' and 'all ot them,' instead of بيرسي ' هيسل which would be harsh.

INTERROGATIVE PRONOUNS.
[39.] كيم 'who,' is declinable thussingular.
 Gen.
Dat. 4 Ski-mah, to whom.
Acc. كيمي كان ki -mi, whom. Abl. كمك

PLURAL.


كهلـر Kim-ler-a.
Skim-ler-i.
كملردن
［40．］$d$ and＇قنغي＇What＇are also declinable；the latter is pro－ pounced lungki，and it is sometimes shortened into hángi and hání．

Nom．Gen．Dat．Acc．Abl．

Observe that the $\delta$ is dropped to facilitate the calligraphy，but it is retained in the pronunciation．
［41．］区 ${ }^{\text {E }}$＇＇how many，＇نصل＇how，＇and ندر＇how much，＇ may also stand under the category of interrogative pronouns．They are used with هر her，＇every，＇and followed by dine asa＇if，＇the 3rd person subjunctive mood of $\mathbf{r}$ ，which plays a great part in Turkish com－ position，being often an expletive［123］，but giving peculiar force to the language．$ه$ and are indeclinable by themselves．

ايس، Whosoever it may or should be．
هر نـ أيسه li er neh，whatever．Whatever it may or should be． （ايسه how neh kadar，how much soever（it）may or soever．
should be．



INDEFINITE PRONOUNS．
properly belongs to the class of indefinite pronouns，of which we subjoin a list．
dub kimseh，any one．
dir kirsch，a certain person．
．فلأ．golan，such a one（so and so）．
．
زهی heppimiz，all of us．
$\rightarrow$ hep，all．
هرسی her herisi，all of them．
غيري gháiri，another．
侖 hick，anything．
＊ق ق langhi takes sometimes the possessive affixes［ride Tale 61］：
 them it is．＇
[43.] The latter (hick) requires a negative after it with the verb. Ex. at any time;' lit., 'God, at any one time, any one has not seen.'
 at all ;' lit., 'Any one did not come.'
[44. ]-THE CARDINAL NUMBERS.


The cardinal numbers are indeclinable, and prefixed to substantives in the singular number.

Ex. أيكي يوز آتت two hundred horses (horse).
three thousand soldiers (soldier).
[45.] The ordinal numbers, also indeclinable, are formed from the cardinal by adding in inji.


Observe here that the love the Turks have for euphony in their language makes them turn the $\boldsymbol{ت}$ into a $\Delta$, dürt—dürdünji. And in pronouncing $\mathrm{S}_{\vec{v}}$ gl (ي $)$, and pronounce üchünji.*
[46.] The interrogative ordinal number تإخی| is thus used: (Which of (the men in this file) will you

* It is almost impossible to give positive rules for the formation of sounds according to the requirements of euphony; but we will venture on one for the direction of the learner.-When a word commences with a syllable containing a, or a duma ( ${ }^{\circ}$ ), a or a kesra (, ), the vowels or vowel-points throughout the word (if at the option of the speaker) conform to the first or dominating sound.
 ", " $\quad, \quad$ dúr-dün-jt,,$\quad$ dúr-din-ji. Thus also, ", bir-in-ji, $\quad$, $\quad$, bir-ien-ji.
 the last vowel conforming to the others preceding it in the word. an_ قوري would be pronounced kip $k u ̛-r u ̛$, and not $k u ̛-r i$, as written. . would be yap-ya-li-niz, and not yap ya-lü-nŭz [25], which is harsh and vulgar ; and so on throughout all words of whatever kind, whether substantatives or verbs.


[47.] The ordinals are used as adjectives before a noun.
Ex.
 يدنجي
When the cardinal and ordinal numbers are used with an affix, they are thus declined:

A certain (person).
Nom.
Gen.
Dat.
Acc.
Abl.


بريندن
'The third (person)' 'the third one of them.'


DISTRIBUTIVE NUMBERS.
[49.] The distributive numbers, which are of constant occurrence, are formed by adding, to those that terminate in a consonant, to those which end in a vowel.

[50.] In using more than one number, the first only takes the terminations ر or

Ex. اوشحريوز by three hundreds. بشـر بـيغ by five thousands.
[51.] The use of this termination is to signify 'each,' or 'to each.' To each of these men give ten melons. I will beat each of these boys-i.e., one by one.
[52.] Fractional numbers are composed sometimes by using one Turkish and one Arabic number.

[53.] To express 'half,' the Turks use the following words: . نحفـ
 ten piastres and a half; lit., ten and a half piastre.
[54.] Although the Turks write from right to left, they, like the Arabs, note their figures precisely in the same way as Europeans.
[55.] Of their using the alphabet to denote numbers, mention has already been made under [5, 6].

## OF VERBS.

[56.] Verbs are of two kinds, Simple or Composite. When simple they are of Turkish origin; when composite they consist of some foreign noun, chiefly Arabic, with one of the auxiliaries.
 pray,') and $\mathbf{c}$, بيور, used out of compliment to persons of consequence.

## OF THE SIMPLE VERB.

[57.] There are only two terminations in 'to go,' باقصق 'to see.' But they are both conjugated in the same way, with a difference too trifling to cause them to he thrown into separate
 as in nouns [19, 20].
[58.] The Turkish language is particularly rich in derivatives which may appear complex, but which, if only studied with a little attention, will prove very simple, as the system is universal and most regular.
[59.] The following table will show at one comprehensive view how the derirative verbs are formed one from the other. We take the hackneyed verb سِوْكَ 'to love,' as the one which admits of all the combinations, although some of them could not be used in the sense in which they here stand. All other verbs may be formed on this model.
[60.]-TABLE OF THE FORMATION OF TURKISH VERBS.

[61.] All these verbs are conjugated in the same manner as the simple Verb $\begin{gathered}\text { m } \\ \text { 'to love,' [99] except the negative, of which an }\end{gathered}$ example will be given further on.
[62.] There are verbs which form their derivatives in an irregular manner, but that is only by reason of the fondness the Turks have for euphony. Thus, when the final letter of the root is $J$, the passive is formed by inserting بولمت 'to find;' as 'to be found;' instead of بوللمت: so again, by changing the $ل$ 'اوتولمت ' 'to be read; which would sound harsh, and difficult to pronounce.
[63.] The transitive verbs for the same reason change $\boldsymbol{j}$ to $\boldsymbol{~} \boldsymbol{\sim}$, or $\downarrow$.

 instead of أزتو- ' ' to cause to read,' which is not so soft to the ear. Finally, by changing, 2 to , when the final letter of the root is

 not trouble the learner: in the beginning, let him look upon all verbs as conjugated after the models that follow. [65.]

OF THE COMPOSITE VERB.
[64.] We have said that a composite Verb is formed by means of an Arabic or Persian noun, and a Turkish auxiliary; the noun remainsunchanged through all the moods and tenses. Thus, in انم ايتمكتُ, 'to content,' 'satisfy,' the word انضى, is the same throughout, giving its signification to the verb ${ }^{\prime \prime}$ ' ${ }^{\prime \prime}$ ' to do.' We sball, therefore, proceed to conjugate these Auxiliary Verbs, to which any noun may be added by the learner.

The verb [56 [50ing hardly ever used, is not here given, but may easily be formed upon the model of the two following ausiliaries,
 some grammarians; but it is more frequentiy used by itself, and being as regular as قلمق, it is also omitted.

$$
\begin{aligned}
& \text { (ايلمكث }
\end{aligned}
$$

$$
\begin{aligned}
& \text { (ايتمك and }
\end{aligned}
$$

$$
\begin{aligned}
& \begin{array}{l}
\text { OF THE TWO AUXILIARIES } \\
\text { INDICATIVE NOOD. }
\end{array} \\
& \text { CONJUGATION } \\
& \text { third. } \\
& \text { 1st Present }{ }^{1} \text { _' } \mathrm{I} \text { do.' } \\
& \text { ايدر } \\
& \text { 雨 } \\
& \text { 2nd Present-‘I am doing.' } \\
& \text { ايليديور }
\end{aligned}
$$

$$
\begin{aligned}
& \text { اليدرنيت }
\end{aligned}
$$

$$
\begin{aligned}
& \begin{array}{l}
\overline{3} \\
2 i \\
\hdashline
\end{array} \\
& \text { إيّديورز } \\
& \text { إيدردكت }
\end{aligned}
$$

$$
\begin{aligned}
& \text { [65.] }
\end{aligned}
$$

$$
\begin{aligned}
& \begin{array}{l}
\overline{3} \\
\text { ふin } \\
\text { in }
\end{array} \\
& \begin{array}{l}
3 \\
3 \\
3 \\
3 \\
3
\end{array}
\end{aligned}
$$

| third. <br> \|يتِدبِ <br> ايلبـيـر | PLURAL. becond. <br>  |  | sing diar. <br> becond. <br> البتالـذ <br> ايلدك | PLRST PERSON <br> 4 ! إيتد إيلدم |
| :---: | :---: | :---: | :---: | :---: |
| ابيلديلر ايليدي | اليتدكز ايلذ ايلي | 1st Pluperfcot-' I had done.' <br>  | ايندلد ايلدكي ايدي | $\text { الينلده اليديبي } 5$ |
| ايلمـشـشلـر |  | 2nd Perfect-' I have done.' <br> 2nd Pluperfect-'I had dome.' | \| <br>  | إيتهـشمثم إ |
|  <br>  |  |  | إيتشـش SN | إيتهـش (1) |
| ايتهغ جكلمل | ايله جكسكغزغز | 1st Future-_' I will do.' ايلهدج<< ايكت | البا ابيله |  |



$$
\begin{aligned}
& \text { SINGULAR. } \\
& \text { [68.]-1st Conditional-'If I do.' }
\end{aligned}
$$

$$
\begin{aligned}
& \begin{array}{l}
3 \\
\therefore 3 \\
3
\end{array} \\
& \begin{array}{c}
3: 3 \\
3:-3 \\
3: 3 \\
3
\end{array}
\end{aligned}
$$

$$
\begin{aligned}
& \text { THIRD. }
\end{aligned}
$$

$$
\begin{aligned}
& \begin{array}{cc}
5 \\
3 & 3 \\
3 & 3 \\
3 & -3 \\
3 & 3
\end{array}
\end{aligned}
$$




OBSERVATIONS ON THE FOREGOING TABLE OF CONJUGATION OF THE VERB

1 The first tense has also a future signification. ' I do,' and 'I will do,' equally. It is therefore called Aorist by Mr. Redhouse.

2 This is pronounced as it is written, ider idim, etc.

3 This is pronounced as it is written, اليديرنم idiordim, for - ايلد idior idim, etc.

4 In this tense the $\omega$ is not pronounced, but serves to strengthen the . preceding it, thus, اليتد ب ettim.

5 This may be written as one word, إيتل etc., thus omitting the alif, but should be pronounced ettim idi, etc. This tense may also be thus conjugated:-

6 This is pronounced ${ }^{6}$ أيلهجكت ailéjel quickly, instead of as it is written, ايليه جكُ ailiéjek.

7 I must confess $I$ do not understand the incongruity of changing the广into a ${ }_{\mathcal{U}}$, but attribute it to an unestablished orthography, of which there are so many examples in this language. Nor have I been able to discover any rule, as I find frequently one or the other in the same page of any work I take up.

8 The $\int^{5}$ is softened into a $\mathbb{S}^{\xi}$, and then melted away in the pro-nunciation,-idéjé-idim, idéeje-idin, etc., aitiéje-idim, ailiéje-idin, etc.

9 It is important to observe this part of the verb, as it is quite as much in use as the common Infinitive. It is formed by taking the infinitive, making it into a verhal noun, and declining it.
${ }^{*}$ Kne doing
倠

اليتمخي الئي the doing.
اليتكهدن
10 This has a future sense also.
11 These two forms are in such constant use that they could not be omitted.

12 The Gerunds are of constant use, and serve to denote a pause in the narrative.

13 The , in in in introduced for the sake of euphony.





[82.]-PARTICIPLES.

$$
\%-\frac{5}{5}=\frac{5}{3}
$$

[81.] Infinitive-‘To be.
Present-' Being'.
Past-'Having been.'
1st Future-' About to be.'



[90.] The Turkish language has, properly speaking, no verb ' to have;' and henee they have recourse
to the impersonal word $\boldsymbol{j}$ g existing;' which may be conjugated in the following manner :-
[91.] OF THE IRREGULAR DEFEGTIVE VERB , $\hat{\prime}$ 'THERE IS.'

mours there is.

:

cül

Note.-Observe the difference in the use of the Nominative and Genitive cases:-
[99.] OF THE REGULAR VERB ${ }^{\text {ut. }}$ 'TO LOVE.'
indicative hood.
 kWh, which latter might have stood for a model of the Regular Verb in all its bearings, if it were not for its forming its passive irregularly [62].




[115.] Mauy of these tenses are not, of course, in use; the whole will serve, however, as the model of a negative verb. It is difficult to form rules that may suit all the changes, but the principle is evident: it consists in introducing the $p$ as the sign of the negative, and sometimes changing the, into $j$; but the rules of euphony occasionally interfere, and the $ي$ or $\varepsilon$, or both, are introduced.
[116.] Extraordinary as it may appear to us, the 'Indeterminates' enter frequently into the Turkish language, even in this negative form.
 English: 'Well, if, after all, you should not have loved me, what shall

 until I loved you;' lit., 'before I had not loved you.' If, instead of Érone we take some other word, we shall find it better adapted to our European comprehensious. [43]
 'Since' or 'whilst you do not love me, why do you treat me in a neigh-
 have arything to do with me, as long as (whilst) he did not love me' or 'had not loved me.'
[118.]-OF interrogative verbs.
When a verb is used interrogatively, the syllable $\quad$ is introduced immediately before the auxiliary; in the regular future and perfect tenses it stands at the end of it. Ex.


negative.

[119.]-OF THE VERB NEGATIVELY AND INTERROGATIVELY.
After the last examples it will be scarcely necessary to do more than give one or two tenses of this form.


* No doubt it would be more grammatical to say + , above corrupted form.
$\dagger$ Of course, in writing, the pen is not always taken off; the word
[120.] In short, the $\mathcal{E}^{*}$ in the construction of a sentence comes after the word on which the question depends. (See an excellent example in Redhouse's Grammar, p. 153.) We will conclude by a similar one, but shorter.


SUMMARY.
We have thns laid down in the preceding pages that verbs are of two kinds,-simple and composite; the Simple being the original Turkish rerbs, divided into active, passive, negative, impossible, causal, reciprocal, and personal or reflective, of which a table has been given, and which are all
 tion of those which conform to the exigencies of euphony : and the Composite being formed by means of an Arabic or Persian noun and an auxiliary. Of these anxiliaries we have conjugated ايلمكت ايلمكت 'to do' or 'to make,' and omitted the other two ( بيرز and as little used.
 leaving it to the experience the student will obtain in other verbs to explain the difference which in English it is impossible to exemplify, that is, how the verb 'to be' can be taken actirely and parsively: and last, we have given the various forms of ${ }^{*} 1$ and ${ }^{\prime}$.
 after which we have shown how a negative verb is conjugated, and how when used interrogatively; and lastly, how it is conjugated when used both in a negative and interrogative form: and we come to the conclusion that we have sufficiently simplified what has long been a stumbling block to the learner: and that we have brought the use of the verbs within the reach
would then stand thus-
of any one who will devote a few weeks to the study of a language, barbarous indeed, but which is not without its interest to the philologist.

## OF ADVERBS.

[121.] Besides the regular Adverbs* existing in the language, any noun borrowed from the Arabic or Persian can become an adverb in Turkish.
I. By adding the termination $l^{\prime \prime}$ or $\mid$ to the noun.

II. By adding the Persian termination il (or d if the word end with a vowel).
( دوسشت a friend. فوستانه above. فوت friendly. فوتانه superiorly.

أركن early. اركنلي. early. صبا morning. صباحلئن early.
IV. By adding $\underset{\text { To }}{ }$ to the noun or adjective.

Note.- t . also belongs to the expletives (of which a list will be given), and is the sign of the gerund [72, 83].

## [122. ]-OF EXPLETIVES.

It is difficult in English to form an exact idea of an expletive. The Germans have their words dock and auch, which approach nearest to the expletives in Turkish.

An expletive is a word, or part of a word, giving force to a sentence, but which cannot be translated exactly in another tongue, although an approximate meaning may be given.

Some of these may be termed adverbs, some post-positions, some

* The vocabulary at the end of this work contains the principal adverbs in use.
participles; still, as they are of frequent occurrence, we subjoin a note of them, and, in the course of reading, the learner should endeavour to comprehend them by following the sense of the phrase in which they stand, and comparing it with another phrase where they may occur.
[123.]-LIST OF SOME OF THE EXPLETIVES OCCURRING IN TURKISH.
Being.
كاشكـ، Would that it were so! or كشُه
 unto him.'

Come! at least.
| Already (used conjunctively), well, in short.
( هايد8 Come along! (adverb, interjection, or conjunction).
ديور Haring said, he said, said.
, But, only.

 "الدمسند8 " 'What a man!')
$+\infty$ Also.
An At once, immediately, all of a sudden.
 of 'if,' etc.)
ايسغ د8 But, although.

(4) 'you chap!' (interjection.)

St is necessary, but, whether. [155]
همیN: Just now.
أز! If only. (of Persian origin)
Except, but, only.
هو Ho-God. ياهو 'Oh! you sir.'
 بويله جه 'in this manner;' عقهج 'after me.'
 manner.
Also, and, again. (conjunction)
علاره Besides.
Once, a time, in short. Lord! etc.
يس Well? what then? what next? After, etc.
There may be a few more, not in ordinary use. They will be inserted in the appendix.

## OF PREPOSITIONS.

[124.] The Turks have no prepositions of their own, but they use frequently the Persian and Arabic prepositions, of which we here subjoin a list.

LIST OF PERSIAN PREPOSITIONS.
 (lit., 'from off the bead!')
هس ( After: as, 'after this.' (It is often used as an explefive or interjection) [123].
 'by God;' ' ' بالله ' by the side the name of God.'
با With, by : as, با آحتراساس 'with care; 'by freedom;' با بخصوص 'particularly.'
 'in the midst.'
Under: as, z , i ' 'under the Government.'
تا دنيانكت 'As far as, until: as, (اخرتي 'until the end of the world.'

 bring; ; بيش نظر 'under (one's) eyes, in front.'
بي Without: as, 'foolish;' 'dumb (without

بر Upon, by: as, بر 'upon this; ' 'بر' ' ' by the hand (of so and so);' بر بر برال 'according to (one's) desire.'
 the head down, to be humble.'

 to God.'

THE ARABIC PREPOSITIONS.

 from God.'

 عنك ذلكـ ' ' ' in spite of you this.'


 'in truth.'
 ' by God ;' بالتد بير 'by' or 'with a little care;' بالاتراض ' by opposition.'
$J$ For. هلدي للمتّتين ' a direction to the pious.' Ul Without: as, بلا علّا 'without cause' or 'excuse.'

> [125.]-OF POST-POSITIONS.

Post-positions take an active part in the Turkish language, and form one of its difficulties.
I. First, there are those (which, as we have seen, are joined to the noun) by which the case is expressed : as-
 man.' But if the noun terminate with a rowel, $ن$

 dropped in writing [35]: as, كتابي ' his book,' كتـابنگ ' of his book.' Also, if the possessive affix or or intervenes, the is dropped: as,

[127.] a the sign of the dative: as, الد 'a man.' dol 'الد 'to a man.'
 world,' دنيايه 'to the world.'

If ئ comes after a word that ends in $ي$, the $ي$ is dropped: as,
 ي intervenes, $\forall$ is interposed between the word and the post-position $\gamma$ : as, أنانسنه ' أناسي ' his mother, his mother.' بلري 'his father,' 'to his father.'
 strike this man.' If the noun terminate in a vowel, the is doubled: as, بو دنيايي تركت اليتمكتُ 'to abandon this world.' After the posses-



It often happens that the last $ي$ is dropped altogether, and it is important to bear this in mind, as in many MSS. we shall see it will be


[130.] 8 the sign of the ablative: as, 8 ' y (in the world.' After



 sign of the Gerund : as, 8 , اوتوهقد 'in reading.'
[131.] لن the sign of the ablative: as, 'from a house.' The


 'through:' as, قإوثن حتد ' he went out through the door.' It alse signifies 'made of:' as, سخرئ " در it is made of sinew.' It is used in the 'Indeterminate' [116]: as, the time or action of finding had taken place.'* ' 'تتدكد 'after
 gone,'-' after having renounced going.'

 'with your assistance.' It is alse used with an infinitive: as, المe to take;' گلمكت 'to come;' 'كلم' 'whilst coming.'
[133.] برله is used only with an infinitive : as, برله 'graing,' 'whilst going,' ' going together,' or 'all at once.'
[134.] II. We have alse Post-positions affixed to the Nominative:اليحور 'For: as, for the sake of Ged.' After the possessive

* It appeare incomprehensible to English notions that the negative should ever be taken for an affirnative, yet such is the locution in Turkish ; but if we consider $ص$ صitit possess a negative power, then the rule that 'two negatives are equal to one affirmative' will explain this anomaly.
affixes it often drops the 1 of the first syllable: as, باباسيکون 'for his father.' يدكلر:حّورن 'on account of what they eat.'

شا هدلكت 'upon a horse.' آوتن اوزره
 Like: as, الدم گبي 'like a man.'

اشري
(little used).
mi Without: as, كتا'بسز 'without a book.' يمكسن 'without eating.'
[135.] III. Post-positions used with the genitive case :-
, گبي , الئه , and when joined to pronouns, sometimes take the
 (1) 'for what reason (what for)?'
[136.] IV. Post-positions used with the dative case :to. in front. in front of the city. near. $\quad$ يتين.


[137.] V. Post-positions used with the ablative case:باعدا بونلردن هاعدا il far. افل before. far from here. اوترن regarding. regarding the light. صكرد after. $\quad$ سندر صڭر after you.
, since.
$\left\{\begin{array}{c}\text { for this last year, for a year } \\ \text { past. }\end{array}\right.$ * | اوتند اوته on the other side from here.

[^1][138.] VI. Post-positions which are declinable, and take the possessive affixes:-
, l after.
il under.
1,1 among.
ल्ञा in.
ايلّرو گيشت go in front, forward.
, إيهر within.
طشر outside.
طرفـ side.
Kif by, side.
اوست upon.
يوتارو above.
يا يا
ير place.
أحسرو سندن from its interior.
l from outside of the house.
from this, (his) side to that
side; lit., 'its own side.'
place this by my side.
upon my head; lit.,' its upon.'
يوتارون گلدي he came from above.

* يانمd بيورخ please to come by me. يركزن


## CONJUNCTIONS.

[139.] As the Turks use no stops, they have recourse to a variety of Conjunctions to point out the end of one period and the beginning of the next; which might rather be styled disjunctives. Many of them are interlarded with, and sometimes added to, the Gerunds, which perform a similar function. [Vide Syntax.]

* The word بيرزبر! for $ب$ بيرز: is the precise counterpart of the Italian favorisca, for which we have no exact word in English ( favorisca, ' pray sit down').

The following is a list of the Turkish, Arabic, and Persian Conjunctins (some of which have appeared under the head of expletives): -


[141.] , 'and': as, بوگ, و يارين 'today and to-morrow.'

[143.] ST or 'if,' denotes the beginning of a clause, and therefore divides it from the last. It is more used in writing than in conversatin : as, بن ياننال گیتم اگر كيتمسَه دالرلرلي 'I went to him, if I had not gone he would have been vexed.' But it may be omitted, and would signify 'If I had not gone,' even without گ.
[144.] حونكه 'as, since,' also begins a phrase, and denotes that a stop or breath may be taken before it: as, كيدلم حیونكه حانرسخّل 'let us go since you are ready.'
[145.] Sc 'that': as, حكايـت ايدرلر كه زهأن نلفده 'they relate that in past times,' etc.
 'I have struck you; as long as you do not submit, I will (continue to) beat you' (pronounced vŭrdum and vŭrurum).
 'If thou art not the Messiah, nor Elias, nor that Prophet, why baptises thou?'
 said to him.'
 'he is preferred before me, because he was before me.'
 was going, but I could not go' (was not able).


[153.] \& 'not, nor, neither': as, it it is not
 they were born neither of blood, nor of the will of the flesh, nor of the will of man, (but only) of the will of God.'
 go, or whether I do not go.' It is also used as an interjection [180].

 ' whether it be, or whether it be not. .
 choose to go,' or ' not to go.' 'Let him go, or not, as he pleases.'
[157.] كيم 'that,' is used in old MSS. instead of ك.
 other way can (you) go, except by here.'
[.

[160.] oo both': as, bo 'both this and that.'
[161.] 'یس 'but, well': as, well now (what next)!’
 ' they did not accept him ; but to those accepting him,' etc.

 who art thou? that we may give answer to them that sent us.'

[^2]I will beat you until you call out man.'
 'He speaks thus, as if it were good'-
 شايد ايوخر 'go to him, perhaps he will receive you' سني قبول ايدر 'it appears to be good.'
[166.] هبادكه 'may it not be': as, اوله جق مبادكه اولمسوو 'it will be so; would it were not!
 ' the world knows it; even you are aware of it.'
 went, except I only remained.' 'لآلا but: as, 'لآلة 'There is no God but God.'
[169.] 'that is to say,' ie a demonstrative conjunction:
 'but to all those who received him ; that is, to those believing in his name, he gave power,' etc.
[170.] بعده (pronounced Baá-da hŭ), 'after,' 'ie., 'nest': as, اوّل بن . first I, next you.'
] 171. in short, at last, to con-
 went to him, begged him much, and, in short, he consented.' الننيجt نكأيمش 'well, and what is to be the end of it?' 'What is it that you insist upon' or 'wish ?'

* There is an old Arabic proverb which well exemplifies this word:
 'I have" travelled (through many) countries, have lived with many people, and have not seen any one who is grateful, (lit., ' a conserver of friendship') even not I myself.'


## OF INTERJECTIONS.

Some of the interjections have appeared under the denomination of expletives. We will now give a list of them.
 my heart.'
[173.] 'ايواليواد 'yes, all right;' or 'اله '
 man is well enough; what a pity that he drinks.'



[177.] .i.l 'for grodness sake:' as, take care, (or) you will fall.'
 'Bravo! you did right.'

 out! I shall strike (if your resist),' ete.
[181.] ;نهار 'be careful, be sure you do not.' Tide 'Tale of Nasrildín Khoja.'

 God.' الستغغر الله 'God forbid.' 'للما 'as it pleases God,' ' may it please God.' النر الله 'if it please God,' etc."

* And اللّه, 'by God!' are all Arabic exclamations, to which the Turks have recourse in conversation, looking upon the mention of the Supreme Being as bencficial to them, and not derogatory to his dignity.
 that?" as, ديبقا" Come along, and let us see what you can do,' etc.
[184.] هله 'Iet us see, now you will see.' (Expletive.)
[185.] هالي هالى ' of course.'
[186.] اليا گيدرست 'whether! 'what?' as you go.'
[187.] J. ' may it please you, your servant.'
[188.] * " 'God said to Abraham.' 'بر ' to you, Oh! Abraham.'

[191.] ؛ 'what! is it possible.'


## OF DERIVATION.

[192.] In the same manner as in English one word is derived from another (deserve, desert, deservedly), so, in Turkish, words may be formed, and to a greater extent than in any other language, by reason of their having adopted the Arabic and Persian method of derivation and composition added to their own.
[193.] We have already observed [18] how they take a word, for instance, in Arabic, and give it a Persian termination : thus, مol 'a man,'

They never say they will do anything, without adding Inshallah, 'if it please God;' so that, if they do not keep their word, it was beeause it did not please God they should.

If you admire anything they have, you are expeeted to prefix your observation with للشا Mashallah, to keep off the evil eye.

* This must be an original corruption of It is in eonstant use. After a man has entered the room, and taken his seat, he looks round the room, and putting his hand to his breast while he inclines his head a little, looking to each person present, he says 'Marhaba,' to which they all in turn answer, 'Markaba lihosh gueldin,' 'you are come well.'
$\dagger$ For an exemplification of these two expressions vide 'Turkish Tales in English' by the Author.
 in the Turkish form الدميانظ" 'of men.' This must appear very complea, but it by no means forms one of the difficulties of the language. A little reading will soon accustom the student to this apparent looseness, which is considered by Turks as an embellishment.
[194.] A little study of the Arabic and Persian systems of derivation is certainly desirable; but this would lead us into a maze, from which we could not hope to escape in this work. We will, therefore, only give some of the principal rules for the formation of words, and refer the student to Mr. Redhouse's Grammar, to which the present is intended to form a second introduction.
[195.] ج-. When is added to a word it expresses the agent
 نجي 'What is he?' (of what profession.)
 who breaks). بتعت the root of to see: as, بتيجب 'a looker on.' Here the is introduced for the sake of euphony. Also اليتمكت ' to do:' as, إيدجي 'the maker' (one who makes).
[197.] (or according to the requirements of euphony) is added to words: as,

! good.
نشا
شاهدلک testimony.
ايتمكـك a baker.
جانباز a jockey.
إيتهيجيلكُ
جانبازلت
قيش winter.
قيشلق during the winter.
: to see.
a piece of money of six piastres.
بتمتقلق the action of seeing.
[198.] may be added to the root of verbs: as,
re te root of the action of seeing.
" "to speak.' سويلمكـلم the speaking.

The change of the $\boldsymbol{\sim}$ to , or $ل \underset{\sim}{J}$, has already been noted $[62,63]$.
[199.] aT and are used to express diminution: as,
قيز a girl. قيزجت a little girl.
ايو good.
(pronounced ayijik) pretty good.
( Small. , for the sake of euphony.) كويكت a dog. Sc. the $\leqslant$ is dropped, or turned into $s$, and pronounced $k$ eupehjik.)
[200.] $\quad$ 个 is added to words, giving them the various significations, as follows:

انگليز 1 | English. the English language.
الانم a man. like a man.
قاريك a woman.
قإِجّه like a woman.
Ht this. in this way.
بياضجة whitish.
[201.] ${ }_{\text {[ }}$ is sometimes added to the above, to express diminution.

duh my way. $\quad$ a little in my way (according to me.)
[202.] ${ }^{\prime}$ or $g$ is also added to words, qualifying them in the following manner:

[203.] نس 'without,' answers to our 'un' or 'in.'

عقلـ mind. عقلس without mind,--unwise.
جان life. $\quad$ dead, life-less. بقهت to see. بقمتسن without paying attention.
 command, affecting them as follows:

C le to be angry.
angry.
to be bewildered.

Gl
قاتٌ a runaway.
[205.] $ل$, $ل$, or The $J$ we have seen is used to form the
 take a noun and form it into an active verb, thus :
اورتلمكت a covering. اورتو

$$
\text { گوز pretty. } \quad \text { E }
$$

but in this, as in many of the above, the student had better trust to his dictionary, and learn the words in the course of his reading.
[206.] آن . This letter is sometimes added to a noun after the Persian manner.

$$
\begin{aligned}
& \text { ناز, }
\end{aligned}
$$

$$
\begin{aligned}
& \text { بـبدا slave. بند servitude. }
\end{aligned}
$$

$$
\begin{aligned}
& \rightarrow \text { a seal. } \\
& \text { بوش empty. } \\
& \text {. } \\
& \text { تهيز clean. }
\end{aligned}
$$

 also used.
hope
تصدناكت intention. قصد
hopeful.
تصد intention. قصلروف intending. trouble. ${ }^{\circ}$ foll of trouble.

Fuzuli has said:

' Oh! I know not what to do; in my soul no rest has remained, my eyes are humid, my breast is broken, and my heart is full of trouble.'
 'belonging to fire.'
[209.] By adding يدلا to a participle: as, يلد 'approving;' !سنديلغ ' approved, grateful.'

But these last forms are only used in poetry.


## S Y N T A X.

[210.] When two nouns come together the first is put in the genitive case, and the latter takes the possessive affix or or

 one crying in the desert, make straight the way of the Lord.'

First, we see ندا ايدنظ" (which is a compound verb, consisting of Arabic substantive, and ايلد, the declinable participle of the auxiliary verb (ايتمكك ( ${ }^{\text {( }}$ treated as a substantive, and declined in the genitive case,
 noun in the genitive case, and يولني (for (يوليني) ' his road,' with the post-position $\dot{3}$, [35] (the being dropped in the oblique case); and this

 [67, 69.]
[211.] Sometimes the Persian form is used, then a lesra (, ), or ي, or ( $s$ ) is put between the nouns, and represents exactly the English ('s), but the order is inversed. $E x$.

إرادثت, the king's will.

the foot of constancy; (lit.,' 'constancy's foot.')
جاي اشتباء a place of doubt; (lit., 'doubt's place.')
, the promises of friends; (lit., 'friends' promises.')
(he collection of things; (lit., 'things' collection.')
بندلاء سلطا(4) the servants of the king ; (lit., 'the king's servants.')
[212.] When two names come together, with a word between them qualifying the first, no sign is used, it being understood that the first name is put in the genitive case :

يرنا اوغلو شمعون of Jonas the son-Simon.
[213.] Two Arabic or Persian nouns (or one Arabic and one Persian may stand together without any sign of the genitive :

تعنيف " the airs of the beloved.
لـ the chief of the dervishes.
[214.] Sometimes a noun of number has two genitives preceding it:据
Or a genitive and an ablative case together:
 children one;' i.e., one from among the children of these houses.
[215.] When a name occurs, the word نام 'by name' is added to it to prevent the possibility of its being mistaken:

نتوديمس نام Nicodemus (by) name.
برزادوت نا مر the marshal, by name Bernadotte.
هنووز شهريندن غوتينغن شهرينه عزيمتـ ايتديلر Hanover to the city of Gottingen they arrived.
passing the river Rhine.
In these two last examples شهر ' نهر 'city,' and river,' taking the place of نام 'name,' as more explanatory :
[216.] In forming a sentence the dative stands first: to this place bring the book.

[217.] So also if panes it, in whatever case it be, stands first in the sentence:
 سنظاليحور بوشيلري گتوردّم بثغاليحون بو كتابلري صاتوبالدم
 must be pronounced immediately after the word they follow, as if forming part of it, and a pause ensue:
came witness to make regarding the light for witness the aforesaid A little attention to this will greatly facilitate the understanding of the Turkish construction, which otherwise might appear obscure.

Observe here that شُاهدلكت ايتمלٔه is one composite verb, in the 'dative infinitive,' which answers to our infinitive.
[219.] In the natural course of Turkish composition the adjective precedes the substantive, and remains unchangeable, as has been already observed [21]: as, گوزل أوغلان, گوزل تز 'a pretty girl,' 'a pretty boy.' But in using foreign words the order is inverted: as, لطنـ a gentleman;' and then the adjective agrees with the substantive in gender and number.

Ex. $\quad$ سلاطلم عظام powerful kings.
l hings already mentioned.
أهرأبت لطيغه
[220.] Titles also follow the noun: His Excellency the Pacha.
Except when speaking of God, the Prophet, and saints.


God Almighty.
حضرت نبي علية His Highness the Prophet, on whom be peace! حضرتـ تطسِ the Holy Saints.
[221.] When Turkish or Persian numbers are used, they precede the noun; if Arabic, they follow and agree with it in gender and number:

برير a place.
بش أه
هem seven climates (the whole world).
(he four divisions; (lit., 'the divisions four') [Arabic].
[222.] When a noun is thus preceded by a number it remains in the singular :

يوز دورْ a hundred camels (camel).
النمش آبت
But if an Arabic number is used, the noun is put in the plural:
اقاليم سبعd the seven climates.
[223.] The Turks avoid the use of the personal pronoun of the 3rd person singular by placing in its stead a word signifying 'the aforesaid': as, 6 and 7 of St. John's Gospel.
[224.] The pronoun of the 3rd person plural is generally understood to be implied in the verb: as, كلد " 'كلد" they came;' unless it is wanted to particularize that they themselves came, then it may be used:

كنديلر گلديلر or they came or they themselves came.
[225.] In writing or speaking elegantly they avoid the pronoun of the lst person by using لونستخ 'he who prays for you,' meaning 'myself.'
[226.] And the pronoun of the 2nd person is expressed by ; زانت جنابلري or زاتت عاليلري 'you.'
[227.] The possessive affix is used in a peculiar manner in Turkish, and it forms one of the difficulties of the language, unless it be clearly understood and defined.

Examples of the use of the Possessive Affix.
 Y, (substantive) 'the front,' اورگي 'its front,' 'to its front' (the ي being dropped as usual). [127.]

 حقگْدل 'in thy truth.'

لإِّ



انسرإيله ظاهر الملهسي اليجون To be made manifest to Israel, (lit., ' for his being made manifest.')

برقرأ اولديغني كوردّم
' اوزر夫 taking the possessive affix 'his' or 'it' ( ) drops the ( $x$ ) and being declined


انُنت اللمخْتوزوسي Behold the Lamb of God; (lit., ' of God his lamb.') ثقرزيك on taking the possessive affix of the 3rd person سي changes the

 [27] (used as a noun, and put in the genitive case before (آتي the possessive pronoun of the 3rd person [33], and not the post-position, sign of the accusative case [128]. The learner is requested to mark this double use of pronouns, and to refer to [210.]
[228.] The affix Seems to have a demonstrative power : as,
 يانمد the chair that is near me.
[229.] It has also a power of particularization and appropriation: بنتركي $m y$ own book. he came to his very own.

[230.] It is used also to specify any time particularly.

Was it the day of yesterday that you came?
[231.] The verb always agrees with the 1st and and person of the singular and plural of the pronouns:

(The personal pronouns are only used when precision is required.)
[232.] But when the subject of the verb is in the 3rd person, the verb may be put in the singular, although it refer to a plural number : as, كلديلر آتلرهز گلدي ' our horses came' (singular), and not
[233.] When addressing a person, you use the and person plural although mentioning him in company with others: as, Did you and your father and my son go?
[234.] When you mention yourself, then the verb must stand in
 you and he, and your father and my son, we will go.'
[235.] The 3rd person present of the auxiliary verb may be added to a verb or omitted. It is generally added when one wishes to express an action positively : as,
but (indeed) of God they were born.'
[236.] Otherwise in speaking it is generally left out:

[237.] The verb is always placed at the end of the phrase, except in poetry, when it is permitted to be placed in the verse: as,
'استانبولدن گللدي درنانهة 'from Constantinople a fleet is come.'
] 238.$]$ ايسه 1 , the 3 rd person of the conditional of the verb often used expletively, and means 'now, but, as to, with regard to :' as, فليس إيسل بيستصيدابن إيدي
] إيسغ [239.] is (like and others) a disjunctive post-position [218]. It is generally, however, a sign of the subjunctive mood, and signifies 'if:' as, اوتورسش اليسمبلا 'if I had sat down.' We may as well observe, with regard to the $\delta \Delta$, which here occurs after the verb, and is so often used in conversation, that it is purely expletive.
[.240.] It (that is, $\delta \Delta$ ) is, however, sometimes added to infinitives or verbal nouns, to give the form of a participle active. [Vide Redhouse, sect. 591, p. 160.]

گ have you not done going and coming. |وتوهقدلادر he is about (employed in) reading.
[241.] We have already stated that the infinitive mood is declined, and that the dative of this infinitive answers very frequently to our common infinitive.

Besides this form, the post-position $ل$
 didal 'and the Jews' passover being near:' (lit., 'on its being near.') ألمat changing the $\dot{\mathcal{E}} \dot{\mathrm{c}}$, in consequence of its being followed by اليله, which is contracted into $d$.
[242.] When participles are declined, they stand in relation to verbs the same as nouns: $E x$.
'and when they wanted wine;' (lit., 'and the wine becoming short or wanting); كلمكت (being the Turkish auxiliary verb used with the Arabic word نتصا) is the infinitive to which $\&$ contracted from 1 is added. [241.]
(this is he of whom I spoke;' (7it., 'my having spoken, this is.')
(answer what I have asked;' (lit., 'of my having asked, give answer.')
(قورتان. ( ${ }^{\text {, }}$, participle declined).
( j ' I am astonished at the going (swiftness) of (the man) mounted (on horseback).'
 (the) my having said, beware.')
[243.] We have said [139] that the conjunctions or disjunctives are often interlarded with or added to gerunds, and denote a pause in the
 (آغآجنكت التندلا گورنم ديدوگم اليهون - اعتتال ايدر بيسڭ (lit., 'I to thee [first the dative case, then the gerund] for my having said I saw thee under the fig tree, thou believest?')
[244.] We have already noted (pages 28 and 56) [139] that the gerunds represent a pause in the sentence, and serve to divide a phrase, only one direct or personal verb coming at the end. We will now give an instance of this, which will exemplify the style, and show where the difficulties of construction lie.

بناُّعلي ذلت ترها طاغلرك مشكل يوللريني تركت و طونه درراسنه نزول أيدن متساوي صولري بر طرف ايدوب باويهرغ التطرريذث مهلكتند

 , بوجبت ايله دشمنثل عسكري انجق وتـت ضايـع ايتمييركت , فرار8 يوز گوستركت كلّي انهزاهند كندريي تخليص ايدجكنكه و بورجه
اوزره ايجاد اوبنان حركات عظيمهمز باعث و بادي إلمشدر

The literal translation of which would be as follows:


 to the country of the- leaving on one side the parallel waters

${ }^{1}$.ايد. Observe that this participle [71] serves as an auxiliary to the two Arabic nouns تركت and نزكت
${ }^{2}$ يو 'paraliel,' a word not existing in Turkish; but it would require a conjuror to divine that it meant 'parallel,' if met in a Turkish phrase unaccompanied by a translation:



$$
\begin{aligned}
& { }^{3} \text { دشمنهزذ الروسند } \\
& \text { on the heads of our enemies }
\end{aligned}
$$

 , فرأرو يوز گونمتركط to save himself (themselves) by hard running and to run away

'Therefore the difficult roads of the black mountains leaving, and the parallel waters that enter into the ralley of the Danube leaving on one side, in a few days the country of the Elector of Bavaria (on) our entering,

${ }^{2}$ Here the auxiliary partieiple ${ }^{\text {l }}$ ) to the Arabic substantive ( اجتناب 'on one side,' is understood, and برله coming immediately after it (indeed forming almost one word with it-d purpose of the auxiliary. [133.]
${ }^{3}$ /الروس is the Arabic plural of ' a head.' This word is used with the possessive affix, and the sign of the ablative case $\quad$; but it is far-fetched, which is considered elegance of style.
${ }^{4}$ Lit., 'to flight a face to show,' ' by total flight.'
${ }^{5}$ Lit., ' our wonderful movements having been invented by us.'
${ }^{6}$. باءع . This phrase is of constant oceurrence at the beginning and end of Persian and Turkish letters: باع 'the cause;' abbreviation of بال 'let it be.'
and the passes of the Tyrol mountains (our) avoiding, and at the same time on the heads of our euemies some days' march (by) finding ourselves, in this way the enemy's soldier barely time to lose having, and by hard running himself to save, in this manner (thus) our wellconcerted extraordinary movements have been (are now) set forth.'

We now subjoin the French original, from which this Turkish version has been made, by a person evidently quite competent to the task, it being as correct a translation as the language will permit; and we would defy any scholar to re-turn it into as elegant French (or English) without having the original to guide him.*
'Ce grand et vaste mouvement nous a porté en peu de jours en Bavarie, nous a fait éviter les Montagnes Noires, la ligne de rivières paralelles qui se jettent dans la vallée du Danube, l' inconvénient attaché à un système d'opérations qui auraient toujours en flanc les débouchés du Tyrol et enfin nous a placé à plusieurs marches derrière l'ennemi qui n' a pas de temps à perdre pour éviter sa perte entière.'

[^3]
## APPENDIX.

## COMPOUND TENSES OF A VERB.

[245.] The following are the compound tenses to which we have referred, as being formed with the present, past, and future participles, and the verb 1 أ 76 [76].

Let us take [I.] اوتور ' 'وتوش ' reading,' [II.] having read,' aud [III.] 'اوقويه جَت 'about to read.'

اوقور اولورم 'I read,' or 'I become one who reads.' (This tense bears also a future signification).
'اوتور اوليور"
اوتور اولر, 'I 'I was reading,' or 'I became one who reads.'
اوتور اوليوردنم 'I was reading,' or 'I was becoming one who reads.'
اوتور اولد م
(اوتور اولدم ايدي 'I had read,' or 'I had become one who reads.'
اوتُور اوششم tense, according to Redhouse, has a doubtful signification.) 'I suppose, or fancy, I became one who reads.'
(اوتور اولمش ايدم sense also.)
(اوتور اوله جغم
'وقور اوله جغيدم the act of reading.'

اوقور اولهلوايم quality of reading.'
(اوتور اولهلو ايدم act of reading.'
(اوتور اولهايم of reading.'
( That I might read,' or 'become one who is in the act of reading.'
(اوقور اولورسم
(اوتور اولسم reading.'
 read.'
(وقور اول 'Do thou read, or 'become one who can read.'
To become one who can read.'
اوتور اولمغג 'To the becoming one who can read.' (Dative infinitive).



( To become one who is about to be able to read.' (اوقور اولدقد اقْل Before having become one who can read.'
After having become one who can read.'


(وقور اولنجئ 'Whilst becoming one who can read.'
اوتور اولیغين. 'The having become one who can read.'
اوقور اولولو اولمور 'Since becoming one who reads.'

'The action of having become one who can read.'
俍 'The action of being about to become one who can read.'
[246.]-II. اوتوهش~ 'Having read.'
(اوتوهش الولورم reader.' Also Aorist.
 'become a reader.'
(اوتوهش اولوردم reader.'
'اوتورشش اوليوردم 'I was becoming one who has already read,' or 'become a reader.'

اوتوهـش اولدم reader.'
(اوقوهش اولدم اليدي 'become a reader.'
(وتر•شش اولمشم reader.'
(اوقوتش اولمش ايدم a reader.'
( 'I shall become one who has read,' or ' become a reader.
(وتورش اولهجغيدم ' become a reader.'
(اوتوهش اولفلوايم ' become a reader.'

'That I may become one who has already read,' or 'become a reader.'
( اوتوهش اولهايلم 'That I might become one who has already read,' or 'become a reader,' etc. etc.
[247.]-III. اوتويهجت 'About to read.'
(اوتويهجت اولورم futare signification also.)
('وتويهجت اوليورم I am becoming one who is about to read.'



(اوتوي丈جت اولدم ايدي
( I I have become one who is about to read.'


All these tenses can be used when required; but, of course, regara must be bad to the dictates of euphony, which might, perhaps, forbid the use of the 3rd person of this last tense, as it would be اوتويهجت اوله جت but the rules of grammar would not prohibit its form.

## INDECLINABLE GERUND.

[248.] There are three kinds of gerunds, which are formed with the three participles-present, past, and future; and the gerund (ايك. 'being' of the defective verb ايما.

', 'وقويهجت 'ايكـ، 'whilst about to read,’ or 'to become a reader.'
[249.] Another kind of gerund, much in use, is formed with the infinitive, which drops the $\mathfrak{z}$ or $\dot{S}$, and takes $\dot{\mathcal{E}}$ or $\mathcal{S}^{\ell}$, with the addi-
 'by reading,' 'by reason of reading,' or, as we should say, 'by dint of reading.' [132.]
[250.] The verbal noun, on taking the particle $d$ ?, forms an indeclinable gerund much in use: as, اوقودتٌ 'the having read,' (verbal noun) makes (اوتود قُج 'as long as, whilst having read.'
[251.] There is another gerund which is also indeclinable: it has a negative form but a positive signification. It is formed from the 3rd person, present tense, of the indicative of a negative verb, and the particle

 اوتوهز after reading;' (lit., 'after not having read.')
[252.] This gerund is often written and pronounced ${ }^{\text {I }}$, in order to shorten it, or perhaps for the sake of euphony; and among the Tartars the is sometimes made $ل$ as this form might puzzle the reader of old MSS.

## DECLINABLE GERUNDS.

[253.] The verbal noun takes the post-position $\delta \nu$, and forms another gerund, which is declinable: as, أوقودت 'the having read,' (verbal noun) makes اوقودقدل 'on having read,' 'وقرد يغرده 'on my having read,' اوتود يغثّه 'on thy having read,' etc. (the ي being introduced for the sake of euphony.)
[254.] Also a declinable gerund is formed by the verbal noun taking
 after thy

 read,' etc., which we have denominated 'indeterminates.'
 indeclinable and declinable,-and attach to it the present, past, or future participle of وتوهق , and we shall form some idea of the possible varieties of the changes of which a Turkish verb is susceptible.

## INDECLINABLE.

## AUXILIARY.

## [248] اولور ايكي

 اولمش اليكن 'ولغ جت ايكن [249] [250] أولد ${ }^{2}$ / whilst having been DECLINABLE.

اولدقده [253] on having been
 And their declinable derivations:-
 ! before my having been (9) اولد يغشدن صلغرن

PRESENT
FARTICIPIE. PAST. FUTURE.


Now, if we translate backwards, we shall arrive at the meaning of each.
number
With $1\left\{\begin{array}{l}\text { Present } \\ \text { Past } \\ \text { Future }\end{array}\right.$
 has been a reader.

" $4\left\{\begin{array}{l}\text { Present } \\ \text { Past } \\ \text { Future }\end{array}\right.$
اوتور اولهed by being a reader.
اوتوصش اولمغله by being one who has been a reader.
اوتويגجت اولمغله by being one who is about to read.
" اوقويهجت اولديغهدنصگّر، after my having been one about to read.

And so on in the same manner with the other participles, ringing the changes in an endless variety!

## S UM MA RY.

We propose to lay before the student a Table of Gerunds, whereby he may be enabled to make out any form of gerund he may meet with in his reading, and which will be either in this table, or derived from some one or other of these combinations.

GERUNDS OF A VERB IN


The three Participles.
گور ايكن or while seeing, whilst having seen. whilst about seeing.

* The Turks take each gerund in succession as fast and as often as they can lug them in, right or wrong, no matter! This first form is scarcely ever used, whilst the second is in eternal use: with some
 گیدنجه ,وارتجه، etc.

The three Verbal Nouns.
8. گورْششده \% or having seen.

گورغجكد
Kinds of Ablative Infinitive.
with seeing. (in or by seeing.

From the Infinitive Gerund كورْكل ' on seeing,' is derived:
N on my seeing.
Sot on thy seeing.
d
گورْ \% on our seeing.
كورْ
كور0كلرايله on their seeing.
From the Ablative Infinitive 'ورْبكده ' on seeing,' is derived:
گ, on my seeing.

8 (\% on his seeing. (?)
8 8 \% on our seeing.
\%ورْ on your seeing.


گ\% \%n my having seen.


From the Participial Gerund كوردكدء ' on having seen,' is derived:


From the Future Gerund ${ }^{2}$ ' 'on being about to see,' is derived :

 is derived:


## GERUNDS OF A VERB IN ت. تآلمق' 'TO TAKE.'

taking.
تله whilst taking (in an active sense). * آليّت
d
折 taking.
.
fd T since taking or having taken.
having taken.
The three Participles.
آلورايكن whilst taking.
آلمش آيكن whilst having taken.
ج.
The three Verbal Nouns.


آله جتدله
Kinds of Ablative Infinitive.
Whilst taking.
آلمقد8 in or by taking.


* Tide note *, page 84.

From the Infinitive Gerund 1 ' on taking,' is derived:
dakar on my taking.
died
died on his taking. (?)
tincal on our taking.
آلئغلز on your taking.
المقلرله or their taking.
From the Ablative Infinitive 8 T 'on taking,' is derived:
$x+n \dot{c} \sqrt{T}$ on my taking.
s sita
8
د这-sit on our taking.
s ألهنغ
80 vT 1 on their taking.
From the Participial Gerund آلمش دله 'on having taken,' is derived:

$$
\begin{aligned}
& \text { آلمشت دلا on our having taken. }
\end{aligned}
$$

$$
\begin{aligned}
& \text { آلمشلرده ألمر on their having taken. }
\end{aligned}
$$

From the Participial Gerund آلدقدل ' on having taken,' is derived:

> آلديغهده on my having taken.
> ألديغڭذه
> آلديغيدتد on his having taken. (?)

آلديغشزل8 on our haring taken．
آلديغخزدهر on your having taken．
آلدقلرد8 on their having taken．
From the Future Gerund 8 داله

$$
\begin{aligned}
& \text { 秋 on my being about to take or receive.* } \\
& \text { ا } \\
& \text { T on his being about to take or receive. } \\
& \text { 缞 on our being about to take or receive. } \\
& \text { T on your being about to take or receive. } \\
& \text { 'آله جقلردل }
\end{aligned}
$$

From the Gerund مڭغر or or آلدتدب اوّل＇before or after having taken，＇ is derived：
or before or after my having taken．




before or after their haring taken．
＊The future of is used in the sense of＇having to receive＇（a sum of money）：as，بنم آله جغم to بوتدر＇I have to receive so much；＇ ＇ m ＇thou hast to receive，＇etc．；therefore the gerund of this form will imply the same thing．

## COMPOSITION.

We will suppose that the learner has gone carefully through the present work, has endeavoured to retain all the rules laid down in it, and can decline and conjugate every noun and verb that he may meet; that be has, further, learned the first chapter of St. John by heart, and that, while covering with a piece of paper the interlinear translation under the text of the 'Tales,' he can read the whole or any part of them with ease. Still there is a great deal more for him to do before he can arrive at facility of composition. We will in this chapter give him some hints how best to attain his object.

When we learn a dead language, we are generally satisfied at being able merely to understand what has been written in it by classic authors: hence it is that many students learn Latin and Greek so very imperfectly that they very soon forget what little they acquired in their school-boy days. The plan we propose to our pupils is, to ingraft the language they have selected on their mind, so that it may become as familiar to them as their mother-tongue. This is by no means difficult, and if the following plan be pursued, we have no doubt that ninety-nine out of every hundred will, sooner or later, attain the object of their wishes.

In the first place, they should lay a good foundation by acquiring a great many words, and they cannot do better than gain a perfect knowledge of the two thousand different words which are supposed to be contained in St. Joln's Gospel. Such a number would alone suffice to enable them to speak. While reading carefully the Gospel-which they
should be able to do in the course of twenty-six days-they ought also to master the verbs and the simple declensions of nouns, etc., getting up the etymology of the Grammar at the same time; so that when they have read St. John's Gospel once through, they may find no difficulty in recognising the case and tense of every noun and verb. They should then go through the 'Tales,' and, while doing so, they might every day read again one chapter of St. John, and analyze it with the assistance of the Syntax, which we have made as comprehensive as we considered necessary, without being too prolix.

By the time they have finished reading the 'Tales,' it is presumed that they will have succeeded in familiarizing their minds to the peculiar construction of the language. They should now go through them againcopying out the text-and endeavour to translate it into literal Englishmore literal than the present translation-on separate pages, so as to be able, when they have doue, to re-translate them into Turkish. In this interval-which will be the third month of their study-they must contrive to learn at least thirty dialogues such as the author has already published, and which they are supposed to have acquired in their primary introduction to the Turkish language.

If the learner have followed strictly the injunctions here laid down, he will find himself, at the end of his third month's study of this work, pretty well advanced in the language. During all this time, in his leisure hours, he should have endeavoured, first, to form Turkish phrases in English words: then, by degrees, he will be able to put them into Turkish; and he should never go to sleep without learning some line or two by heart, should repeat the same on awaking, and during the day spout it to himself, till it is perfectly familiar both to his mind and to his tongue.

Still he will find some difficulty:-when he endeavours to speak, the words will not come fast enough, and he would also require some one to speak to. Of course, if he were in Turkey, with the information
already acquired in the fourth month, he would soon obtain a facility of expressing himself; but we will suppose him to be still in England, and anxious to make further progress. Let him not despair, but recollect that he has, in three months, done more on this plan than the generality of students do in seven years with Latin or Greek, which are languages far less difficult than the Turkish, and on which so many elementary works and books to assist the learner have been written.

We repeat that it is indispensably necessary to our plan, that pupils should learn as much by heart as possible. Either with the use of their reasoning faculties if they can; or woithout-after the fashion of a parrotif they cannot; still learn by heart they must. We believe that there is no one who, having the wish, can fail to learn by heart, either by the first or the second means; if by the first, of course, it is best, but by the latter also a great deal may be done. Let us see how. Most pupils find that they have got up the first line or two of St. John's Gospel much better than the first part of the chapter, and this latter better than the last part; that they can read the first chapter better than the second, and the second than the third-why is this? simply because they have gone through the latter less frequently. Let them have the patience to go over the last part as often as the first, and there is no reason why they should not learn it as well as the first line of the first chapter; it is for this facility that we contend. Let them not despair at the necessity of frequent repetition, but rather recollect that they are called upon to concentrate the practice of many years into that of four months. During the early years of their childhood they heard the words of their mother-tongue very often over and over again before they learned them; let them repeat these strange words mechanically and "spiritually" as often, and they also will become as familiar.

We will now suppose that they have reached the end of the fourth month of their study of this Grammar, that they have a store of full three thousand
words at their fingers' ends, or rather, at the tip of their tongue, with a competent recollection of the rules here laid down. While they will now certainly find themselves in a state to speak, with a little hesitation and occasional mistakes, they will still not be able to compose. For this we give them two more months, during which time they should read some selections of Turkish literature, such as the author proposes to publish with notes and grammatical references, bearing the number of the rule or tense in this grammar, which throw most light on the word, or subject marked. Such selections should be carefully translated, and retranslated, both ways.

We have now conducted the pupil through five months of his career, and brought him to the sixth, wherein we hope he will acquire sufficient knowledge to enable him to compose, and at which stage he will certainly possess more real acquaintance and familiarity with the language, both practically and grammatically, than is generally obtained on the old system in as many years.

We recommend this system to the serious attention of all teachers and students; convinced as we are that the acquirement of any language is a mechanical operation, which requires not so much an effort of memory as a simple desire to learn, and much perseverance. Of course, some with a good use of their mental faculties will learn faster than others; but all will reach the goal of their ambition, if they will only take care not to despair in the first few months of their studies.

Those who expect to learn a language by merely reading an hour or two a day, and then turn their attention to something else-either business or pleasure-should not undertake it, as they are sure to fail. But all who will set their minds upon it, will think of nothing else, and continually repeat to themselves what they are learning, must inevitably succeed; and when we think that, instead of wasting our time in the trifling insipidities of the daily course of an artificial state of life, we can in so
short a time, and at such little cost, acquire a new language every year, and that too so perfectly, that it will be as impossible to forget as our mother-tongue, it is astonishing, that, in the days of universal communication between men of all nations, there should not be among us a greater desire to acquire languages, that thus we may be enabled to learn what others may have to impart of their experience, not by means of a translation, but in an idiom which has become as agreeable and familiar as the one to which we were brought up. If society were only persuaded of the truth of what we now advance, and of the possibility, nay certainty, of success-languages would be more generally studied than they are: but the experience of common life has led them to doubt the possibility of such a result-they imagine that languages must be difficult, because thousands fail in acquiring Latin or Greek, and even French and Italian-while the fault is really in the system and not in the matter to be learned. A lad is kept for years to the study of grammar without having the matter or words wherewith to put the dry rules he learns into practice; and, of course, they do not make any impression on his mind: he is then dragged through 'Virgil,' and called upon to make out the sense of a phrase with no assistance but his dictionary; he thus loses another two or three years, during which time he has only read one book, while the same time would have sufficed him to have gone through two or three hundred books of a similar size had he had translations to carry him through as fast as he could read them. We ask -Would he not-on our system-have had one hundred times more experience in the phraseology of the language and in its construction, and learned more words by reading two or three hundred volumes, than by wading darkly through the one, the unexplained difficulties of which have almost sickened him with a language he might otherwise have been Led to love and admire? Grammar is, indeed, useful, nay indispensable, to the perfect acquirement of a language-but the rules of grammar can
be of little or no use to one who has not a capital of words and phrases wherewith to exercise them.

When once the student is master of, say three thousand words, and has made the construction of a language and its modes of expression a part of his mental constitution (if we may be allowed to go so far for the force of our argument), it is easy to bring those rules into play which he may have been getting up daily; and he will find the use of the dictionary, which before was a mere impediment and trouble, by no means irksome to him.

Let us now see if we can lay down some rules or outlines of exercises, whereby the student may lead his own mind into the current of ideas requisite 'to flow through the meadow of his conceptions,' in order to express himself, not in his mother-tongue, but in his newly-acquired language.

He must first divest himself of all original and preconceived notions of construction, and assume the one he has been studying and engrafting on his mind. He must try to think in the language of his adoption. This he will not be able to do at the outset. He must not therefore attempt to translate the phrase mentally with English words; but must rather endeavour to employ the tournure of the language in which he is about to compose. Let us, for instance, suppose that he wishes to say-' Come to-morrow morning, when I have breakfasted.' Recollecting the necessity of putting the verb at the end, and the dative case first; bearing in mind that he should present to the attention of his hearer what is most important first, and adopting the system of reversing the English phrase, he would form the following representation of this idea, which he could easily-with his knowledge of words, declensions, and conjugations--put into Turkish,_'Thou to me to-morrow after my having eaten, early in the morning, near me come.'

san bá-ná yd́-rin yé-mek yé-di-gim-dan-so-ŭ-ra er-ken ya-nim-da gel.

Would it not be more satisfactory-nay, would it not sound more poetic to have thus expressed himself, than to have said-

gel bá-ná yá-rin er-ken wall-kí ben yé-mek ye-dim !
Of course: because more in consonance with a style he has by this time learnt, not only to like, but to look upon as the most natural for the expression of his ideas in the Turkish language. Let us proceed with this dialogue:-'I shall he most happy to do so, if not otherwise engaged.' 'Upon my head, if of me other my business there should not be, without fail I will come.' This construction may appear strange to a novice, but we are addressing only those who have attained such a degree of proficiency as has accustomed them to see nothing extraordinary in the above, and who will be able immediately to turn it into such Turkish as will be found to run quite smooth. Let us see how it sounds-

ba-shim us-tü-nah é-ger be-nim bash-la ishim ol-maz-issa mut-lak gé-lc-rim.
Let the student take the Tales of the Khoja, put them into good fluent English, and then, shutting up the book, let him first write an English representation of the ideas in Turkish phraseology, and then let him put the same into Turkish, and compare it with the original. He will soon fall into our plan; and, if he have been diligent and attentive, we doubt not that, with a little practice, he will be able to compose correctly in the Turkish language at once, and will have acquired the great desideratum, that of having learned to think in this language.

## PRONUNCIATION.

The author has endeavoured in the present work, as far as it was possible, to represent in italic characters the words of difficult pronunciation. He does not, however, flatter himself that he has perfectly succeeded. The Roman character is already the representative of so many different sounds in each of the European languages, that one can scarcely hope ever to bring the minds of all persons to appreciate any peculiar adaptation of the sounds of letters which may be selected to form a system for writing the Eastern languages. This is a vexata questio with Orientalists, and one which will never be brought to any final decision. Some adopt the plan of representing each Turkish letter by a corresponding one from the European alphabet, and thus render it impossible to pronounce it correctly; because, for instance, the letler I has four or more sounds, ' $a, \dot{a}, i, o$, and $u$,' and sometimes, moreover, it is mute. Others endeavour to represent each word as it is sounded; but the powers of the organ of hearing are certainly 'comparative' in each individual, and the conception each person has of the value of the Roman letter is certainly different, not only in different nations of Europe, but even in those professing to speals one and the same language, whose pronunciation, notwithstanding, more or less differs, as in the Scotch, Irish, etc. Indeed, among the inhabitants of the same city, a person with a good ear will discover an invariable variety of 'sentiment,' or 'appreciation of a letter,' in each individual he meets. The consequence of all this is, that each will spell differently when not tied down by some stringent rule which forbids his transgressing the laws of custom.

Thus, then, when many persons form each a different idea of the value of a letter it is impossible to get them all to agree in pronouncing the word presented to them in the same way. All that can be done
is to lay down a system as nearly correct as the ear of the composer can imagine, and require the learner to conform thereto. The author cannot hope to satisfy everybody. One will say, why did jou not place au to represent the alif in ani,-another will maintain that it is better to write it with an 0 , ${ }^{\text {l }}$ loni: both are wrong and both are right. They are wrong, because, in the first case, it is inconvenient to have double vowels; in the second, because the sound is nearer othan au. They are both right, because, in the first case, the $a$ and $u$ would represent the $l$ and the ( 9 ); in the second case, because the letter o cannot represent an $\mid$ alif. Thus we may perceive it is a hopeless case to suit the Roman characters (with their present powers) to the conception of every one.

As a proof of the impossibility of getting any two persons to write alike the Turkish sounds of words with Roman characters, the author requested two of his pupils to note down from his dictation the following dialogues, which he had himself previously written, not upon the system he has followed in this work, but from his conception of the value of European letters as best adapted to the expression of Turkish words. The following is the result:-

## ORTHOGRAPHY

| or the atimor. | of first rupil. | of smcond pupit. |  |
| :---: | :---: | :---: | :---: |
| bir iki tabak kiaghaz divit ilah lálam guettur. | bir iki tabik leaghaz dayvit illah | bir iki tabak karaz divit illa kalum |  |
| bir malitưb yazaïm. | $b i r$ |  |  |
| bŭyŭr effendim. | bu yưr | bor |  |
| ne bu? | naybu murakikab yokedir. | ney bou noourakab |  |
|  |  |  |  |
|  |  | nichun bakm |  |
| ben katib deyilim. | ben kateb dayyéllin. | ben kartib dayelim |  |

## ORTHOGRAPHY

| of the atthor. <br> ishim deyil der. <br> bosh lakirdi etmah. | of first pupil. <br> isshim day yilder. boshe lakerdi ctma. | Of second pupil. <br> ishion deyilder. <br> bosh lakade etmadie. | the tublish trat. <br> ايششم טگللدر بـونّ لاتـرىي |
| :---: | :---: | :---: | :---: |
| khalt etmah. | ka | khat |  |
| suss, |  | su |  |
| chiapük oharshi- | choppuk chershiya göeth | shapuk chercheyir gyte. | $\cdots$ |
| rekleb áll guel | mur | mo |  |
| sar iralc dir. | bazar | bazar irakdir |  |
| haideh chok seui--lama. | haiday chasl su alerma. | hiday chock suillema. |  |
| kirmizí mưm nigéh oldt. | khermazee moom nidji oldi. | kurmasemum nijaosgi. |  |
| büradah idi |  | bourada idi. |  |
|  |  |  |  |
|  |  | ishter buldum. |  |
| mưm | m |  |  |
|  |  | yoktim |  |
| bŭgün aidah katc dir. | bu gyun aid kotchder. | boogun seyeda latchda. | ب-9, |
| bana sorarsinis? | baná surar | banasurarsiniz. |  |
| neh belirim. | né | nebilerim. |  |
| nichŭn san ishek $-\operatorname{misin}$ ? | nichun san yshekmisin. | nitchun san eyshkmesin. |  |
| bir shei bilmaz | $b i$ | bir she bilmasin. |  |
| b | be |  |  |
| guit bü | geet |  |  |
|  |  |  |  |
| chapük guel. | chappuk gucl. | shapeuts geld. |  |

In pronouncing the Turkish, care should be taken to give each letter its full value (a knowledge of the word, and some habit, will enable the speaker to supply the vowel-points); but each letter must be well pronounced, and each syllable in succession, without bearing upon one more than another. The English learner, in particular, should bear constantly in mind that there is no aecent in Turlish. Of course the double letters, and particularly the تد,* will cause the weight of the preceding and following syllable to fall on them, and a kind of accent will be the result; but the learner must endearour to divest himself of his English accentuation as much as possible : we say, as much as possible, because Englishmen -indeed, Britons in general-carry the peculiar clipping accents of their language with them wherever they go, and in what language soever they attempt to speak.

Although the orthography of the Turkish is not yet settled, the vowel-points are by no means left without the bounds of certain established rules consequent on the origin of the word,-but these rules have not been laid down; and to follow them up to their source, in the languages from which the words are borrowed, would involve the necessity of studying Arabic and Persian etymology. It would require a separate treatise, and much time, to enter into this subject, so as to lay down any rules that could be of material advantage to the learner. We consider that the best thing he can do is to learn by heart a great many pieces of poetry or prose, dialogues, etc., whereby he will accustom his ear to the word, and he will then be laying up a stock of observations far more useful to him than any rules, which can never be definitebecause they cannot stand without exceptions. The only letters and vowel-points that appear to us to have been left occasionally to the choice of the speaker are, and , damma ( ${ }^{\prime}$ ) and kesra ( ${ }^{\prime}$ ):-for these

[^4]we have given the only rule we could lay down (page 16), and the ear of the speaker must do the rest to obey the calls of euphony.

Thus, we see, كُترنّو ' let him take,' is pronounced gí-tür-sun. Now, it may be written either with the $g$, or the ( ${ }^{\prime}$ ) may take its place; but it is evident that the would be mal-d-propos, except at the end, when it may be used to soften the word after so many g's : as, گوتورسبي for گوتورِذخْ 'take ye.'

Then, again, اكر انِانمزسخز, may be written with a or kesra (-); but it is evident that, here would be out of place, because a soft word cannot require to be made hard: on the contrary, it is still more softened by أيسل, and made into أكر إينأنمزَ إيسظًا, the two س's being blended into one on the introduction of into the word. Vide note to Tale 44.

We further recommend the pupil to pay attention to the pronunciation of words as noted in the Vocabulary: he will find that $g$ sometimes stands for $w$ and sometimes for $v$. For this his observation will soon point out two rules: when , is followed by a vowel it is sounded like a $v$, otherwise it remains $w$; if it is a Turkish word it is generally a $v$, if an Arabic a $w$. But the exceptions to these rules are of frequent occurrence by reason of the exigencies of euphony, and the student had better learn each word as he sees it written in the Vocabulary. Again in regard to the vowel-points: some are $e$ or $i$, just as the speaker pleases; but the rule (if there be a rule) would be that Arabic words would use the $e$, and Turkish words the $i$ : as, صL saheb, Arabic. $\underset{\sim}{\boldsymbol{\sim}}$, ohirkin Turkish. But for this there is no better direction than the ear and (as we have already said) the study of the words as they are laid down in the Vocabulary, taking it for granted that the author has given the best sound to each word which his personal experience of twenty years amongst the Turks has enabled him to form.


تدوري اوتوتهانث.
this was the advautage (arising) from his reading the-

a religious man

 had come unto them, an apostle from God.' Some would pronounce the third word here $b a-y \dot{y}$-náh, others ba-yi-na-tü, without stopping, and run it into the nest word, $b a-y i-n a-t u ̈-r a-s u ̆-l u n, ~ e t c . ~ V i d e ~ K o r a n, ~ c h a p . ~ x e v i i i . ~$ Again, lower down in the same chapter, we have ' 'exhibiting unto him the pure religion, and being orthodox,' which the followers of one of the learned men would enunciate $h u \ddot{u}-n a-f d_{1}^{\prime}-\dot{a}$, and others $h u i$-na-fa-'an, and so on throughout the Koran in many other little peculiarities, of which the above will serve as a sample. Mr. Bleeck, of the British Museum, formerly one of the author's pupils, translated a tale entitled 'The Cadi and the Robber,' which appeared last year in 'Ainsworth's New Monthly Magazine,' in which the other six names
 .أبوعُمر الشانفي , حمرّز , الكساءي
 imagined that by dint of reading the Koran one may acquire super-human powers: such, for instance, as that of raising the dead. The second chapter of the Koran is considered so divine, that if it could only be read without the smallest error or mistake, it would not fail to effect this miracle.
${ }^{2}$ We see, on the whole, that Nasr-il-deen Khoja is a much more respectable person, in spite of his little oddities and eccentricities, than his European counterpart, the wretched 'Eulen Spiegel.'
 if they should say 'we will read lessons Kadŭri' on their requesting


if they should-
the end of the Koran
he would make them read


that say some people he would not make them read it -ask (to read)

" ${ }^{\text {[218] }}$
he became a knower of futurity, and- by reading in the Kadurrí way

[^5]
 on an apricot-tree in the garden of some one one day The Khoja
 Khoja' comes its proprietor whilst eating the apricots mounts نيلرنيين x بونده ديدكد8 خواجة اليدر , بجي جانم 0 my soul!’ says the Khoja having said 'there what are you doing
 the gardener 'I sing in the apricot-tree I am a bulbul do you not see

 the Khoja 'of song' is this? what kind' laughing the man begins
 he said 'trills thus much the foreign bulbul' replies هاهر هاهر excelling in every knowledge Khoja the late related It is وهرفند8 كا كامل ايمش لكن طلبه a lesson from him tothestudents hut was perfect and in every science
${ }^{1}$ Vide note 7, page 27.

${ }^{3}$.ترنمي. The Arabic substantive ترنم 'song,' has the interrogative particle added to it; lit., 'such trilling can (it) he?'
 its primary signification, 'strange,' 'foreign.'
${ }^{5}$ bالس is the singular, طلبه the the Rural, and dative plural, 'seekers-after-knowledge,' hence, students.


his head that he struck at every (stroke of the) razor -shaving (him)

(kept) attaching cotton place that he cut (at) every cutting

(on) to the half- you fellow OWn!' to the barber the Khoja he was

the (other) half
I also you hare sown cotton -of my head

${ }^{1}$ The Turks give the terms ' cAjámi,' Persian, to any one who may be strange, hence, apparently to them, ignorant and awkward. This arises from giving way to first impressions. Strangers may seem curious to us, when, on better acquaintance, we find them rational beings like ourselves. This is particularly the case in this instance. The Persians are superior to the Turks in many respects; but as they are not much seen in Turkey, their demeanour and accoutrements look 'strange,' hence the word ' 'cAjámi,' to which afterwards was added the signification of 'curious,' 'awkward,' 'ignorant,' 'stupid,' ,
 'at every place of $i t^{2}$ having been cut.'
${ }^{3}$ يا يشثديرز ايش. Here, again, we geo the force of this compound tense [245].
${ }^{4}$ يارونسئ 'to its half' [35], the , and being interchangeable. It may also be written ياريسنd,

## لطايف خواجه نصرالدين افندي

اول گون نسيرانة حتمش ايدي اول ارايه كَلوب كوزر he sees coming at that place had gone out to promenade day that
 the Khoja at once lies and senseless drunk (the) Cadi that فرأج سيين [سني] آلونب the ferejeh the Khoja he went away taking his ferejeh ارتانسنه گی اوطرندب rising the Cadi on the other side (hereupon) wearing on his back

بقار كه اله he commands to (his) officers coming (is) not the ferejeh that sees
 bring to me taking you find it on whom see ye my ferejeh انلرده خواجهنظ ارقاسندلا they bring to the Cadi taking seeing upon the Khoja they also
 'ferejeh? that hast thou found where Khoja' says the Cadi
all of a sudden I had gone out to the promenade' replies the Khoja
 uncovered (open) his back lies being drunk Softa a I saw


[^6]$1 \cdot 1$
لطليفن خواجه نصد الديיب افندي

وند8
here a little while you he says to these (them) he leads them


ايدر آتاري وار اليهدي شو حريغلري the wife 'dismiss these men now go 0 wife' he says
 say the men 'is not come (home) the Khoja' says going out بو نصل سوز در خواجله 'came together with us the Khoja what kind of word is this ?'
 saying 'he is come' the Softas 'he is not come' the wife
 was listening from above the Khoja but they make much dispute
 fellows oh you' putting forth from the window his head
 from one of them are two the doors perhaps why do you (thus) dispute


 also the Khoja belay being drunk inthegarden one day there was
${ }^{1}$ Tide note 2, page ${ }^{-}$•
${ }^{2}$ Imperative of

## لطايغ خواجه نصرالدين افندي

دير نتير آدم ايدر اشاغيد upon this the Khoja come down replies the poor man he says ديدكدة
 he said charity I want on saying 'what dost thou want' descends
 mounting up stairs the poor man come up stairs replies the Khoja
 why while below Effendi 0 ' he says 'may God give fou'
 while I was upstairs 0' the Khoja having said 'you did not speak
 he said 'didst call me down why to me thou

$$
\begin{aligned}
& \text { to these met of Sofas a troop Khoja One day }
\end{aligned}
$$

to the door of the house (earpletioc) we will go to my house please come
${ }^{1}$ Pronounced $\dot{d}-s h a-g h a$. File note page 16.
${ }^{2}$ 8. اللd. Although much pestered by mendicants, the Turks do not send them away gruffly, but merely say 'Allah vé-rá,' and the pauper passes on, knowing that he would lose his time by further importunities.
 or lit., 'having been below' [253]. Here we have a good example of the use of the expletive 82 , which, in conjunction with a verbal noun, forms an expressive and useful gerund.
 note 1 , page $\mathbb{I K}$.
${ }^{5}$ بيوز. ${ }^{\text {K. }}$. Vide note ${ }^{*}$, page 56. 'Favour me with your presence.'
and anything brought- is there any rice is there any butter in the house

 to the Effendis at once taking saying give me soup-howl that
 butter in our house if let it be no shame Effendis!' coming
 I would- soup to you with this bowl there had been (and) rice

he said -have brought out (to you)
 (at) the door whilst in his house Effendi Nasr-il-deen One day نه استرشث 'what dost thou want?'



دت ايدر برانم from above the Khoja knocks a mart
this form; but the Khoja is not particular when speaking to his wife, and blends the two tenses into one, forming an expressive but ungrammatical compound. This is not unfrequent, particularly among the illiterate Turcomans, who, speaking among themselves, may wish to give force to their expressions.
 and person gí-tür-di-gin, 'thy having brought,' the in di being introduced for the sake of euphony.
${ }^{2}$ اوليد اليدي اوليد ; much in use. and optative [78].
 out (to you).'

in the darkness are you become mad the Khoja that I may light it
 he said should I know how its being whole I
 this evening Effendis!' he says he met -of knowledge) students
 'we will drink(eat) atmy house "baba-soup let us go to us (my house) طالبلر falling (following) after the Khoja having said 'very well' the students to his(upper) room saying 'Pray be seated' they come to the house

I have brought some guests 0 wife!' says enters within he mounts بر طاس هوربا Effendi $0^{\text {, }}$ the wife that I may give (them) a bowl of soup
${ }^{1} 1$ صاغ يانییي 'how should I in the dark know what is whole by me'only an excuse in order not to have the trouble of getting up for it. يا يانیـي you' exactly, but 'in your keeping.'
 'to meet,' ${ }^{\text {, }}$, 'to lead straight,' ie., 'to succeed.'
${ }^{3}$ Vide note 2, page $r \cdot$.
${ }^{4}$ Pronounced o-dà-siz-náh.
${ }^{5}$ This should properly be $\hat{\text { ؤيررلم }}$ 'that I may give,' lIst optative [67]. There is no tense that can give
iv
لطايف خواجه نصرالدين افندي

does not suffice the water making ablution Khoja One day
نمازء باششلديغي وتــ1 تاز گب. برايات اوزرة طورر ديرلر
they say he stands on one leg like a goose when (hel) began to pray

this' the Khoja 'what are you doing' Effendi Khoja that

he said 'has not (had) its purification leg of mine
 becomes (his) guest coming a man to the Khoja One day
 the light after a little while lie down (to sleep) these (two) (by) night سوينوز the light Effendi Khoja says the guest is extinguished

bring

(if) you have any whole candle

2 2
has been extinguished
name of Ayŭb, 'Jacob,' into 'ip,' a word of one syllable, meaning 'a cord to hang him by.' This was intended to censure the clipping of words so common among the Tartar as well as in the Hindo-Germanic races, and to which we have already adverted; as Dr. Johnson is reported to have reprobate the pronunciation of the word 'wind,' as now commonly pronounced, by saying, 'I have a mind to find why you call it wind.'
' باسلدت to begin.' باشهلمتق the past participle taking the possesgive affix becomes باشُللديغي 'his having begun,' changing the to on coming in contact with a liquid letter.
${ }^{2}{ }^{2}$. سوينهك sü-yun-mek has an active form and a passive signification. hindi or sï-yindl', '(the light) is gone out,' as we should say.


he perspired (and) by his running (expletive) that I may reach (in time)

 to you Mosolmen mounting to the pulpit Khoja One day
 beware you should have children if there is an advice from me تروهايثل3 ايتمشلر اي خخواجه Khoja 0 they said do not name (put) Ayŭb their name
 Ip (a cord) making use (of the name) the people because' Why?

he said 'it would become
 pust-position of the 3rd person. ' سسرتد 'his having run,' in the ablative case; سكرتوگنلن ي ' by his having run;' and the in is introduced to facilitate the pronunciation of this jawbreaking word, sy-gret-di-gin-dan.
${ }^{2}$ In the accusative singular, instead of accusative plural- أنسـرينيني, because he is speaking collectively.
${ }^{3}$ Vide note 2, page $r \cdot$.
${ }^{1}$.أستعمh ل اليدركت . Note what we have already said, that this gerund implies action, as well as ' whilst'-is-te-nal $i$-déc-rek, ' whilst proceding on or continuing.' In their use of the name, as they are speaking, they would clip the first letter of the second syllable, and convert the child's

the Khoja they separate their horses laughing everyone he replies
 it is his own horse that knows then finding his horse seeing

آت
on the horse placing
آلڭ
Oh, they say comes
 to the stirrup his right foot quickly
 I' the Khoja 'you mount backwards the horse why Khoja
 [ was an Abyssinian one from his disciples oi the Khoja
 upon the Khoja one day they called (him) Hamad and his name هركّت دركـيلوب this Effendi Khoja that they asked (him) being thrown ink

[^7]the Khoja these (people) a little later goes out (and) goes away
 coming after him dispersing about they eannot find seek
 they say 'are you going where come Khoja Oh!' they find him

has eaten

whoever the food of the marriage today the Khoja
 he said 'should enter he that it is right
 with a- going to travel the Khoja One day
 it becoming- tying up his horses put up (at) in a place -caravan

cannot find his horse from among the horses the Khoja -morning

in his hand (expletive) all at once which of them it is and knows not

${ }^{1}$ 'Why should I, who have not partaken of the feast, sit with you; let him who has eaten of it enter into the house.' Gé-rek-der, 'it is necessary,' an impersonal verb. Vide Voeabulary.

${ }^{3}$ V Verb compounded of the Arabic substantive غايست 'extremity,' and the auxiliary ايتمكـكُ . Here it is perverted to the use they require, and signifies 'I am desperate, and determined to kill some of these horses, so let each take his own away.'

* خواجه he replied 'is water water's the hare's this' the Khoja [09] برگّ finding a tortoise while ploughing Khoja One day
 do not call' the Khoja calling out but the tortoise he suspends * ${ }_{\text {he said }}^{\text {* }}$

خوإجهي،
بِاششلر [لمر] [239]

$$
\text { يمڭ، } 741
$$



دتزنت ايدر 5 ترهشورلر to the Khoja they begin to eat coming his neighbours to feast

 the Khoja
 he replies 'person I am the hare-bringer' man that saying خواجه some men after a few days receives him again the Khoja بونلر

استرلر خواجه to them (these fellows) the Khoja they ask (want) to be guests coming
 neighbours- bringer's the hare' they having said 'who arc yon !' - يزي also a set of men again a few days after they said '-we are ديدكده having said 'who are you?'
انلرك يكه [دها]
to them also coming
 they reply we are neighbours neighbours' bringer's the hare'
 of clear water a bowl before them saying 'you are welcome'

${ }^{1}$ The participle substantively. Lit., 'the hare-bringing person I am.'
${ }^{2}$ غ then be ${ }^{\text {K }}$; but as the gatha ( () over the , is lost in consequence of the $u$ being disjoined from it and attached to the post-position sign of the genitive case $\mathcal{J}$, the hiatus would be broken without a vowel, the g therefore is introduced in the pronunciation, and thence finds its way into
 rules can be given for unestablished orthography, and the student must trust to his ear.

خواجه 'you cannot mount' haring said 'will mount I' coming the Khoja
 thrusting into his girdle his skirts at once the Kboja they reply
 in the tree Effendi Khoja' he puts in his pocket his shoes
 the Khoja on their saying 'what will you do (with them) the shoos
 the shoes with me near may turn up a road further up perhaps

he said let them be found
 to the Khoja coming man a from the village One day
 entertaining him to the man the Khoja brings hare a ياهوربا but he comes again after a week feeds (him with) soup
 'who are you?' his having been a guest of his had forgotten the Khoja
 unestablished orthography here of the $\mid$ for the $s$.
${ }^{1}$ Aorist.
${ }^{2}$ Pronounced bé-lin-all.
${ }^{3}$ بولنسون
${ }^{4}$ ! 1 , عزت 'treated him with esteem and regard,' that is, 'politely and hospitably.'

[07] [برگون to fish they go with some men the Khoja One day $\underset{\text { himself }}{\text { كنديني }}$
 'what have you dore?. Effendi Khoja' they say he throws in the net
 he said 'thought a fish myself I' Khoja
 come' to each other the lads of the neighbourhood One day
 his shoes then let us make to mount to the tree the Khoja
 coming under a tree the children saying (which) 'we will steal
 (and) standing saying 'cannot mount any one to this tree'

[^8]

Khoja Ooh!' calling out hiss wife he carries it off snatching

on her- 'has taken (off) the soap the kŭzghŭn overtake (assist me)

his upon him never mind Oh, wife!' replies the Khoja -saying which he goes to the barber was bald head the Khoja's But طراش اولو the next week he gives penny one takes out (of his purse) gets shaved
 before him the mirror they shave him again he goes again قو, قرّ ${ }^{3}$ shavings two is bald its half head my' the Khoja they place

he said


will it not do?

(for) one penny
${ }^{1}$ يتشُهرك
${ }^{2}$ A word much in use, composed of the and person imp. of قوصت 'to leave' (to put down, to place), and 3rd person imp. of ${ }^{\text {a }}$ ' to go,' 'do thou let him go.'
${ }^{3}$ The mirror is presented to him in order that, after taking one satisfactory look at his beard, etc., he should place on it the barber's pay for sharing him.
${ }^{4}$ Here the pronoun is in the genitive ease: if the pronoun were omitted, the noun would be inflected : $\quad$ : $b a-$ shi-min yá-ri-sí.
 his wife he locks up placing into the box the aze rising
 the Khoja 'do you hide? from whom the axe' says to him
 the cat' remarks the wife 'I hide from the cat' replies

، قران اقجئكت بلطهييـ
will it not take an axe (worth)-
بلط؛ ي! نيلرـر نهـايلر]
'what will it do (with) the axe?'
ـاقكّ -corets two pennyworth of liver
-forty pence

² to wash linen his wife with the Khoja One day
 on the ground the washing they go at the head of a spring
 when they were going- to wash placing the soap having thrown -وتّتـت the soap coming a black bird of prey all of a sudden -to begin
${ }^{1}$ Pronounced $70-y \breve{u} p$, from توت.
2 From ${ }^{5}$ Saluls, pronounced Zii-lit-le-mel, the $د$ being softened into

Fide note 7, page 27.
${ }^{4}$ Lit., 'two-penny's (worth of) liver-coveting cat.' Tide note 1, page ${ }^{\circ}$, and for $\underbrace{\wedge}$, vide [197].
din. The firstword is generally pronounced cha-ma-shir;


AV

 sees the Khoja after some time (are) not in his head his senses


 to his house how often soever (whenever) Effendi The Khoja
 the Khoja used to give to her friend his wife he would take a liver

 every day I wife' he enquires one day she used to place
 جوابب ؤيرر كن انلري on this the Khoja snatches the cat all them' replies that
${ }^{1}$ ש suffer.'
${ }^{2}{ }^{2}{ }^{2}$ 'يدير in the singular. Vide [232].
${ }^{3}$ Pronounced ked- $k$.
${ }^{4}$ From
 your back you go before me if you will fall (come) behind me
 * LA ~:-
 that there was ox an old Of Nasr-il-deen Effendi

 from the flock always it was possible to sit -the two horns
 (expletive) 'if I could sit between its horns of this' on its coming
 coming before the house the ox one day he kept thinking
 saying 'I have found an opportunity' then the Khoja lies down
 (and) sitting down mounting between the two horns of the ox coming
 to the ground the Khoja rising upon his legs the ox at once
 for some time going from his head the senses of the Khoja throws ياتور خواج گلور بإياتور قاريسي lies (or lying) the Khoja that sees comes hiss wife he lies

[^9] to his wife stands extended hishands a man in the garden that ايدر اقاري 'take and bring my bow-with-arrow my that wife!' he says
 the arrow the Khoja at once gives it bringing the woman also آتوب then passed (on) on the other side piercing his gown shooting
 when (and) lay down he came fastening carefully the door
 if thanks Lord, crying out sitting down was his own gown



خوقدن
بن إيهند he said 'I would have been dead long ere this had been in it I
 the Molas going to give lesson the Khoja One day
mounting wrong ways to the donkey the Khoja after him (were) backwards thus why Khoja Oh!' say the Molas was going
 you I should mount straight If, the Khoja do you mount

[^10]\[

$$
\begin{aligned}
& \text { بنوب } \\
& \text { ترسنه } \\
& \text { هركـ }
\end{aligned}
$$
\]


out taking on his back the quilt not listening
قانـيكــ
(to) his wife
 from off his back at once the quilt seeing him a man he goes
 shivering feeling cold then -the Khoja runs away taking قيبوال المَريو گيردكده قاريسي افندي the cause of the noise

it must be (that)
the noise they took
آلديلر غرغا
his wife entering into the door
Effendi
ديد كدء
what can it be?' having said 'what was it

## ヘ

 ياريلور² piece of linen cloth $a$ to his head on this the Khoja is wounded
 men two those he sits in his place coming again tying (up)


باني بيله the head also


falling fut
اصر0، - دگًل not only -biting (it is possible)
he said 'to get wounded
 lying in his house Nasr-il-deen Khoja One night
 says the Khoja he hears noise a before his door in the street
 his wife 'that I maysee this light a candle rise 0 wife!' يركِده نيوا the Khoja she says 'in thy place remain man be quiet,
${ }^{1}$ Lit., طورّرك 'Whilst standing,' and

${ }^{2}$ From and ' 'he wounds.'

[^11]
 to beat the drum-sticks also the drummers they should beat باشلينجي on seeing Timur become two-legged the geese on their beginning

 you would be legged four if thou shouldst eat thou that drumstick'
 came persons two when Cadi Effendi Khoja The late
 that 'has bit myear my man this' says one (of them)

 answer to you come ye a little later' says the Khoja ؤيرّابم the Khoja upon which go away these '(that) I may give
 saying 'can I bite it' seizing his $\epsilon$ ar comes to a quiet place

1 Kورטيگبي. The expletive here signifies, 'immediately on.'

${ }^{3}$ اولورنيب. Tide note 7, page 27, and [76].
${ }^{4}$ The nominative of which is قولالت -with the possessive affix قولا: ' his ear,' and تولانضيني the accusative case.

1) لطايف خو!جه نمرالديب افننيي

of the Khoja in the road as he went he was taking to the King قاريِ on arriving- he eats taking off thigh of it a getshungry the stomach
 Timurlane he places before him the goose -in the royal presence
 he gets vexed (expletive) 'is deriding me the Khoja' on looking ق:ين having said 'is it gone? where the (other) leg of this where'
 if you donotbelieve are one-legged the geese of our country' the Khoja اشتن he said 'look (at) the geese being at the fountain-head there حششهن بانتندد برسوبي تاز وأرايهش كه that were (of) geese a flock at the fountain as it happened
 commands on this Timur were standing upon one leg ali of them طاورللر the "drumsticks to the drums together all the drummers that
${ }^{1}$, jo $\hat{\text { jo }}$, pronounced zevk-la-ni-or, regular simple Turkish verb; 'badine,' as the French would say.

 introduced to express 'if,' upon which the two (w's are blended into one, and the $s$ is dropped in writing, but pronounced with the $广$, thus: i-nan-maz-i-san, 'if thou believest not.'


every one it rains again with the permission of God causes to mount
قاجر remaining with horse bad, sorry 'that the Bey runs away كركي گبي اصلنوب very much to his word of the Khoja and gets wet like a crane
 he says causing to be called the Khoja the next day gets angry
 of God me speaking lies that is it beseeming to (in) you that قيرگّد to the Bey the Khoja 'you should wet me in the rain in his plain
 of your own is there not of your judgment any do you getangry why'
 and you should sit upon them taking off the clothes (like me) * ريغ he said you should come dry putting on after the rain had ceased

 horseback.'
${ }^{2}$ حاغرد, of ${ }_{3}^{\text {ll }}$
,اصلالهـلت simple verb active, which changes the $\because$ to $D$ in its inflections.
.سنڭّكث4. This should surely be Vide [229].
$v 9$


صوينوب جيلان اولوب أثوابني himself taking under him his clothes becomes naked undressing
 (having) fallen the whole of the rain he sits mounting upon it
 says the Bey he arrives to the Bey he dresses dry he gets up زنعجب [نه عجب؟] the Khoja 'you came you were not wet how extraordinary!'

 at the head- it (the horse) the Bey baring said 'I did not get wet
 going to hunt again the Bey on another day tied -of the stable
 to another horse also the Khoja mounts horse appointed that
${ }^{1}$ That is, 'upon his clothes,' which he has made up into a parcel to keep dry.

${ }^{3}$ per. This word is out of place. The narrator has no word to express specific or identical, so he takes the first Arabic word that comes into his mind, and which signifies 'promised, established,'-this he thinks near enough, and converts, or rather, perverts to his use. A Turk would, from the context, understand what is meant, and would not stop to question the propriety of the word, or know any better. This only shows in what an unsatisfactory state Turkish literature is. Let us hope that, in time, it will improve !

# لطايف خواجه نُصرالدين افندي 

V^

آلوب گوترل بڭ all these figs commands also the Bey he takes taking
 of the Khoja these but they throw to (at) his head of this man
 0 Khoja!' made (expressed) thanks the Khoja striking to (on) his head
ايدر
ديدكلرند8] [253]
شنـر إيدرسين ${ }^{2}$
ز
answers the Khoja on their saying 'do you make (recite) thanks why
 تعريف ايلدتي اگگر "انجمر
my head I had brought beetroots if instructed me (to bring)
ياريلورايدي *
'would have been split
 this (him) the Bey goes to the Bey again one day The Khoja as they- mounts (him) on a sorry horse but takes to the chase
 ran away with the horses every one it rains -were hunting

> بو قّهز آت
the Khoja quickly does not get on this horse (that) does not gallop
${ }^{1}$ Pronounced vü-rur-ler, from geog ${ }^{\text {l }}$ vưr-mak.
${ }^{2}$ Vide note 7, page 27.
${ }^{3}$ Pronounced kal-te-ban, 'a man of bad repute.' Persian substantive, here used adjectively.

 they come to (the) faith from heart (and) soul also "two and those او باجي become servants to the Khoja also the three [ [ three upon (of) tray large a once Effendi Nasr-i1-deen
 to his presence of the Bey taking a present to the Bey placing plums
 many being pleased from-his-bringing-the plum of the Khoja places گلدكد8


خ

| having come to his house the Khoja presents (him with) pence
 taking to the Bey again taking beetroot a many after some days
 to whom these things' he says to the Khoja meeting man a


انجير گوترسثل دها


بوني
acceptable more take-thou figs to take these (things)
 (of) figs some-sprigs goes the Khoja he says '(they will) pass
${ }^{1}$,قيونب, pronounced ko-yưp, gerund of another instance of unestablished orthography.
${ }^{2}$ '(Rather than) these things to the Bey to take, (it is better that) thou figs (shouldst) take.' The words omitted are implied from the context.
$\underset{\text { he says }}{\text { دير }}$ , هبان ايدر ند
Oh!' the Khoja '(is it) known? whence' the hermit replies
 the hermit he says 'count come if you do not believe my soul (friend)
 you- if' says the Khoja does not agree to this condition -اولمز ايسڭ hair one and from thy beard hair one come -are not satisfied اش太太 ' it will come how let us see let us pluck out from its tail of the donkey
 from God- it is not likely work that sees (the) hermit haring said -حتدن هدايت ايريشورٌ همان Lo! I' to hisfellow-travellers then rcaches(him) direction -Almighty


[^12]${ }^{3}$ From ${ }^{s}$ ' i-rish-mek.
${ }^{4}$ The توحيد is the declaration of the Unity of God, particularly that in the 112th Chapter of the Koran :-'Say God is one God; the eternal God: he begetteth not, neither is he begotten, and there is not any one like unto him.'
vo لطليغن خوا جه الصين افندي
 'are (they) how many the stars on"its face heaven this Oh!' coming
 how many upon it of my donkey' answers the Khoja he says
 says the hermit he says 'so much there may be hairs
 if count come if thou believest not' '(is it) evident? whence'
 رهباب [راههب] اليدر , اوستنده كي انشا hairs upon him of thy donkey Oh!' says the hermit خواجه ايدر اولقدر يلدز صايلورنحي ${ }^{120]}$ stars so many Oh!' says the Khoja '(can they be)' counted?
 بنم سؤالمة ar all (of) us thou knowest to give answer to my question my أيمانه he says 'let us see speak' the Khoja he says 'we will come to faith صقالثڭ of my beard of me this Khoja Oh!' replies the hermit قاه تبل of my donkey my count' also the Khoja 'are there how many hairs
${ }^{1}$ It should be $\quad$, in the singular. This is a curious mistake, as it is made by an Arab printer at Boulac, who must have known better.

2 'We will adopt your religion.'

احرال
the circumstances

ندر [نه درب] سلطانـ
Ala-il-deen the Sultan 'what is it? your wish
 'what are they? your questions' says the Khoja uponthis relates
 question my says coming forward one of the hermits upon this

 the fore hoof of the donkey with his stick at once the Khoja
 the foot of my donkey its centre of the world there' points (to) طورنيغ يرُ ¹ whence' says the hermit he says 'it is the place of its standing
 there thou dust not believe if' replies the Khoja '(is it) known? اولمثّذ in conformity to it it should come less more if measure thou
 forward also one of the hermits upon this he says 'speak thou
 possessive affix , and the changed into $\dot{\varepsilon}$, in consequence of its coming in contact with a liquid letter; the first $ي$ might have been a $g$ quite as well : لوردوني $\quad$ bür-dü-ght.
${ }^{2}$ Tide Note ${ }^{*}$, page. 45. The 1 is introduced with the ${ }^{\prime}$ to give still more force to the expression, and it is blended with the C in

$V^{\prime \prime}$



 sitting down is shewn a place to the Khoja receives it in return حاغر by calling (of) الياوبـب

a prayer for the Padishah
 'And say not unto him who saluteth you, thou art not a true believer, seeking the accidental goods of the present life, for with God is much spoil. Such have ye formerly been; but God hath been gracious unto you ; therefore make a just discernment, for God is well acquainted with that which ye do': Sale, vol. 2, page 113, chap. iv., verse 96. This generally silences a fanatic if it does not persuade him that the salam does not exclusively belong to the 'Faithful,' as they consider-it a $\sin$, according to the above injunction, to doubt the sincerity of any one giving the salam. The Turks now say, in exculpation of their allowing Europeans to give them the salan-for no Christian Raga would dare to do so-'en badinage,' that it is, 'God's salam,' and that God said to the Prophet, السلام عليكت اليوها النبي, and being God's peace it belongs to all his creatures. When a Mosolman has there-
 is علـيكت of on you be the peace of God and his mercy.' Above we have one word, عليكت, for the whole phrase, as we might say,-'receives the 'alaik, etc.'
${ }^{1}$ In this kind of narrative the language is naturally very loose: 'كوستر 'he shows.' It is understood, of course, that it can only be the king who points to a seat, and, therefore, the narrator does not stop to say so, but merely says, 'he shows,' although the king has not been mentinned. Vide [223]. The Turks aroid, if possible, the use of the 3rd person singular, particularly when speaking of people of a higher rank than themselves.

$$
\begin{aligned}
& \text { لطايفـ خواجه نصرالدين افندي } \\
& \text { vt }
\end{aligned}
$$

> he mounts his donkey he takes (as a) support his stick saddles
> Ala-il-deen's Sultan straight saying 'precede me' to the Tartar
gives the salaam enters the presence of the Padishah coming to his Sara

[^13]${ }^{2}$ This is a corruption of the Arabic word ثنحل théna', 'bending over :' hence 'a stick.'
${ }^{3}$ Pronounced dúsh-u'-níz-mah, lit., 'fall before me.'
${ }^{4}$ Pronounced dogh-rŭ, vide page 16.
${ }^{5}$ When a Mesolman comes into the presence of another, he gives the salem or pass-werd of distinction among the faithful, at the use of which by one who is not of their religion, the Turks feel much offended. This distinction does not truly exist in the regulations of the Mohomedan faith, because the Arabs of the desert-who are unsophisticated by contact with the false civilization of Turkey-give and take the salami indiscriminately. The author imagines that this first arose from the Christians considering it a sin to give the salam or to repeat the profession of faith as the Mosolmen do, and the Turks afterwards assumed this distinction to themselves. Some years back it would have been dangerous, as it is still not prudent, to give the salam to a fanatic. The following passage from the Koran should be quoted to


vI

 being under my government my this' comes to anger Ala-il-deen

any one from among the sages the wise men of the country


جرابب
بولنمديگّ
saying (which) 'should give an answer (that) to these not to be found

 Effendi Nasr-il-deen Khoja except cannot give answer


quickly they send forth a Tartar to Nasr-il-deen Effendi
 he speaks command the Padisha's finding (out) the Khoja arriving

 the gust be turned to $\dot{\varepsilon}$, and therefore it should be بولنمديغه ; but as everything is sacrificed to facilitating the pronunciation, the 5 is substituted for the $\dot{\mathcal{C}}$ in this instance, it being easier to say $b u \check{u c}$-lun-má-di-ga than $b u ̛$-u-lun-mdad-di-gha.
${ }^{2}$ This word might have been placed in the list of expletives: it is a Persian adverb, signifying ' on the contrary.'
 to his country Ala-il-deen Sultan passing over (it) travelling over وأرلر these invites (them) to the faith these also the king they arrive

 'we will enter to your religion you answer (us) if there is (we have)
 Ala-il-deen the Sultan upon this consented to this word these to their questions of these assembling and his sages "his wise men
 Sultan were not competent one of them to give an answer at all

1عللاء الديّ. Observe that both this word and the one just above it, ا'فندي, which should be in the genitive case according to rule [210], are not changed, because of rule [213]: both being Arabic words, they are not necessarily subject to the Turkish construction. It would not be incorrect to say علاء اللدينذ, ولايتنة bor but it would be too complex, as both are preceded by an Arabic qualifying noun [212], which suffices to make the sense clear.
 use of the demonstrative pronoun in the singular, with a noun of number. This remark properly belongs to the Syntax; but it is impossible to note every little peculiarity of a language so capricious as this, without entering into wearisome details; besides, something must be left to the intelligence of the learner.
${ }^{3}$ Pronounced 'ú-lí-má-sin [128].

49


نصر الدين لطايغس خوا جه

runs to the pond retains not resistance seeing the water
 to cry out the frogs from the pond at the place of falling at once

runs away

back

being frightened


باشلرلر the donkey begin
بورو going the Khoja Til go ye, throwing (into) the pond (of) pence handful a saying ث كيله ${ }^{[123]}$ gl ${ }^{4}$ 人解
'and eat them (you fine fellows) give (this money) for sweetmeats

he said

hermits three in his time Effendi Nasr-il-deen Khoja
 the world appeared (in the world) excelling in every science
 translated positively, -'The donkey, on seeing the water, to him (power of) resistance remains not.'

${ }^{3}$ Pronounced úr-gŭp, from ${ }^{\bullet}\left\langle\delta_{j, g}\right|$ úrk-mek.
${ }^{4}$ Instead of giving drink-money, the Mohomedans very properly make presents of money for a better purpose than that of poisoning the objects of their generosity.
^1

اشکڭ قويريغني كسونب هگبلنثل ايجمنه³ قيوب to the bazaar placing into the sack cutting its tail of the donkey
 without a tail this says man a they making auction going

 he said it is not in the desert the tail look ye make ye [ his donkey coming from a distant place the Khoja One day
 but comes to the side of a pond suddenly got thirsty very much

 being easier to pronounce. قويريرغينينغ ko-i-ru-ghi-nah, 'to his tail' [35], the, and being synonymous letters.

From بولثمتى' 'to stick to,' as mud might do. This word is also used to express the act of infringing quarantine. بولشتيلر 'they met together,' or ' contaminated each other.'
${ }^{3}$ Pronounced hař-bé-nin-z--chi-nah [210].
${ }^{4}$ 'Whilst they were making the sale by auction' [248].

 2, page $\Gamma$.

ند (نه دن) بلون بلورنيّن his feet his hands' having said 'do you know (him) whence
 the Khoja One day she said 'I know (it) from this get cold

 گيدر ايكن

طاغه
اودرنه ${ }^{2}$
feet his hands (and) going to (the) mountain to (cut) wood
 saying 'am dead I Lo (expletive) the Khoja got cold
 to eat his donkey coming the wolves he lies (down) under a tree
توردلر8
ياتديغي3 يردن
خراجه
باشلـرلر
to the wolves in the place (where) he was lying the Khoja theybegin

 he said 'a donkey (whose) master is dead you have luckily found'

${ }^{1}$ From صورور صور in to get cold,' which would make second person, present tense. The $\dot{\mathcal{L}}$ is put in to facilitate the pronunciation, so-ghür.
${ }^{2}$ Pronounced $u$-dŭ-nah.
${ }^{3}$ From ياتدت ياتمق 'to lie down.' past verbal noun, with the possessive affix, ياتديغي 'his having lied down,' the $\quad$ changed to $\dot{\varepsilon}$ because coming before a vowel, and the first introduced to facilitate the pronunciation.
${ }^{4}$ Lit., 'his master dead,' forming a compound adjective to 'donkey.'

# لطاينف خواجه نصرالدين افندي 

قاضي اونمش ، خرواجه his being about to- thou sayest truly' the Khoja 'become a 'Cadi
 ${ }^{[6]} \underset{\text { listened }}{\text { 65 }}$
 the donkey coming a man to the house-of the Khoja One day
 'is not in the house the donkey' replies the Khoja asks (for the loon of) تضا اتغان ${ }^{1}$ اشكت أيجرون8 باغرير says the man brays within the donkey it so happened (that) $\underset{\text { Khoja }}{\text { خواجه }}$
 you believe to the donkey you must be what an extraordinary man'

he said


そ me with my grey beard

a dead man wife' to his wife Khoja One day
${ }^{1}$ Arabic.
${ }^{2}$ Pronounced úlmish, from ${ }^{\bullet}$. ${ }^{\prime}$ ílmek, 'to die;' past participle [105], used adjectively, with adami, in the accusative case after bi-lur-sin.
 striking a (blow with the) whip to the donkey placing on his own back
 he said thy saddle take my"woollen (pelisse) give
 on the donkey taking off his woollen (pelisse) also day One

آلونب اولشكت زهان (at) that moment the donkey takes to run (away with it) taking
 to call (or) please to bawl please' says the Khoja begins to bray زايده سي يوتت and ̆ its bawling crying of this one's But the man 'it is useless
 placing into its place the woollen (pelisse) brings back hearing
تاجر گيدر *
runs away
losing his donkey Effendi Khoja One day
حريغذ犬 برينه[35,210] سؤال ايدر [64] حريفـ ايدر گوردم in such a place I saw (it)' replies the man enquires to a man

[^14]

إيهري
آندن
ديوب
within (his house) from thence saying (which) 'I will lend (him)



طُوروب
بر هقاد گيروب he says (and) coming remaining (away) a certain (time) entering
اولمدي


انشيّ
also and has not been (does not choose) the wish of the donkey'
 if you- into hands (of strangers) me" that says the donkey to me
 of you and they will strike to my ears my -should give (lend)

[ [ to the garden mounting (to) his donkey Khoja day One گيدرك. his pelisse from his back having something to do on the way going
 a thief he places to its upon of the saddle of the donkey taking off گلوب the Khoja and goes (away with it) steals the woollen (pelisse) coming
 همان اول ساءت taking (off) its saddle from its back of the donkey quickly (expletive)

[^15] ties it again he spoils(histurban) again does not suffice its length that ين صقانِ the muslin gets vexed the temper of the Khoja it is too short again
he gives (it) in sale by auction

بدستاند8
in the bazaar
 coming be takes
مزالد أولوركن [246] برحريفـ گلور بشتري اولور هوا جه the Khoja becomes buyer comes a man the sale taking place امول ايله take care brother' approaching to the man secretly quietly
 he said 'is short (the) length of this muslin because do not buy
 asks his donkey coming man a to the Khoja day One
 (to) the donkey let me go stay here' (expletive) the Khoja اولور أيسه اشكذ ا طانشك،ايم should be (so) his will of the donkey if that I may consult it is spelt two ways in the space of two lines: صرز 2 . File note 7, paper 27 , on unestablished orthography.
${ }^{1}$ Lit., 'it comes not,' from $\underbrace{s}$.
${ }^{2}$ Pronounced sy-ki-lur, from صقلمة sy-kil-mak.
${ }^{3}$ Properly speaking, this should have two $د$ 's. The ablative case of U'je would be the two, so they clip one. $\quad{ }^{4}$ Pronounced $g i z-l u ̈-j a k$.
${ }^{5}$ Pronounced yak-la-shŭp, from ياقلشُهـق yak-lash-mak.
${ }^{6}$ Pronounced $\hat{i}$-shégi-ní: the accusative of انشكتُ, with the possessive affix

year that but they take (bring) food making compliments (to him)
 says to himself drinks eats the Khoja it was famine from one (person) and 'it is a town cheap(ness) very (to) this town'
 today are you mad? you fellow!' says man that makes question
اولرزنده


بيراهدر
in their houses (homes) according to his means every one it is Bairam
غنيدر

آنظل

بشورلر
is abundant the food for this reason (and) they bring they cook
 '(if) it were Bairam day every would to God (that)! Ah!' the Khoja

he said


## ${ }^{1}$ Vide note 7, page 27.

2 'Each man brings what he can, according to his means,' to the room where strangers are entertained at the common expense of the town or village, so as to avoid a person in power, or a Bash Bozŭk, from taking violent possession of a house, which be would be sure to do, under the excuse that there being no inns, they are bound to supply him with provisions, both by the laws of hospitality and by the law of the strongest.

## 

${ }^{4}$ Pronounced sarar, from صرهص 'to tie up' (a turban). Observe that

from the door him he goes to the place of the feast

saying 'Effendi Khoja please be seated' (they) came to meet him


سغره باشنـن
تعظيم , تكريم ايله
seating him at the head of the table with honors and compliments
د
خ خ ج
ديرلر
انندي
خراجه
بيوزث
also the Khoja they say 'Effendi Khoja pray be seated'

بيوزڭ

كوركيغ

0 my pelisse please be served' takes hold of (its) sleeve of the pelisse
 -نسين now the honors apparently' Khoja on their saying -doest thou


that sees goes to a town one day Effendi Nasr-il-deen
خلت عالم they see to the Khoja (are) in eating and drinking the people
${ }^{1}{ }^{1}$ 广, بيو, pronounced bŭ-yŭ-run [56], vide note, page 56.
${ }^{2}$ Vide [69]. The, and being, in many cases, synonymous letters, they change about according to note ${ }^{*}$, page 16.
${ }^{3}$ Vide [253]. Here it is the present participle or verbal noun, with the post-position $\delta \Delta$, and therefore it must be translated by the present

${ }^{4}$ Vide note 1, page IT : ' they look to him.' Dative case.
 at once having said 'my Lord are mine these also' the Jew

 the pelisse now the Khoja they turned out from the Mehkemí و قاطري3 د they have said went to his house accepting also and the mule


 at once it is useless that sees the Khoja -pay him respect
 putting on his pelisse coming to the house going out quietly
${ }^{1}{ }^{1}$ هاتي گیا add the qualification they think appropriate, such as هاي گيده كافر

 ha! which is said in a tone of approval, 'What a clever fellow!'
${ }^{2}$ أوراز Gerund [83], pronounced $v u ̛$ - ra-rak.
${ }^{3}$ Of course in the accusative case.
${ }^{4}$ Or ${ }^{-} N_{j} l$, ard person of the present tense (aorist) of the negative

${ }^{5}{ }^{5}$ الصل Arabic) the plural of and used in 'Turkish sometimes to signify 'in a quiet proper manner,' ' gently,' as above.
 the Cadi Effendi having said 'he denies now -gold-has-taken سلطانم بن טايها

 over I my Lord' the Khojasays turns (looks) to the Khoja's face

ويرني
He has given (them me) I kept asking 1000 from God Almighty

 the gold pieces I said he will give also the one (remaining)
 the pelisse on my back now Jew this my Lord but I accepted
 having said which 'will claim (I dare say) "also and the mule I ride
${ }^{1}$ 1. وير aorist, bearing a future signification, which is very common in Turkish: indeed, the future is oftener expressed by the present tense than the real future.
 the possessive affix of the 1st person $م$ [33], the introduced for the sake of euphony : بينديگ, and pronounced bin- diz-gim. He should have said بنا يكيم كي تاطر, but that was too long, so he lays stress on the of instead. These are little niceties, which a long practice and attention can only render evident to the student, and for which it is impossible to lay down any special rules. The Turks are naturally desirous of giving all the force and emphasis to their speech with as few words and as little trouble as possible, and that is why, in this instance, he clips the بنديريمب كي قامر Sc , and lengthens the first instead. 3 ${ }^{3}$,


Khoja 0 my soul' says the Jew '(have) thrown? the gold


آلكرْ do not know a joke I' Khoja ' ajoke I made (expletive) will' he take it

 the Khoja he says 'let use go to the Mehkeméh come along إيدر بن Kt يايان the Jew 'I will not go on foot to the Mehkeméh I' replies
 but good' says the Khoja brings mule a for the Khoja ارتظاه also pelisse a the Jew 'is necessary a pelisse (fur) upon my back گتور they go to the Cadi Effendi in the Mehkemí rising these (two) brings
 so-much- man this' the Jew having questioned him the Cadi
${ }^{1}$ 'Is it likely you would have thrown me the gold?'
${ }_{3}^{2}$ Here we see puli properly spelt, vide note 4, page $0 \%$. 1st pluperfect, indicative mood, and person plural.
4 يايان, a Turkish substantive, 'a man on his legs,' 'footman,' in this sense, not in the sense of 'servant.'
${ }^{5}$,ارتمه بر كرك, pronounced ar-kia-mah birr kürlk, 一lit., 'to my back a pelisse' -is necessary for a person of my respectability.
ov لطاينس خواه نـصرالدين افندي


of the Khoja placing in a purse (pieces of) gold 999
 purse of gold a that sees the Khoja throws down the chimney طور he opens the purse saying 'has been accepted our prayer' stands بونيs
 صيار التونلري the (person)- onc less (there is) that (and) sees he counts the money

$$
\begin{aligned}
& \text { ويرر ، :يوبب } \\
& \text { بريني }
\end{aligned}
$$

saying which 'will give the (remainiug) one also -giver (of) this'
 he rises at once gets fidgetty the Jew now (this time) he accepts
 Effendi Khoja good morning' knocking " to the Khoja's door
 to the Jew the Khoja he says 'give (me) pieces of gold my these ابيتدتي from Göd Almighty I have you become mad merehant' auswered ايستهدم اليدتي ¹, d to me (can) you in what proper way gave He I bad asked
${ }^{1}$, ${ }^{1}$, pronounced lio-yŭp.

${ }^{3}$ Fide note 7, page 27, and [76]-2nd perfoct, indicative mood.
${ }^{2}$ First pluperfcet, indicative moorl, [99] of استركـت
 that he sees going to Sur Hissar the Khoja Once
وافر آنهلر جمـع ارُوب $\quad$ آيه بقارلر
what an-' the Khoja look at the moon assembled men many

as large as a sieve in our country for is this -extraordinary place

$$
\text { گوررلرد83 }{ }^{3} \text { اعتبار اينمنزلر بوندد ايسه [1233] هالل قدر آييه }
$$ a moon the size of a crescent but here and care nothing for it they see

 he said 'they look (at it) assembled how many men

Oh Lord!' promenading in Akshehir Effendi Nasr-i-deen

 neighbour a Jew of the Khoja he was saying 'I will not receive it
${ }^{1}$ As there are many towns of the name of Hissar, which means 'a fortified city,' they distinguish this one by 'Sur,' another by 'Kara,' etc.
${ }^{2}{ }^{2}$ اولمت 3 , ${ }^{\prime}$, 'he or it is,' signifying 'it may be, or ' can be,' or 'must be.'
${ }^{3}$. ${ }^{3}$. The $x$ here is an expletive of course [123].
 the insertion of the $I$ gives a longer sound to the negative form, and implies that he will not accept it on any account.
 the 2 nd perfect of the verb مrivil 76,245$]$.
 in the place where- also the Khoja '(nothing) remains of thy life'
 the people he remains saying 'I am dead behold' lies down -he was
 in it they bring a bier assembling at the head of him تيوب ك اؤينه on the road saying 'let us take to his house' they place (him) گيدرك 'shall we pass in what way' they came to a muddy place going
 his head from the bier the Khoja all at once whilst (thus) talking saying قالديرنب he said 'I used to go by this road when I was alive (well)' raising
${ }^{1}$ Here the verb denotes the requisite pause.
${ }^{2}$ Pronoun cha-mŭr-lüu yé-ra. Vide note ${ }^{*}$, page 16.
${ }^{3}$ Here we have the list person plural of the imperative mood having a future signification, and yet no other part of the verb could have answered the purpose this does. We must suppose that they were talking
 on which some one, using the tense of last speaker, asks, ne gư-nah giché lime? 'in what way let us pass,' that is, 'shall we pass.' It is customary for one man to take up the words of another, and use them himself, as if he had said-' You say let us pass here (why that is impossidle on account of the quagmire); in what way (can you say) let us pass here,' and that the narrator wants the reader to understand that he is quoting the words of the people is clear by his adding يونب- and whilst they were thus talking.'

Thus we see this tense implies 'being in the habit of doing' [65].

on its being cut the branch now what art thou doing youstupid man'

 then (from that place) he falls to the ground the Khoja just as it is cut
 my falling thou 0 you fellow' runniug after the man rising بلدل اوله جگيم this man's saying (which) 'thou knowest "also my dying knewest يقاسنئ says does not find liberation the man he takes hold of to his gown
${ }^{1}$ T is an adverb giving much force to a phrase. It here (being used expletively) implies 'immediately upon its being cut,' the primary signification however is simply, ' like.'

2 . 2 ـوشُرسبي. We have already observed, page 27 , note 7 , that we cannot explain the incongruities of Turkish orthography unless indeed by considering it as unestablished. The second person present of the indicative $\operatorname{mood}$ is in some books written $س$. , and in others, as above, سين. We fancy that the narrator imagines he gives more force to his word by introducing the $ي$, as if speaking with emphasis, diu-sher-sin instead of $d u ̈$-sher-s $n$. The use of the present for the future has been noted before and is very common.
 at once,' as we should say.

4 اولd. Here we have the future verbal noun [106] with the possessive affix of the first person singular [33].


 are in prison poor (fowls) these' going to Sour Hissar filled

بر طـر
صالى :يردكهع
from one side (to another) each one of them the fowls having let loose
 the cock taking stick a in his hand Khoja runs away ${ }^{[210]}$ قوگ
in the middle of the night' (and) pursuing driving (him) before him

of your day why Oh! you know that it is morning

' you do not know the road present (is coming upon you) such a fate(time)
 the branch on which- mounting on a tree the Khoja Once
 passing a man from below he begins to cut -he was sitting
${ }^{1}$ Observe the use of the optative for the indicative mood, ' that I may let them loose,' for 'I will let them loose,' or 'let me liberate them.'
${ }^{2}$ دگنكث pronounced déti-nek.
${ }^{3}$ Tide note 2, page $0^{\circ}$.
${ }^{4}$ Dative infinitive.


also the Khoja پیخڭرگّ ياننغ آلوب


they run away sitting near the spring taking bread some in hishands

 duck soup' the Khoja having said 'art thou eating what'
*
 to the comers- had a sick person Effendi Nasr-il-deen he was well in the morning' says the Khoja -to ask after him

* شهدي اوليو
plural noun arises, in the opinion of the author, from its being considered more poetic and outré, and therefore expressive. Attention is attracted to it in the same way as when some eccentric person of education makes use of any peculiar ungrammatical expression.
 حورباسي, but as chorba is a foreign word it is treated like an adjective [219]. This looseness of style is very common.
${ }^{2}{ }^{2}$ راط is an Arabic substantive, signifying 'wishes,' hence, by inference, 'state of health.' خاطر صورنق 'to ask after one's health,' 'to inquire regarding any one.' deep صور dative infinitive 'to ask.'


that sees the Khoja attacks on the Khoja the dog
go away' to the dog on which will be worsted he (himself)

(saying that they were long) and its legs its nose with a knife ' thou art like a bird now lo' causing it to sit in a high place he cut
he said
 many at the head of a spring that sees the Khoja Once
 saying 'that I may catch (one)' runs Khoja are playing ducks
 by the insertion of $ل$ [107], يخلمكـت : - It should therefore be properly
 pronounced yé-ni-lc-mek' to make new,' the $ل$ is softened into $ي$, and thus a useful distinction is made between the two words.
${ }^{2}$ Observe the use of a gerund to indicate a pause.
${ }^{3}$ Causal of ) اوتر. l [60]. $\quad{ }^{4}$ Lit., 'to a bird thou hast resembled.'
${ }^{5}$ Pronounced pünar instead of $p u$-na-rin.
${ }^{6}$ الوردكلر اويشار. The habit of placing a verb in the singular to a

 ' you do not believe its dying you believe to its making children Oh!'

he sees walking about amongst the tombs Khoja Once


wishes to strike the dog he takes a thick stick in his hand gets angry
 possessive affix of the 3 rd person (the 3 being turned to $\dot{\mathcal{E}}$ [57] before a vowel), and in the dative case the being dropped on the intervention of the $u[35,127]$.
${ }^{2}$ Sandah is an expression of contempt: : الم سندلا 'you stupid man' [123]. It is curious that this word sand, in common parlance, is contracted into sáná, and then it is only a term of familiarity (not of contempt) to draw the attention of the person you address. بق سند pronounced bake sáná 'look at me,' ie. 'listen to me.' ديغ سندغ pronounced déh sand 'do thou speak.' We have had frequent occasion to mark this system of contracting words among our aboriginal cousins of the Hindo-Germanic race, at which we ought not to be astonished, considering how much Europeans indulge in it, particularly in the English language.
${ }^{3}$.اولدوگنغ. This is precisely in the same form as the $د$, the original verb ${ }^{\text {a }}$ / only having its termination in ${ }^{3}$ instead of the
 become $\dot{\dot{\varepsilon}}[57]$. The, here and the $\begin{aligned} \text { above are fur the sake of euphony. }\end{aligned}$


one day the proprietor of the kazan (and) makes use of (it) brought (it)


the Khoja knocks at the door going to the Khoja's house

the kazan' on his saying 'wantest thou what' coming to the door

 on saying which 'can a kazan ever die? Effendi Khoja' the man
'بتار گور, Two Turkish verbs of the same meaning together, in order to give force of expression--'he looks (about him and) sees (that it is not returned).'
${ }^{2}$ ' س. May you be preserved!' is the phrase of condolence on the death of any one.
${ }^{3}$ Br op is an Arabic adjective meaning 'defunct,' because 'taken into God's mercy.' When speaking of the death of a Christian they use, contemptuously, the same word as they would if referring to the death of a horse or cow - murk 'he died,' from the Persian verb رلّن". 'to die.'

he said 'have we not removed? to this house we (I) why' Khoja
large kettle (caldron) from his neighbour Khoja One day
قزغانظ اليجنه
into the (said) kettle
كرردكدنهنڭر8 ${ }^{3}$
after having done (seen) his business


on giving it to the proprietor he took placing saucepan small a
 saucepan small a in the kazan that sees the proprietor

the kazan' answers Khoja he says 'what is this' there is


to his house took (it) asking for the kazan Khoja another day


## ${ }^{1}$ Pronounced güch.

${ }^{2}$ It should be pronounced, at least-if not written-lo-nu-shü-sin-dan.
Tide the note on the rules of euphony, page 16.
${ }^{3}$ ايش كور0كت. To see to a matter is as good as doing it, and often better than getting it done.
${ }^{4}$ Lit., 'The man who was the proprietor.'
.تبوللنهت from. The Arabic word قبوللنور 5 into a simple Turkish verb.

 'has burnt who these (clothes)' they say to the Khoja has become تو ياجت ايمش السباب


يارين خواج clothes was to rise the day of judgment tomorrow' (the) Khoja

 entered a thief into his house of the Khoja One day

 gathered up the remainder also also the Khoja هرزنهسي (اليسه) there was whatsoever جيتوب كتمش
 entering in his house the thief (fell) he went after the thief
 knocking the thief's door after him also the Khoja
 having said to the Khoja Effendi 'wantest thou what' the thief
${ }^{1}$ an expression composed of an Arabic and a Turkish word, both having the same meaning, but which together might be considered to give strength of expression, 'the remaining things that were left.'

2ورشر 2 دوشمكـ 'to fall,' but frequently used for 'to go in pursuit of.'
${ }^{3}$ Tide note 7, pare 27.
${ }^{4}$ Here we see particularly how necessary it is to attend to the pauses which the gerunds indicate : if we were not to make a pause at this gerund [253] the sense would be lost.

لطاينـ خواجه نـصر الدين افندي
 kills the lamb thinks (tba the is in) earnest (the)Khoja he speaks thus
 انگڭالهع آتش ياقوب then he begins to roast the lamb lighting a fire then

 they go to play to a different direction each one of them making
 burns casting to the fire the whole of the clothes also the Khoja



برازلن عخّه
on their coming back
having promenaded after a little while
 that they see thing in earnest.
${ }^{2}{ }^{2}{ }^{\prime}$ ! pronounced $v u ̛$-rŭp from ${ }^{\prime}$ ! pronounced vưr-mak 'to strike,' thence ' to throw,' ergo 'to carly' : lower down it is 'to cast (into the fire).'
${ }^{3}$ Vide [128].
 once,' 'upon this,' suddenly,' 'afterwards,' etc.
${ }^{5}$ Dative infinitive.
${ }^{6}$ Note that $[210]$ أثواضثغ جهلdسي is here the nominative to the active verb يانوب' burning'; just above it was in the accusative case


Fo

 (and) his head npou him of the Khoja coming out with force the water
 for thy thus- so' getting angry the Khoja at once getting wet
 he said 'they havestuck stick this -running mad(ly)
 there was (he had) " lamb a of Effendi Nasr-il-deen Khoja
 friends some one day he (used to) bring up with mnch (care) that
 ' let us eat' taking from his haads of the Khoja the lamb assembling

ديرلر to-morrow 0 Khoja' says coming first one of them they say
 bring what will you do (with) this lamb will rise the last day شونب coming (expletive) (will) not believe (it) Khoja 'let us eat this (lamb)

[^16]

سوال •هلكلري do you not see' on being asked I coming the questioning angols'

 the people goes out wearing black Khoja One day
نه الولدَن
black from (for) what death' Effendi Khoja seeing this (him)
 the father of my son' Khoja on their saying 'have you put on
 he said 'I hold his mourning isdead [ himself coming fromadistance Effendi Khoja Oneday to the mouth-piece of a- that he sees seeing (felt) took warmth
 water' Khoja they had stopped it (with) a piece of wood -fountain

${ }^{1}$ First perfect, indicative mood [76].
2 'Do not accuse me, the sins you charge me with are those of another-see, this is not my tomb, it is an old one belonging to another.'
${ }^{3}$ يانسيني for
4 'Which is like a pipe' $ل$
${ }^{5}$ han, properly speaking, 'to stick up into.'
 expletîve, 'on,' 'as soon as,' 'immediately on,' etc.

Fr لطايغت خواجهن نصمرالديش افندي

 the ox week the coming (next) runs away the ox going
 the Khoja (was) going having harnessed to an Araba a Turk الينا بر صوله آلوب taking stick a in his hand straightway seeing the ox
 Oh!' the Turk strikes blows some to the ox running after
 thou' having said 'wantest thou what with my ox man جلطاليتنية جاهل that (ox) dog you ignorant (interfere and talk nonsense) do not mix *

$$
\begin{aligned}
& \text { that charged (his followers) Effendi Khoja One day }
\end{aligned}
$$

تويهسخْز
بنب السكي •تقبرلايه اولديگم وتـت ب place me (in) to an old tomb me (at the) time (of) my dying I' جهاهت نيجون بويله سويلرسيس ، ديدكلرنده Khoja on their saying 'do you speak thus why' the people

${ }^{2}$ Pronounced vŭ-rur.
 affix $\uparrow$, and the introduced for the sake of euphony.
لطايف خوزاجن نـبرالدين افنناي
 seeing him the gardener enters into (the garden) -drawing it
 the Khoja having said 'seek you what here and who are you' سرتله 'I sell ladders' says coming near to the ladder with velocity [بونانجانجي ' (is it sold)' do they sell ladders here' replies the gardener خواجه إيدر ,بي جاهل in any place a ladder man oh! ignorant' replies Khoja صاتيلور * '(saleable) is sold
[lv] one by one his fowls day one Effendi Narr-il-deen
 and passing (it on) piercing of cloth piece a to their necks seizing
 near of the Khoja the people let go taking hold (of each)
 Khoja' they said 'has come what to these fowls' assembled
 he replied 'they hold mourning died the mothers of these


[^17]${ }^{2}$ A Persian word.

 '(how I should like to)- (his face) man's this if I should bring out

 in the bazaar Effendi Nasr-il-deen Khoja One day
 of the month today' the Khoja meeting to a man walking about
ديدكدهr

يوخسه درنيميدر
I do not know' (he) having said 'is it the fourth or is it the third

 carrying taking ladder a on his shoulders Khoja One day
 up then mounting up leaning it on the wall of a garden
${ }^{1}$ It is here intended to show the barefacedness of the Khoja, who talked of making black the face of a man who was tormenting him by his lamentations, when his own face ought to have been black for stealing the heifer and eating it. 'What if I should do so and so.'
2. صاتديغر. The verbal noun or declinable participle ماتدت changes the to $\dot{\mathcal{E}}$ and takes the for euphony, and the possessive affix $م$; lit., 'the action of my having sold and bought it there is not.'
${ }^{3}$ Pronounced mer-de-bán.
${ }^{4}$ باغكهة ديوارينه. باغه looseness of style is admissible, when the sense does not suffer, and where it sounds better.
${ }^{5}$ Pronounced $d a-y a-m u ̛ p$ from $ل$

# لطلايغس خواجه نصرالدين افندي 

تول و قرار
برر יوهd
${ }^{[35]}{ }^{35}{ }^{3}{ }^{3}$
برر برر
agreement for one pul (penny) for the passing of them one by one

one of them passing them across one by one these Khoja make

the blind men carries away overpowering


ايرمان Its water the river فرياد8³ باشلرلر خواجه نتجرن فرياد ايدرسكز ها ها one lo! do you make crying why' Khoja begin to call out

 meeting heifer a promenading in the plain Khoja One day
 its skin killing taking to his house straight seizing upon it
 lamentation and complaints the proprietor of the heifer he hides
 Khoja coming in front house of the Khoja's making ${ }^{[210}{ }^{[25]}$ ( 3

${ }^{1}$ The simple form of this verb ${ }^{4}$ Cs. $5^{5}$ ' to pass,' which would make its causal ${ }^{2}$ [60], but this is also pronounced short E. Now if we inserted the $\boldsymbol{S}$ it would be too much to pronounce, the $د$ therefore is dropped, and thence

${ }^{3}$ Persian substantive in the dative case.

* Pronounced $\dot{i}-n i-n a h$; lit., 'to its front' [35].

خاين اليو he has done suffering how much to me camel treacherous
 that I may- seize for me camel perfidious this have the kindness
 he said '-cut his throat
for one akjé (a piece) ninety of eggs One day

he sold ten of them going to another place taking (buying) خواجه يل زيجرن طوتسان. آلوب 'you sell ten of them (you) buying ninety why' to the Khoja ديدكلرنده (253] خ، خراجه
it is more advantageous' Khoja they having said (to him)

he said 'they may see in commerce us also (me) (in order that) friends [wm] [1~ going to its banks river a one day Nasr-il-decn Khoja اوطور:رك اونتانه² اعمثل in the river with the Khoja and come blind men ten sitting down
${ }^{1}$ Vide note 7, page 27.
= اور دأنه. Pronounced táné. In expressing numbers a qualifying noun is often added: if speaking of men they say ' three hundred persons;' if of animals they would used the word باشّ
 قارس بارگّ ' if of small or unimportant things, di 'a grain': as, بر بان 'one empty flower-pot.' We may suppose that poor blind men fall under the last denomination in the opinion of the relater of the story (!).

 new the month' they say that to the Khoja One day
اولدي السكي آيي ${ }^{1}$ انيلرلر(نه ايلرلر) , خراجه ايدر replies Khoja 'what do they do (with it) month the old is become
قر يا يإرلر
'they make stars they break (it)'
[II] برگون خواجه برقافله ايله شهردن to go going out from the town with a caravan Khoja One day
 to himself he had a camel (his) of this (him) but intended
 on this camel rather than if I should go on foot Lord' says
 mounting to the camel then I may go with pleasure I may ride قانله ايله گيدركن دووه كوكرايوب خراجهايي the ground the Khoja stumbling the camel going with the caravan
 the people- calls out the Khoja mounting upon him throwing
 of the Khoja afteralittle while save this person (him) -of the caravan
 this did you see Mosolmen oh!' coming into his head the senses
'آي 1 آي ' ' a month': the accusative of must be considered a consonant in this word [8], declined like $\hat{\rho}$ and not like باب ; it would be difficult to pronounce three $\leq$ together, this $\dot{\alpha}-i$, ' a month,' ayin accusative, and not dy ayin.
${ }^{2}$ Pronounced vŭrưp 'from ${ }^{-g}$ ' ' to throw, to beat,' etc.
rv لطايغ خواجه نـصرالديe افندي

it was fifth the twenty of the month but 'how much is it
 saying ' I will see make (wait) patience little $a$ ' Khoja


 they will say (call) foolish to me I should say all of this (number)



": of the month today' to the people (and) coming saying this تماب ترت Oh!' answer these saying (which) 'fifth it is the forty full خراجه بر آيي تهام the forty- you days (is) thirty complete month a Khoja
 (in) to moderation I' replies Khoja 'slyest -fifth it is
 today you look (according) to its account the vase if I spoke



${ }^{3}$ For ج ج 210 ].
${ }^{4}$ and conditional [102].
${ }^{5}$ For بتارسخز, [79].
 in summing up) wu the possessive affix of the Ord person [33] 'its 120th.'


$$
\text { ادمه دوگّه دوگّه } 1
$$

- they feed (beating) beating a man (with) sweetmeats
[9] خواجه نصرالدين ریخان شريفـ أولدقده (130] كندي كندريه
to himself (it) being holy Ramadan Nasr-il-deen Khoja
خلتغه اويوب imitating the people necessity what to me' making thought
 in(to) the vase day by day making use of vase one to fast
 Bairam having been complete days thirty I will leave stone a اليدرم I ديو to leave (in it) stone one day by day to the pase' saying 'I will make
 day one the daughter of the Khoja It happened (that) he begins
 خواجهين of the month today' that they make question to the Khoja
${ }^{1}$ The gerund [105] is here repeated twice to give a better emphasis.
${ }^{2}$ Causal of [60]. 'Where whilst beating a man they feed him with sweetmeats.'
${ }^{3}$ Vide further on, note 2, page $\Gamma 9$.
${ }^{4}$ Ablative case.
${ }^{5}$ Pronounced dásh.
${ }^{6}$ Dative infinitive of براتهت ' to leave'; the is changed into a $\left.\dot{\mathrm{E}}{ }_{\mathrm{s}} \mathrm{5} 7\right]$. ${ }^{7}$ An Arabic adverb.
${ }^{8}$ ي is the possessive pronoun affixed to [210].
${ }^{9}$ Lit., 'From days a day ;' 'un de es jours' as the French would say; a few days later;' ' a little while after.'


## no




 in my hands all (of it) I could seize what cast to this (place)

'filled who in the sack these Ob!' the gardener 'remained صيدكدل when you I was in this thought I also lo yes' having said to Koniah may God have mercy on him! Effendi Khoja One day

in the name- at once entering to a shop of a seller of sweetmeats going
-اللّه ديونب حلواجي باني
the sweetmeat-seller he begins to eat the sweatmeats saying -of God
 beginning to beat the Khoja saying 'doest thou what Oh! man' خوابي له where Koniah this a town is how nice that' says the Khoja
 between, as in English we would say, 'how desirous soever I might be,' the word 'howsoever' being divided by the verb intervening between how and soever.
${ }^{2}$ Pronounced dol-dur-di .
${ }^{3}$ When the Mohamedans sit down to a meal, before breaking bread they say 'Bism villa,' to themselves, and if any one is present, they invite him, with the same phrase, to partake of their repast.

[^18]
, هواجه برگّ and (name of a herb) some entering to a garden one day the Khoja
\[

$$
\begin{aligned}
& \text { براز شُلغم هرنه بولدي ايسه } \\
& \text { in a sack a little of it he plucked up he found whatever turnips some }
\end{aligned}
$$
\]




توركن
توينونه
, برآزن him (this person) coming the gardener placing in hisarms a little of it طوتوب بوندن [331] نه الرنسن ${ }^{[31}{ }^{3}$ being confounded Khoja having said seekest thou what here seizing


 says Khoja 'plucked who these Oh!' says thë gardener

' whatsoever.' As the learner will not require detailed analysis by the time he reaches this part of the work, we shall content ourselves in future with noting in the text the numbers of the sections in the grammar that bear on the word, and to which we may desire to refer: thus, ${ }^{[41]}$.

[^19]$\mu$ لطايفـ خواجه نصرالدين افندي
 akjes ten Oh! God come' Effendi Khoja they gave ايذڭ 'make (them) nineteen come' again he said 'make then (them)
 in his hand that he sees (he) awaking (and) contending saying برشي يوت extending his hands shutting his eyes again there is nothing

 ناكاها قارشردن بر از اتلولر made themselves seen (appeared) horsemen some in front suddenly خواجه افندي سرعتايدوب برهقبر8 ياننه گلوب اثوابن his clothes coming near a cemetery making haste Effendi Khoja
 lies down entering in the hole of a tomb naked taking of
آتنلر Oh! man' coming near him seeing the Khoja the horsemen برنده نيه، ياتوزسون , ديدكلرنده خراجه افندي بر a single Effendi Khoja on their saying 'dost thou lie why here لالقدردي
\[

$$
\begin{aligned}
& { }^{1} \text {, } \\
& \text { [128] [اللا ينب }
\end{aligned}
$$
\]

$$
\begin{aligned}
& \text { • أثوابني for , الثوابن }
\end{aligned}
$$

 اوتومه a that sees looks above from below, man a he begins to read
 makes reading glorification out of time in the minaret person
نادان سـنده1¹ بويله كريه آوازيله , وقتسز
out of time with such a detestable voice you ignorant (man) Oh! ’
تهجيد اوتويورسون" همان خرواجه اشاغيل اينوتـت
descending down Khoja at once 'dost thou read glorification
 here a charitable person (if) what (harm) would it be Ah!' says


 pieces of money nine in his sleep to the Khoja evening One

[^20]بيلد how many I looked at Akshihir' says Khoja 'did you know (it)
 there is' so many 'also here (expletive) there were stars ك any one that sees enters to the bath one day the Khoja
 he begins to speak to the bathman is vexed his mind (there is) not خواجهيه صداسي خوش كلوبح كندي كندويه دير كه that says to himself appears(comes) agreeable his voice to the Khoja
 'that-for-the-beard-of-the-people Shave my voice nice so of me since'

${ }^{1}$.بقاردم. First imperfect [99].

${ }^{3}{ }^{3}$ 'يسل، 'if it were,' conditional mood [87], page 36.
${ }^{4}$,
. صقيلوب. Gerund, translated positively.
5. Dative infinitive.
${ }^{7}$. We Weal no longer note this kind of gerund, translatable by a positive tense, as by this time it must become obvious to the learner. ${ }^{8}$.


' let them teach to those of you not knowing those of you knowing
 Mosolmen Oh!' says Effendi Nasr-il-deen Khoja One day تكخريتعالييه wings to the camel that make ye thanks many to God Almighty

or and on your houses it had been given if he did not give
'it would rain on your heads it would perch on your chimneys
 ascending to the pulpit in a town Effendi Khoja again One day أيدر "اي •سلملنلر بو شهرڭ هواسي" ايله بزم شهرڭ هواسي the air of our town with the air of this town Mosolmen Oh!' says بر إيمش جهاءت ديرلر كه خوأجه افندي ندن whence Effendi Khoja that say the congregation is one



2 the s introduced for the sake of euphony (pronounced bimayanleriniz).


 [246], 3rd conditional [79]. As mistaken for the optative [78].



'do not know some of us know some of us' if he should stand up
ديمظهُ تول و ترأر ايلرلر in the manner one day again Khoja they-determined to say
 to you I brethren Oh!' says mounting to the pulpit explained
 some of us' they say they also 'do ye know shall say what
 nice how' says Khoja 'do not know some of us we know
'كيدنجه. Gerund.
2 . 2 . 2 . Here is a good example of the expediency of translating the gerund by a positive tense in English. The Turks accept this undertain term for what it is worth, and understand by it that the story is not concluded; but it does not leave in their mind any vague idea which the literal translation of several gerunds one after the other might cause to a European.
${ }^{3}$ 3 بلمبز or or [108, 119]. The first is the softest, and of course preferred.

4 . Dative infinitive.

- ايلرلر. This one auxiliary serves the two Arabic nouns تول , ترار.
${ }^{6}$ [124].

[118] بكور •-يسخز 8
 pronoun of the 1 st person plural is affixed [38].
 what to you I believers Oh , said mounting to thé pulpit
 Effendi Khoja no' that say the assembly 'do ye know I shall say بلميز² to you I not knowing ye Oh!' (said) the Khoja 'we do not know
 again Effendi Khoja day one he said 'shall I say what
 what to you I Mosolmen Oh!' says aseending to thë pulpit
 'we know that' they say 'also they 'do ye know I shall say خواجئ 'shall I say what to you I since you innow Oh!' Khoja (says)
 going out descending (he) down from the pulpit saying (which)
 an old-fashioned word, now represented by ${ }^{\text {E }}$ ' 'to say.'


${ }^{3}$ [101], lit., 'may I say.'
* انلرئر. Expletive [123].
- بلدكدنصڭكر. Indeterminate [105]. The verbal noun of the participle
 See [116, 131].

6 اشاغي, pronounced ashagha. See note, page 16.

```
                        FV
PLEASING TALES
OF
```


## KHOJA NASR-IL-DEEN EFFENDI.'




``` tellers of tales and (of) events reporters and news Relaters (of)
```



``` stories in this way (face) and narration thus experienced (persons)
```

* ايدرلر
that they say

for preaching day one Effendi Nasr-il-deen Khoja
${ }^{1}$ Nasr-il-deen Khojn was the wit of his day, and to him are attributed many witticisms and eccentricities that do not belong to him. He is supposed to represent the Jehya of the Arabs. Hans Andersen las immortalized him in bis tale of the 'Grosse Claus und die klein Clans,' which is taken from an oriental tale, and transformed ingenionsly by this talented writer. The original of this tale will appear in the author's work entitled 'Turkish Tales in English,' to which the reader is referred for a further account of Nasr-il-deen Khoja. Among other contradictions related of Nasr-il-deen Khoja, the Turks say that 'such were the contradictions in his character and throughout his whole life-sometimes appearing so learned, sometimes so stupid, etc.--that even after death these contradictions were kept up: and that 'his tomb has now an iron grate, with a largo gate and lock, hut no railing round it.' 'The author has, however, visited his tomb at Ackshaliir, mud can attest that this is 'a vulgar error,' and that it is it simple unassuming monument, with an irma railing rouen it, and a small gate and bock like the rest of the tombs of the Mosolmen near it.

عظه truly truly' said that to him And 'thou shalt see things great
 beni-adämin va achilmish gúgi shimdan-sonra dérim sizah of the Son of man and opened (the) heavens after this(time) I say to you


1 حقاً حقاً حقا حتا Adverb [121].
${ }^{2}{ }^{2}$. كورy ${ }^{2}$. Here again we have the optative for the future tense كورك جكس abbreviated form instead of


Philip' said that to him giving answer also Jesus 'do you know
 ben ikon altindah aghajinin enjor san chaghirmazdan evvel sent I being underneath it of tree fig thou before calling thee
 Rabbi ya' dédizi áná verüp java Nathanáy'l gàr-dum sent Rabbi oh!' said that to him giving answer Nathaniel I saw thee
 ${ }^{\prime}$ Trisa 'sin meleki Israilin san oghhü-sin Allahin san Jesus 'art the King of Israel thou the son art of God thou جواب ويروب aghajenin enjür sent sáná ben' dédiki áná verüp jawab of tree fig thee to thee I' said that to him giving answer التنده گورنم bŭnlardan idermisin? i'tikàd dédugim-ichŭn gürdum altindah than these dost thou make? belief for my having said I saw under it

". ايك. Here we see the use of the gerund as denoting a stop, without which we could not make sense of this phrase. Following our rule of seeking the gerunds in their turns we have $\mathrm{Jg}^{\prime}$ ' before Philip's calling thee,' the end.
${ }^{3}$ " ${ }^{3}$ ' for my having said, thee I saw under the fig tree,' Analysis: ديدوكت verbal noun [106] م the possessive affix [33] (1) disjunctive post-position. See [243].

ind àdklii Nathanayil "Yísayi Nasaretlu oghlü Yusufin to him also Nathaniel 'Jesus the Nazarene the son of Joseph
 'is it possible to come forth thing good one from Nazareth' said that



an Israelite one in truth (Behold) there' said that in the truth (regarding)
 méradan Béni' dédiki áná Nathanáyil 'yokilir hiléh andah from whence me' said that to him Nathaniel 'there is not guile in him

 ' receivable,' hence 'acceptible to belief,' thence 'credible.'
${ }^{3}$ كنديية كند. See [28].

 introduced to facilitate the pronunciation), e the possessive pronoun [33] (i) the termination of the accusative case [35], the $\mathcal{J}$ intervening, the first is dropped, and we have كلدورئني in accusative case [128].
.
$\mu$


انسترايكن 1 dédi 'gél ardimjah' áná va bŭldi Ph̆ilipposi ister-ikan he said 'come after me' to him and found Philip wishing آند, يانذڭ

اليسة ${ }^{2}$
] [ butros-in va Andreasin Beit-saida-lan issah Philippos of Peter and of Andres from Bethsaida (expletive) Philip $\begin{array}{cc}\text { ديديكه } & \text { U } \\ \text { dédiki } & \text { áná }\end{array}$


ايدي شهرندن bŭlŭp Nathanaili Philippos finding Nathaniel Philip

ذ 15 anion ki
 inhistruth (regarding) of him that we have found person that we'
upon is to rise up 'and be doing', thence 'to go.' We have here a good example of the recourse the Turks-by reason of the poverty of their language-have to inference in order to form their words. But we must not be astonished at this. Was not the English and all other languages first formed in this way? and the word, once accepted into the language, lost its origin : for instance, 'to contend,' (strive with) from the Latin; and in the German, which is now a rich language, we have, for example, an original word, um-bringen, 'to bring about,' accepted and established as ' to kill.'
'انستر ايكـ, gerund of أستمكت [105].
See [123, 238].
' باز ديلر 'they wrote,' third person plural of the perfect tense, indicative mood of يازین 'to write.'

4 يعني. Arabic conjunction [169].
 باتِ
 to thee Simon-art (his )son Jonas's thou' said that looking to him
 bŭtros olunsah terjimeh kaliméh bŭ 'dinlah Kefas a stone if it should be translated word this 'shall be said Cephas

. Here we have two verbs evidently independent of each other; they must therefore each have a sentence of their own. On looking closer we shall find that the first belongs to the phrase in parenthesis, and the second to the original phrase.

$$
\begin{aligned}
& \text { [16] dative. } \\
& \text { [140]. } \\
& \text { [212]. يونا اوغلي سشعون }
\end{aligned}
$$

- دينله from دينلمكت 'to be said' or 'called' (irregular verb), which is the passive form of the active 'ديمكت 'to say' . it would be difficult to pronounce ديلهك according to rule [107], so $\boldsymbol{\sim}$ : is inserted in forming the passive [62]: here the optative is used for the imperative.
${ }^{6}$ ديمكث د" (lit., ' to mean is.')
 is 'to go,' applied to persons of rank to imply that they honoured a place by their presence. It is a perversion of the Arabic $\mathbf{j}$; $=$, which, for our of its meanings, has 'to determine or intend,' therefore to resolve


ايكيظث بري² سهعونـ - بطرونظ idi Andreas karindashi San-'ưn-Bütrosin bird ikinin was Andreas the brother of Simon Peter one of (the) two
 áná bŭlŭp San-'ü-ni kiarindashi kèndü évvela marküm to him finding Simon brother his own firstly The aforesaid


Christ if it should be translated that) (the) Messiah we said that

اليتمكله. This gerund [241] should in English be translated 'on making' (and then a pauses), as the sense of the phrase here shows.
${ }^{1}$ بري, Let us take the sentence backwards from بري and we shall have ' One of the two (who were) the goers after Jesus on hearing from John the word'; and then let us go to the end of the phrase (ايدي) and read backwards up to (بري) and we shall have the sense complete. ايدي etc. 'was Andreas, the brother of Simon Peter.' Generally the best way to make out a complicated sentence is first to find out the gerund and read from it backwards up to the beginning, then to go to the verb and read backwards from it up to the gerund. If there are several gerunds you take each, of course, in its turn, and last of all the verb of the sentence to which it is the wiader-up. We shall be able to exemplify this better as we proceed.
"مرتوم : See [223].
'ألا. Adverb [121].


 terjanch ki) 'Rabbi ya' and dalkhi onlar 'neh aras siniz' translated that) 'Rabbi 0 ' to him also they 'What seek you?' اولنسه يا oo dédiler 'otừrursin néradah' dénekidur mux'allens ya olunsah He they said 'residest thou where' (means master oh if it should be
 nehradah varus däkhi onlar dédi 'baking gelin' anlarah dakhi where going also they he said 'see ye come ye' to them also
اوتردرونغبي!
dürdiler yanindah gin ot gürdik-dah oturdughini they remained near to him day that having seen his having remained



 mood is much used in common parlance-it implies familiarity, or rather that the person speaking is of higher rank than those he addresses.
 ' his having sat,' وترت, وغنیي', the accusative case after the verb 'seen.' 'نرلاد8 اوتردوغنني ie.' 'the place where he had remained-they saw.'
${ }^{4}$ 80, 8 ' ' on their having seen,' a gerund which must be translated in English by 'they saw.' See note on this subject, page 14.
${ }^{5}$ (أنستهـ
d ${ }^{4}$ (132] 'whilst, 'with,' 'by,' or' 'on hearing.'


 hishaving spoken of him disciples two And that he said 'the (his) lamb

 dédiki onlarah gưr-mehlah gừldik-lerini ardinjah va anlerin said that to them seeing their coming after him and of them
${ }^{1}$ أيكيسي . See [47] accusative after the verb dürdiler, understood.
. كز, . The participle used adjectively to 'Jesus.'
 used indeclinable with the 'two disciples.' Note that the last word is in the singular [44, page 16].


 intervening [35].
 implies something more than simply 'hearing.'
${ }^{6}$ ارنغجها 'after him.' If we analyse it, we have -1 'behind,' a Turkish substantive or or possessive pronoun, expletive, adverbial termination [123].
${ }^{7}$ doth. Sec [132] ' on seeing.'
 ni ben va gürdum oldighini ber-karar userindah ann va him I And I saw having been in abode upon of him and
 to me the sender to baptise with water me but did not know
 üserindah énup Rüłin üzerinal kimin dédiki upon him (the) descending of the Spirit upon of whom said that "الدوْغنيت that baptiser with the Holy Ghost thou shalt see the (its) remaining ", - oghli allahin éttimki shahadet va gitr-dum ben va dir he the son of God gave-that witness and saw I And is (he)
 amalgamate with the preceding word, and serve as a kind of stop and a conjunction. Here it is declined, and the requisite possessive pronoun introduced [210] (lit., 'its upon,' or 'his upon.') File note 7, page $\Gamma$
"بر قرار
' his or its having
 page 16 ), the accusative after the verb gurdum, 'I saw.'
'كيمثل اوزرينه، ing a pause, otherwise the sense would not be so clear.
${ }^{5}$.
${ }^{6}$ الوزرنده ${ }^{6}$ stands as one word in the accusative case after gúrursan, and requires a hiatus nearly equal to a comma.
${ }^{7}$ تعهra. A composite verb [64], the verbal noun of the declinable participle of ايد. [71] ايتهـكـ 'doing,' ergo 'the doer.'

${ }^{1}$ did not know him I And he was before me because he was before

- الجمرن - بـ بن موايله


 ben' dédiki idüp shehulet va yehya 'gueldim ta'mid-iderek I' said that making witness And John 'I came baptizing - ${ }^{5}$ etdigini its making descent like a dove from (the) heavens of (the) Spirit

 'I do not know.' بيلمزرم 'I did not know' [108, 119].

اسرايله ظاهر 'ولمنا the preeeding words together, and they run one into the other till you come to I came.'
 'I came,' conveys an action being done whilst walking, -' as I walked along, I lame baptizing.'*
 amalgamated with the word preeeding them.
 of an accent on the first syllable, but it is only on account of the double letters td coming together, which of course throws the weight of the syllable on the preceding vowel.

* This gerund as well as three others [72] are translated by the word 'doing,' there being in English no exact equivalent for each; but they do possess a different power and use too slight to be explained, but which a little practice and attention will best point out to the learner.
 yehya ertasi gin ta'míd-ider-idi yehya oradah va vale olup John The next day was baptising John there and took place كندويه his lamb of God Lo' said that seeing Jesus coming to (him )self
 person that is This takes up (away) (its) sins of (the) world that انظل ـايجهر
bendan kit guéliyor bir-adam 'akbimja dédim-ki anin-ichưn ben than me that is coming a man after me I said that for of him I

${ }^{2}$, ا, ا, ا, an adverb of time.
${ }^{3}$ يكّكند. See [28]. It is easier to pronounce kendüyah than kendiyah.
${ }^{4}$, the declinable participle of ' adjective to 'Jesus,' which is in the accusative case, after צوروب.
${ }^{5}$,كوروب, the gerund of 'to see.' It serves, like a comma, to denote a pause in the sentence, vide [243]. Observe, also, how the dative case stands first [216], 'to himself the coming Jesus he saw.'*
${ }^{6}$ ديديكه 'said that.' They generally take occasion to breathe here, and make these two words one.

7 دنیانظِ گناهني. Syntax [210].


[^21] anis ben olunmishder bendan evvel ki dir ob gelan 'albimjadt of him I he was before me that he is that coming after me
 ahwal $b \breve{u}$ 'dey'lim laygk chư:megalk täsmasiní babüchlerinin matters This 'I am not fit to loosen the latches of his shoes

${ }^{1}$. An adverbial termination. See [123].

${ }^{3}$ بند. See [137].
${ }^{4}$ الذڭ Syntax [210]. Here we have first, $\dot{广} \dot{j}$, the first substantive in the genitive case, before not dropped. Next we see ${ }^{\text {l }}$ l as one word, the first substantive in the genitive case plural, before تحشه سنيi, which has the required possessive pronoun with the wire dropped, and the inserted [128]. It will be observed that we are often referring to this, and that we have placed this rule at the head of the rules in the Syntax. It forms one of the peculiarities of the language, and it is desirable that the learner should be well grounded at first on this point, as it will save him a great deal of trouble as he proceeds in his reading.

5 "حوز, dative infinitive, vide note 9, page 28.
${ }^{6}$ Hg $ل$ Here, again, the demonstrative pronoun $و$ is used as if it were indeclinable, and has much more force joined to an Arabic plural.
 of Jordan.'
 now' said that to him making question to him they And
 déyil Paüghamber al yakhod va Elia yakhod Messiah san éguer not prophet that or and Elias or (the) Messiah thou if
 to them also John 'dost thou make baptism why if thou art
 ${ }^{1}$, و ياخو 'and or,' two conjunctions for one [147].
 $y$ is therefore dropped: :يسخّ sin (note, page 16) with is often made one word, and pronounced déyilsin for déyil issin, 'if thou art not;' [123] and this can here be done perfectly without incurring the risk of its being taken for devil sin, the affirmative, ' thou art not,' be-

 which, when they occur, are joined immediately to the word, and form one with it [132].
 five, $j$ the possessive pronoun, and person plural [33], and $د$ postposition [130].
s بيلمزنسخز, the 2nd person, present tense, indicative mood, of the
 vide [108].

## Ir Len Uni|


avazi nida idanin berriyedah' dediki d̈akki old 'dersin né a voice of crying in(the)desert' said that also He 'sayest thou what
 (the) Prophet Esaias as straight make his road thy Lord's I am سوبيلدي غ idler Pharisilerdan kimesnéler gúnderilan ob va 'seu-i-ladi were (of)from(the)Pharisees persons sent those And 'spoke
turned to , for the sake of euphony. It may be also كيدنَّغ, as the speaker chooses. The $\dot{\dot{\zeta}}$ of is the possessive pronoun required by the rule in Syntax [210]: 'of thyself in thy truth.'
${ }^{1}$ in
 genitive case.
 "the accusative case [35].

دوز, درز ايليظل, composite verb or not, as we please to consider it is a Turkish adjective, meaning ' flat,' and used as a substantive, with the auxiliary 5 !; or we may call it a separate word 'straight,' and
 imperative, 'make ye' [69].
${ }^{4}$, نيكֻ ${ }^{4}$, adverb of comparison, 'as.'
${ }^{5}$ لول. Here we have used as an indeclinable demonstrative pronoun, and placed before كيمسنه Jj 'persons,' in the plural. It has much more force than if it were declined, when the $J$ would be dropped. See [27, 31].
${ }^{6}$, formed by the insertion of $ل$, vide [107], 'sent.'
 ob 'Elia mi sin lima in san impi' ki sordiler áná he 'Elias art thou? what art thou? thou now' that asked to him $\underset{\text { java }}{\text { جواب }}$ (he) answer 'No' ' Prophet art thou that thou' said 'I am not' also


حتخد8،
halkin-daht
regarding (in thy truth) of thyself we may give answer to the senders
' to him they asked.' There are some verbs that take the dative case, some the ablative. Grammarians have given a list of them under different heads (vide Davids, page 112). We have not inserted any list in this work as, practically, it is of little use, and would have served only to occupy much space: the sense generally, and a little habit and practice, will soon lead the learner to make the distinction, as soon as he has entered into the construction of the language, and idealised it, which he will best do by reading as much as he can, first with literal translation, and next with free translation, until he is enabled to under stand whatever is put before him.
= ايليامي شثي. The is the sign of a question asked [120].
. ${ }^{3}$. It will be observed that many other Turkish verbs are used as auxiliaries, besides those noted in the Grammar.

${ }^{5}{ }^{3}$ 'ك, ${ }^{3}$, verbal noun of the declinable participle ( sender') of the verb 'كوندرْكُ 'to send;' ff the plural termination; $s$ the sign of the the dative case [127].


 question saying 'art thou what thou' to him that they sent
denial did not make confession making also He they should make
 also They he confession made saying 'am not (the) Messiah I' and
noun, and not, as it might at first be taken for, the particle post-position ي, sign of the accusative case: 'Of John his witness, this is.'
${ }^{1}$. ${ }^{3}$ is a Turkish adverb of time, not much used; they prefer using

 end of a quotation, as we would in English at the beginning - 'he said' so and so. See Expletives [123].
 of 1st optative of أيتهكـك [67].
*اقرار ايدوبب 4 . See [64]. ايدرب, gerund of [72].
 3 d person singular, 1 st perfect, indicative mood. See [108].
${ }^{6}$,
 «a 'ynayet amná verildi musd̈-ilah shar'at zirah and grace but was given by (or with) Moses (the)law Because

 olan kojaghindah Babanin gurnamish-der kimsuh valiit-dah bir being in his bosom of God has not seen any one in (at) time one
 bŭ dir sh̆handeti yahyäanin va éiladi bayan ani oghul yekaneh this is the witness of John And has made manifest him son only

3 اللّهي, the accusative case of اللهي.
³ ®. Vide [43].
: بابانڭ توجاغند. See [210]. The first noun is in the genitive case, and the second, توجات, takes the possessive pronoun er changing
 the is dropped and it becomes :رجاغند؛ [25, 120].
, اولا, declinable participle of ,ولمت, and here the 'person' being is understood, which person is immediately afterwards explained.

- يكانه اوغل 'the only son.' As they use the Persian word they have given it the Persian form. يكانه is a Persian adjective, meaning 'unique.'
${ }^{7}{ }^{7}$.بيان. ايلدي. See 'Composite verbs’ [64]. The auxiliary is the 3rd person singular of the 1st perfect of ايلمكـ [65], 'he did,' or 'he made.'

${ }^{9}$.شهادتي. See Syntax [210]. This ي must be the possessivc pro-

${ }^{1}$ انظ طولونسند. Tide Syntax [131, 210].
2 , $ه$, conjunction [160].
${ }^{3}$ ' take.' There is no word in the Turkish that comes nearer to the meaning of 'receive.' לورتمق is 'to catch.' In a late version of St. John's Gospel, the translator has tried to convey an impression of 'we have been favoured,' ie., 'it was granted to us,' by using هظهر اولدق, but he has bungled it, probably from not knowing the true meaning of the Arabic word مظهر, which, with the auxiliary اولمتق, can only be interpreted 'we were manifested.' He might more properly have used the passive
 were favoured,' hence, 'we received.' This will show how difficult, if not impossible, it is, sometimes to express the simplest idea in this barbarous tongue; and the more elegant the language, the more confused it becomes, as the same expression may mean half-a-dozen things, till, by inference, it is brought to bear upon the sense. As we have already observed [note 2, page 74] it requires a conjuror to divine the sense of their diplomatic sentences, which not two Turks would interpret alike, each explaining the phrase according to his appreciation of the Arabic words used; and, as most Turks have but a limited idea of this language, they generally contrive to pervert the original meaning of the word, and turn it, very awkwardly, to signify what they wish to express. In the same way as it is related of a scribe, who, on being asked to write a letter, replied that 'he could not, because, being lame, he could not accompany the missive to read it, no one being able to decipher his writing.' - So, when anything out of the way is expressed, the composer, or a man on his part, is required to accompany the document to explain it!

جلالني - گوضكت [cc] . nida-idup va eider shahadet ana yehyah gürduk jellaleni crying and makes witness to him John we saw the glory
 bendan évoel gélan 'akbimjah ol dur bŭ dédügin benin dediki before me coming after me that is this my having said of me said

, substituted in the pronunciation for the sake of euphony. Vide note, p. 16.

${ }^{2}$ ندا ايدرنT. Vide [64, 72]. Observe here that the last letter of ايدوب is written indifferently, with one or with three dots; but this gerund is generally pronounced with a 'p,' idup, although more often written with a ' b.'

ديدوگم is the declinable participle ديدكم "having said,' (of the verb -ـيمكت 'to say,') which is also a verbal noun, and to it is attached the possessive pronoun $\uparrow$, vide [33], and the $g$ is introduced and the turned to $\mathfrak{S}$ § for the sale of euphony. ديدوگم 'my haring said,' ie., 'spoken of by me.'
 + possessive pronoun, C ج expletive [123].
${ }^{5}$, , declinable participle of
${ }^{6}$, بندו, اوّل, lit., ' than me before,' or 'from me before,' the particle $\mathcal{U}^{\text {د being the sign of the ablative case. Vide 'Post-positions' [131]. }}$

7 ر 7 mood of $\operatorname{ady}$ l [76]; $د$ is added to be more precise in expression. Vide [235].
${ }^{8}$ 8 is a declinable adverb with the possessive pronoun $j$ 。 [33].
 beni-adam kalám ol doghmushler-der allahdan anjak iradetindan man word That they were born from God but from the will
 makan aramizdah mash-hün va hakikatleh va'yinayet oldi a place among us full and with truth and grace became ${ }^{8}{ }^{8}$ oghlinin ${ }^{\text {ht }}$ of son one only of the Father his glory of him and we held
count of rule [210], which is dropped, as the intervenes between ' its will', and the post-position د. Vide [131].
${ }^{1}$ 1. 1 . A disjunctive conjunction (!)
2 2رغشهرصر. Vide [235].
3 ${ }^{3}$ 3 Arahic, and means 'the son of man.' The Turks often adopt composite Arabic words, in order the better to express their ideas, just as we might do in English by drawing from the Latin or Greek,-with this difference, that in English almost any word we may require has been already introduced, whereas in Turkish it is being adopted out of dire necessity.

${ }^{5}$ sjofol ' by amoug us.' 8 is the post-position, sign of the ablative ease [130].
. لطرتهت from vide model [65, 76]. 3rd person, perfect tense of indicative mood.
'أثل جلالني. Vide Syntax [210]. جلال. the 2nd (Arabie) noun, has the possessive affix $ب$, which is dropped, the $\mathcal{\text { intervening [128] }}$ جلاليا 'his glory;' حللالني 'his glory' (accusative case) [35].
 (pronounced oghthunin) 'of his son;' [35] the theing dropped as ustual, and

$$
\begin{align*}
& \text { انجّيل يوحّا } \tag{1}
\end{align*}
$$

(to the believers to his name ide.) to all of those making reception
allahin
hin verdi
of God that he gave power
ق ن
lahmin nev kansan nev
of flesh nor from blood neither
 substantively, 'the doing,' or 'doer;' ايد نلر' 'the doers,' nominative plural, and اليدندركذ' 'of the doers,' genitive plural [71].
${ }^{2}$. Arabic noun, takes the possessive affix the $2 n d$ of two nouns coming together, Syntax [210]. The y is dropped, and $\mathcal{H}$ intervenes between the noun and the post-position 8. Vide [127].
${ }^{3}$ يعنغي. Vide [169].
${ }^{4}$ imit. Let us analyse this simple word, in order to fix on the memory the use of the possessive affix. 'اسم 'a name;' 'أسم ' his name;' did 'to his name,' [35] the being dropped and the interposing [127].
 الينانانا 'اينانانلر 'believing;' used substantively, 'believer.' 'believers,' (nominative plural). الينانانلرع 'to the believers' (dative plural).
${ }^{6}$ "اللمثغ أوغلري, vide Syntax [210], 'Of God his children.' The is the possessive affix, which the second noun takes when the one perecoding it is in the genitive ease.
${ }^{7} \mathrm{f} \mathrm{dg} \mathrm{d}$. Ord person plural of the list optative mood of cad ' to be.' Vide [78].

8 * Observe once more the possessive affix on ac-

${ }^{1}$ خخلت اللندي. A composite verb. حلت , an Arabic noun and the auxiliary ${ }^{\prime}$, of which this is the 3rd person of the 1 st perfect, indicafive mood [76]. Vide also [56,64].
${ }^{2}$ 2. The learner will perceive that the word is written and and one, the sound of the 1 being between the two. Throughout this work, when a word can be pronounced different ways, it will be written differently in different places, and this will accustom the student to learn by analogy, and induce him to use his reasoning and comparing faculties in other instances, so as to make discoveries for himself; -for example: In one place he will find the post-position $\boldsymbol{d}$ trauslated 'by,' in another it will stand 'in;' he will thence naturally infer that it means both, according to the place it holds in the sentence.
${ }^{3}$ كندونغخكيلـر. Let us analyse this terrible-looking word and we shall find it a very simple one. كندو ' كندونظ ' self,' [30] of self,' Sc ' own,' $[36,228,229], J$ the sign of the plural, 8 the post-position, sign of the dative case. [127].
${ }^{4}$ كندونغكيلي. The $ل$ session. Vide [202, 22 ${ }^{2}$ ].
${ }^{5}$ ايتهدايلر, the negative form of the verb ايتمكت ' to do,' vide [65]. It is the 3 rd person plural of 1 st perfect, indicative mood, thus: ( ${ }^{\prime}$ ' they did; ' they did not do;' and is the Arabic substantive forming a composite verb with the auxiliary $\underbrace{\text { E }}$, or rather its negative ${ }^{\text {l }}$ (56,64].
${ }^{1}$ 'Coming-into-the-world-every,' is a phraseological adjective to the substantive ' man,' which is in the accusative case after the active verb ' lightens.' This construction shows the Hindo-Germanic origin of this Tartaric language, although the connection between it and the tongues of Western Europe may be prior to the first departure of the tribes from the plains of Hindústán. The author ventures to observe, on the authority of Dr Latham,* that the Huns certainly existed in and about the Turkish Empire full 1200 years B.C. $\dagger$; so that the separation from the European branches (which went more north, and afterwards overwhelmed the Roman Empire with Goths, Visigoths, etc.), must have been anterior to that epoch; and during so long an interruption of communication between the northern and southern cousins, many changes and mixtures of race must have occurred. This would also account for the striking difference between the Tartaric and European languages, which has induced philologists to imagine them to have had a separate origin. In regard to the Semitic languages, however, there are too many conflicting dissimilarities, and they are too diametrically opposed to admit of the belief of their having had any connexion whatever with the Tartaric until the Turkish was engrafted in later years on the Arabic.


* Vide Lecture delivered by Dr. Latham at the meeting of the Royal Asiatic Society, 2Ist January, 1854, and published by the Society.
$\dagger$ In regard to their identification with the Khita (the Hittites of Scripture) vide the ehapter on Ethnology, page 208 of the author's work entitled 'Lares and Penates.' Ingram and Gook, London, 1853.


## $\rho$



اثلث سبيبل،
anim sebebílah

adamlerin-jumlési

شُشهـت :
shehadet veréh
by means of him the whole of men that that he may give witness

but not being light that Himself should believe
 olunmush idi irsal etmełi-iehŭn shahedliki olnŭrdan ütürü had been sent for to make witness regarding that light
${ }^{18} 8$. optative $\operatorname{mood}[101]$ of ${ }^{-1}$., , 'to give,' Which serves as an auxiliary to the substantive شهـهـت
 and the second Arabic substantive takes the possessive pronoun mn. Tide Syntax [210].
${ }^{3}$ (it., 'with or by reason of him.') Vide [132, 135], and Syntax [210]. The $\operatorname{\text {m}}$ in is the possessive affix, to which \& is added.
${ }^{4}$ كندوني 'he himself.' Vide [30].
${ }^{5}$ l ${ }^{3}$ l which is اولوبكا. Vide [83].
${ }^{6}$ انُج. Vide [123, 150, 153].
${ }^{7}$. ${ }^{7}$. Vide post-positions used with the ablative case [137.]
${ }^{8}$ شاهدىت. File 'Derivation' [197].
${ }^{0}$ إيج. Vide [134, 135].
 pluperfect, indicative mood of اولنمت lb
 var-idi hayat andah yaradilmadi an-siz she yaradilmish was (the )life By him was not created without him thing created
 in (the) darkness also (The) light was the light of men and life ضياويردي allah dan étmadi idrak oni vazülmet dia-verdi From God did not make comprehension it and (the) darkness light gave
 ida yehya áde va onion var idi adam bir ersalolünmish was John (the )name and of him was man a had been sent

'انسز. Vide [203].
أدراكت and the negativeform of the auxiliary ايتمكت الئ. Tide [64].
${ }^{3}$ الرسال اولنمشا. Vide [64 and 82].
 and possessive pronoun together is one of the peculiarities of the Turkish language. Vide Syntax [210, 227].
${ }^{5}$. ${ }^{5}$. The 1 is placed over the last to denote that is propounced (á).
${ }^{6}$. $\quad$. ${ }^{6}$. This word is used to avoid having recourse to the 3rd person singular, ' he ,' which would not be so respectful. Tide Syntax [223]. ${ }^{7}$ H2 Whenever this word occurs it is pronounced in conjunction with the word preceding it as if the two formed one word: it admits of a hiatus equal to half a comma or a comma, according to the sense [134].
s ${ }^{9}$.اوتر. The same observation holds good for this post-position [137].

## THE FIRST CHAPTER

OF THE

## GOSPEL ACCORDING T0 ST. JOHN.


according to the writing of John, - The Evangile.

 in the beginning This was he (the)Word God and was byhisside[near]
 bir hitch va yaradildi an-dan shei her idi yanindah allahin one any and was created by him thing Esery was near of God
 $\mathfrak{G}$ is turned into $\dot{\mathcal{C}}[19,57]$, the, introduced for the sake of euphony, and the S is the possessive affix taken by the 2nd substantive, the first of which is in the genitive ease. Vide Syntax [210.]
${ }^{2}$ ¹ابتّل Fide [16.] Fide [90 and 91.]

 is dropped, and the, intervenes between the word and the post-position 8د. Vide [130.]
5. Expletive. Vide [123.] هی. Vide [43.]

## POWERS OF THE ROMAN LETIERS.

We must request the learner to observe that in representing the Turkish words by italic eharacters, we have, in order to avoid, as much as possible, the use of the double vowels, adopted the plan of using the

| $\dot{u}$ | to represent the | French | $c u$ as in 'deux.' |
| :---: | :---: | :---: | :---: |
| $\ddot{u}$ | ,$"$ | $"$, | $u$ as in the artiele 'du.' |
| $u$ | $"$ | Italian | $u$ in 'furore,' or like $o o$, in 'boot.' |
| $u$ | $"$ | $"$ | $i$ in 'fino,' or like $e e$, in 'seen.' |
| $i$ | $"$ | Freneh | $e ́ ~ i n ~ ' e ́ t e ́ . ' ~$ |

$g$ always for the hard, and $j$ for the soft sound.
$g h$ will represent the Arabie $\dot{\varepsilon}$ guttural.
lih $\quad " \quad \dot{<}$ like the German (guttural) ch.
$s$ always soft.
z always sharp, like the $s$ in 'reason.'
The letter $\mathcal{E}$, when strongly aspirated, is introduced in the word on the system followed by Richardson; but, if clipped in the pronunciation, it is represented by ( 2 ), and the hamza ( $\mathrm{I}^{\text {) }}$ ) will be denoted by (') over the letter; thus, 1, , بن bina'an.

All the unmarked vowels have the same value as the $a, e, i, u$, in the English words $b a t$, $b c t$, bit, but, etc. ; and note that the $i$ is never used in its English power of 'I' (personal pronoun).

In reading Turkish, the learner is requested to bear in mind that there is no predominating aceent on any particular syllable of a word, as in English : thus, extrav'agant and commu'nicate would be pronounced in Turkish extravagant, communicate, almost without stress or emphasis on any special part of the word: at least, it is better, at first, to read each syllable quietly, than to put an accent on a word aceording to English ideas, as it would be almost sure to fall on the wrong syllable. The only
accent we know of in Turkish falls on the vowel preceding double letters,



The Turkish orthography, as represented in italics, according to the above powers of the letters, may at first appear capricious in its irregularity ; but the learner must take it upon trust as the best representation of the actual Turkish pronunciation. It would be impossible, in a work of this sort, to enter into an explanation of all the reasons for these changes; suffice it to say, that the laws of euphony are very stringent. The $l$ is $a$, $c, i$, and $u$, with the same consonants, without any erident reason; but, on closer inspection, we shall find, that the modification is used to make the sound agree with the following letter: as, at-ma-jah, e-shek, it-ti-fák, $u ̈$-sül, etc. So also eh and $a h(\delta)$ at the end of a word accords with the preceding predominating sound in the word. The dead $u$ is denoted by an English $u$, as in 'but,' 'cut,' etc., simply because it is impossible to give a more perfect representation of it: as,, $\boldsymbol{i l}$ 泣-tu-rú, $h u$-kium, etc. The student will perceive also that $ب$ il is represented by $a n b b$, because it is thus enunciated, and it would be difficult to pronounce it otherwise.

In short, if the learner will strictly adhere to our system, he will acquire a pronunciation as near that of Turks of the present day as it is possible for a European to arrive at; and certainly nearer than any other system of Roman characters can bring him without the assistance of a master. In conclusion, the author is desirous of remarking, without any undue assumption of merit to himself, that the Arabic and Turkish languages being familiar to him from his infancy, he has been enabled in this Vocabulary to insert several words not to be found elsewhere, and a vast number of extra meanings which represent the Turkish word in its common signification, as used in daily parlance at the present time in Constantinople and all over the empire, and which signification will not be found in any dictionary yet published.

## VOCABULARY.



1
r r abb, water.
P آبآ á-bád, a house, habitation; a city; culture.
A ابتدأ $i b-t i$-dada, the beginning.
т $\underbrace{-1}$ ip-lik, thread.
т ${ }^{\text {at } t, ~ a ~ h o r s e . ~}$
т $\boldsymbol{T}$ et, meat.
т $\boldsymbol{\text { l }}$ átá, a father, ancestor.
P اتش dates, fire.
A paned that.
т

т التحك a't-mak, to throw.
 to make.
 т
A أثر éth-cr, a sign, mark, trace; a history.
ء أُنإ á-thár, events, signs, histories.


support), a stick to lean upon.
a أثنا eth-na, middle, midst, interval.
Ex. $\delta \mathrm{d}$ بو أثنا $b \dot{u}$-eth-ná-dá, in the mean time.
A ثوب) :ثواب) a garmont.
${ }^{T} T^{T} d j$, hungry, famished.
A
A
A 1 l a-jál, fate, appointed time; death.
т آ آحلق ách-lek, hunger.
T T T T a -chil-mak, to be opened.
т
a لحتها lik-ti-mál, bearing, possibility
 quirement.
A احسان in-sán, benefit, favour, courtesy, charity.
A 1 ah-mak, stupid, foolish.
TA حصتلق ah-mak-lik, stupidity, foolishness.
A $ل$ (pl. of $\mathrm{Jl}^{\boldsymbol{L}}$ state, condition.)

Ar
A ر أختيا $1 k h$-tí-yár, choice ; power.

A $\dot{\prime} \dot{\prime}$ a-khir, the end; at last ; finally. ها 1 akher-in-deh. Vide [35].
A á-lhi-ret, posterior, last; used for 'the other world,' and then pronounced $\dot{a}$-khe-rá.

т 1 álá táŭ-shá-n't, a rabbit.
A الدب a-dab, civility, morality, reaspect, custom.
 respect.
 $i-d r a k-e t-m e k$, to comprehend, understand.
т و A
т a dim, a step, trace. آلحم a آلم $\dot{\alpha}$-dun $\dot{\alpha}$ - dun, step by step. (this is a corruption of the A تدم ka-dam, a foot, a step.)
s
 obedience.
A انر izn, permission.


т $1, \mid$ á-rá, the middle, midst, between.
$8 \pm-1, \mid a-r a-m i z-d e h$, in the midst of us, among us.

## *

 intervene.A الرالذت i-rádet, will, desire, commends.


${ }^{\text {a }}$
т
 mont, advance.
т ارتي ar-tik, more (expletive), already.
A ارتكابب ir-ti-káb, mounting on horseback; attacking; interfering with.
т ${ }^{\text {т }}$ lárit-mak, to purify, redress. т t ا l art-mak, to increase.
 dissolve.
 er-te-si guin, the next day.
т t ard, behind.
A الرسالir-sál, an embassy, sending.
Ir-sál o-lin-mak, to be sent.
т ${ }^{\text {| }}$ : ars-lán, a lion.

т T ( j ar-kah, the back, behind.
ES erik, a plum.
vOCABULARY.
 river. See ايرحتر.
т ${ }^{\prime} \dot{a} \dot{z}$, some, a little.

 only.



 in pieces.
A أسانت a-sa-et, a crime, sin. A-sa-et et-mek, to hurt.
P ${ }^{\text {P }}$ á-sán, easy, convenient.
A. سبـبس as-bdb (pl. of اسباب), cause, reason, means.
т is-tam-butl, Constantinople.
т أسترديا is-tri-di-a, an oyster (from the Greek $\sigma \tau \rho i \delta \iota)$.
т أستغغا is-tigh-fár, pardon, repentance.
A. الستها is-ti-nlna, listening, hearing. т l is-tič-mál, use, service. -et-mek, to make use of.
A استمالن is-ti-ma-let, civility, politeness.
т انستهكُ is-te-mek, to wish, desire.
 т انسكي

ler-i, the ancients (lit., ' the men of olden time').
A انسم ism, a name.
T بل اسر gil é-ser, the wind blows.
T is -si, master; hot, warm.
A السيري $a$-sir, a captive, prisoner.
т $\underbrace{5}$ is-si-lik, heat, warmth.
P it ash, meat, victuals, soup.
т Hi ssh, a companion, equal.
 ghi, below, down.
A. ${ }^{\text {| }}$ ا $i$-shá-rat, a sign, token.

A $\begin{gathered}\text { ا شُتبا } i s h-t i-b a ́ h, ~ d o u b t, c o m p a r i s o u, ~\end{gathered}$ resemblance.
T ${ }^{\text {E }}$ | $i$-sluit-mek, to hear.
т (شنها ish-teh, look! see! there! lo!
behold!
т أشتنـا ish-ti-há, desire, wish, appetite, avidity.
T $\underset{\sim}{\text { ® in }}$ al-chi), a cook.
 affection.
т أشكخت e-shek, an ass.

TE E Coil ish-let-mek (causal of =


(obsoleto)
| نصل a-sil, cause, origin, kind اصل ná-sil, for اصل neh as-sil, how ?
A "l as-lan, not at all, by no means, pronounced as-la.
${ }^{\text {A }}$ اصلا as-láh, good; reconciliation.
т اصلامهت is-lda-mák, to wet, bathe. cal is-lan-mak, to be wet.
 mend, enjoin, call for.
d hand kaiz-veh is-mar-la, order coffee (to be brought in).
т أصمت as-mak, to hang.
A proper way.
a اصيل a ́-sill, noble, of good origin (a horse or man).
a اطبا a-tub-ba, physicians (the plural of طبيب ta-bib).
A ${ }^{\text {a }}$ |

A اعتبار ic-ti-bár, esteem, honour, confidence.

A
A اعتدال $i_{c}$ أ-ti-dal, justice.
a ing and paying deference to.
a أعلي 1 , the highest, most exalted" (vulgarly $ل$ very good).
a

т غ ${ }^{\text {l }}$ agha, a net.
${ }^{\top}$ ج
 (obsolete).
اغر اغر .أغر á-ghir, heavy, weighty á-ghir á-ghir, slowly.
т اغغري agh-ri, grief, pain.
т ${ }^{\mathrm{j}} \mathrm{\mid}$ a-ghaz, the mouth.
т t الـلمتق agh-la-mak, to weep.
T ${ }^{T}$ o-ghour, [augury] lucky omen. d, اغور o-ghür ola, luck to you! a happy day to you!
A, افتخار if-ti-lihár, glory, honour; well met, etc.
| فراط ايله extremely.
P P الفرئ áf-rin, bravo!(rather á -fe-rin $)$ T افندي ef-fen-di, master, sir; man of the pen.
 vulture.
т 4 del ak-cheh, money, a piece of money.
A, إتر ik-rar, affirmation, promise, confession.
A ${ }^{\prime}$
A تقسام ak-sám, divisions, parts; oaths.
A ak-lim, climates, divisions of the world.
т اقمت ák-mak, to flow.

T ${ }^{\text {l }}$ a－kin－di，the current of a river．
т $\because$ en，very，most（a particle used in forming the superlative）． Vide［24］．
A اكير اكي $a k$－bar，the greatest．
a الكثري ek－the－rí，for the most part．
P 完 é－ger，if．
A
T ${ }^{5}$ Sal éér－la－mek，to saddle． （gerund ا＂أراليوب）．
т ${ }^{\text {l }}$ ek－si\％，fault，defect．
т اكسكخلم ek－sik－li，a woman．
т $\underbrace{3}\langle\omega| \leqslant \mid$ éil－mek，to bend，incline．
т $\underbrace{s}\langle\boldsymbol{K}|$ eg－lé－mek，to detain，amuse．

A كنفـ اكنافــنـ kenaf）

 man．

T $\| l \mathrm{el}$ ，a hand．
r ll a country）．
a ll iz－la，if not，unless，but．
TA á－lá－ï，a battalion，or troop of soldiers，squadron（of cavalry）．
A む dull al－bat－tah，certainly，assuredly． т ．．．ll ált，below，underneath．
T

т التوبن ál－tun，gold．
T التي
T التيلتي al－ti－lik，a piece of money of six piastres．
a short（comp．of the Arabic article J！，and via）．
т
T ${ }^{\text {a }}$ ill al－din－mak，to deceive one＇s－ self，to err，to be deceived．
т c ：l la－lish－mak，to become accuse－ towed．
A $u l$－jet，friendship，intimacy． T ${ }^{\text {s }}$ l ilk，the first．
T JUl el－li，fifty．
т
A ${ }^{\prime}$ l $i-l a$ ，to，unto，etc．
 also，to leave or let go．
a Lola am－ma，but，however．
A 1 im－ti－nán，gratitude．
a （plural of me－thal）
a $u l d r l$ im－dád，prolongation，exten－ sion，assistance．
A -1 amir，an order，command．
T ${ }^{*}$ Col e－mek，fatigue，work，labour．
т + ＋h bel e－mek－le－mek，to work，toil．
т cal üm－mate，to hope，expect．
ค－ $\boldsymbol{f} \boldsymbol{\prime}$－ma－rim，I hope．

A $-g^{-\infty} \mid \breve{u}-m u ̆ r$, business. (plural of,$\omega \mid$ anr, an affair)
P
A
т Lil áná, a mother.
т اناخنار á-nakh-tar, a key (pronounced $a$-nak-tar).
A ${ }^{\text {a }}$ l am-bar, granaries; fodder ; decks of a vessel.
a $\varepsilon^{\text {cilin-ti-faq, gain, utility, profit, }}$ use.
т
T in-ju, a pearl.
т
P
A أنسار in-sán, mankind, a man.
A in-sá-ni-yet, courtesy, humanity.
т
A انصان in-sáf, justice, equity.
a pleil in-cam, a gift.
A, اكil in-kar, denial.
ج P (i) unn-gah, then.
т
A $a$ انيس 1 -nis, a friend, companion; tame.
${ }^{\mathrm{T}} \mathrm{g}^{\top} \dot{a} v$, the chase.
т $\hat{g}$ ev, a house.
r $\operatorname{l}$ l o-vá, a plain, a ralley.
P ${ }^{j}|\hat{g}| \frac{a}{a}-v a z$, the voice.
т $\boldsymbol{r} \boldsymbol{\theta}$ ot, a herb.

т T u -tun-mak, to be ashamed, to blush.

 of, upon.
T T ا o o-tlik, herbage.

 т ${ }^{\text {т }}$;
x $x$ ig 0 -tah, beyond, on the other side.
${ }^{T}$ ج ${ }^{\prime}$ u $j$, extremity, summit.
т
т
т أو أو
T T ar-ji, a chasseur, sportsman, falconer.
${ }^{T}$ 『! ${ }^{\prime}$ uch, three.
T T , üch-mak, to fly.
T
T T ) j okh-sha-mak, to flatter,

T اوروّا 0 o-doun, wood.
т $\quad$ tol o-ldah, a chamber, hall.
т $\mathrm{s} \mathrm{ol}_{\mathrm{g}}^{\mathrm{g}} \mathrm{l}$ o-rad-dah, there.
т T ت,g or-ta, midst, centre.
т companion.

 fy.



т
т ${ }^{\text {e }}$ lor-mán, a wood, a forest.

 $m a k$ ) to beat.
 ü-rüj tưt-mak, to fast.

т اوزات $\mathbf{~} \mathbf{~}$-zak, distant.
 upon.
т $2 ; 1 \ddot{u}$-ziu, self.



т اونستر اوتراو ostra, a razor.
т اوشأت
 be cold.
т ${ }^{\text {un }}$ й-san-mak, to be tired.
т اوغرا l ا ogh-ra-mak, to go, to meet. т اوغرلمق ogh-ril-mak, to seize, to rob. т أوخلا
т اوت l ok, an arrow.
 قدر ol-ka-dar)
т т
т اوترصْ
т

т ${ }^{\text {l }}$ ) ug-ren-nek, to teach.
(pronounced $\dot{u}$-ren-mek)
a ${ }^{\text {a }}$ ا ev-vel, first.

a
т ${ }^{\text {t }}$
т a much.
T فلك في ev-vel-ki, the first. [36].

т

т
т g o-lú, great. (obsolete)
т اون
т ${ }^{\text {joj }}$ o-mŭz, the shoulders.
т ${ }^{j}$ gog $\mathfrak{l}$-mŭz, the shoulders.
T ${ }^{\text {eg }}$, own, ten; unn, flour.
т ${ }^{\text {T }}$ l

 to put to sleep.
т ${ }^{\text {r }}$ й-yŭ-kú, sleep.
т $\quad \dot{u}-\hat{i}-l a$, thus, so ; $\dot{u}-i-l a$,
(vulgarly ú-i-lan), 12 o'clock.

 lover.
A ${ }^{\text {a }}$-ha-ll, people, inhabitants.
a fheol ih-ti-mám, care, solicitude.
A $ل$ hol ih-mál, neglect, delay.
 bear.
ج اليات a-yák, a foot.
A ${ }^{\text {L }}$ : $a$-yá-let, province, country; dominion.
 т ${ }^{2}$ !
т چ
r drink.
тو (~. nounced $\hat{i}$-che-ri). Fide page 16. T $\underbrace{4} \ln _{1}^{\prime}$ ich-mek, to drink.
باز باز .


T آيرهت d-ïr-mak, to separate.

т اليرهت ir-mak, a river.
T أيري أبر irk, large, great.
т ${ }^{\text {¢ }}$
т
т إيشs ish, work, business, occupation.
т ايشتمكت i-shit-mek, to hear.
a ليحا $i$-sál, sending, causing to reach.
r
т prayer after mid-day-about 3 p.m

т 1 اليكي $i$-ki, two.

in front, forward.
T أيلكت é-i-lik, kindness.

т t i-leh, with, etc.

т إيهدي im-dí, now, then.
T اينانهتق i-nan-mak, to believe, trust.
T
pه́á-i-neh, a mirror.


a باب bab, a gate.
т $\mathrm{T} a \mathrm{C}$ - $b a$, a father.
т bat-mak, to immerse.
P $P$ باج $b$ á-jeh, a chimney.
P ${ }^{\text {P }}$ bár, a time, once.
 peace.


T بانش bash, the head.
т باشُلمق bash-la-mak, to begin.
a باطل ba-tcl, false; uscless, vain;
injustice.
т $\dot{\dot{E}} \dot{4}$ bágh, a knot, joining.

ج ${ }^{\text {e }}$ ur $b a g h$, a garden.

т т باغرهرق bagh-ir-mak, to cry out.
т x باغخشُáa C -ghish-la-mak, to give, grant, concede.
т T باغلامتا $\mathrm{b} a g h-l a ́-n a k$, to tie.
x $x$ باغلو bagh-luor bagh-li, tied, attached. т سوزينغ $b a k$ باتمتق باقهت su'-zi-neh bali-mak, to listen to his words.
 permanent.
 bi bal va bi perva, fearlessly, boldly. (lit. ' without fear or solicitude.')
A C bal, the heart, soul, mind, remembrance (pr. like ' Baal'). ${ }^{\text {p }}$ pal, a wing, an arm (pron. like ' ball ').
т x bU bal, honey. (pron. like boll)
ج
т t بالت $b a l-t a h$, a hatchet.
A bil-jum-lch, altogether, in general, in short.
T با
т ${ }^{\text {r }}$ بالتُ

A بالكلية bil-kul-liz-yeh, altogether, entirely.
т t باللو bal-lü, honicd, made of honey.

т ${ }^{\text {x }}$ بتر, bi-tur-mek, to finish, complate.
T بتمـكـُ bit-mek, to grow, increase; succeed.
T بتون bu-tün, entire, complete, all. bu-tün guin, all day. بس بتون only.
т ${ }^{\text {a }}$. $b i$-chat, also $b u ̈$-chalk, a knife.

A $\underset{\text { a }}{ }$. $b a h r$, the sea.
A vapour, exhalation.
P . P . baht, felicity, fortune, hapmines, good luck, fate.
P
A . A . $b a-$-i hl, avaricious, covetous.
А т
P by bed, bad.
P بدستان be-des-tán, also ba-les-tan, the bazaar.
т ${ }^{\text {ب }}$ birr, a, one.
P برادر be-rá-dér, a brother.
т براقتق brák-mak, to throw, to place, to leave.
T ${ }^{7}$ بر bir-er, one by one.
x ${ }^{3}$ < lish.
T ${ }^{+}$.
T بسلمكت bes-le-mek, to nourish, bring up.

т بش bosh, fire.

т T da nd ${ }^{\text {bás-mah, printing office, press, }}$ impression, etc.
$\Delta$ set $b a_{\mathrm{L}}-d a$ - $h u$, then, and then, after, etc.
A $A a_{\text {e }} d$, some, a certain (number).
T T بغدأي bogh-da-i, corn, wheat.
т c بغشلمتق $b a$ - ghish-ld́-mák, to present, give.
т بغ bagh-la-mak, to tie.
т T بكري $b e 7$-ri, drunken, a drunkard.
 prove, please. (pr. bé-yen-mek)
т
Then-ser, like, resembling.
T resemble.
т بلابابن ba-la-bán, great, large; a falcon, the largest of the three in the nest.
a بلبل bulbul, the nightingale.
т ${ }^{\text {t }}$ Cout-der-mek, to cause to know.
P بلكه bel-ki, but, perhaps, nay, rather. т T بل $b c l-l u$ or $b c l-l l$, known, certain. т
т بلرت bưt-ŭt, a cloud.
т T بلُ bel-lŭt, an acorn, an oak.
 troop, a regiment.

A A بنا -na, a building, edifice, construction.
bi-na-'an =á-lá aalei, therefore.
T بندكُ bin-mek, to mount (on horseback), to ride.
a be-ni, children. بني be-ni $\dot{d}$-dam, the descendants of Adam. T بوداتق $\quad$ bü-dák, a bough, branch.
T بولي ${ }^{6}{ }^{6}$ ur $d d^{\prime}$, the thigh.
т بورا: $\quad$ bü-rá-yah, here! this way!
 up; disturb.
T ${ }^{T}$. tory, cape.

P بونستان bos-tán, a garden.
PT بونستانجي bos-tán-jı, a gardener.
T بوشّ bosh, empty, useless.
т بوغاز bo-ghás, the throat, neck.
T T بوغازلمت bo-ghaz-la-mak, to kill, cut the throat.
T و: bol, large, vast, abundant; urine.
T بولاشثمتق bŭ-lash-mák, to be troubled (as water), to dirty; to touch, or infect.
T بولاندرق $\quad$ bŭ-lan-dir-măk, to stir up, (as water), to mix.

т بولانق bŭ-lá-nik, troubled, thick, muddy; heavy weather.
т ${ }^{T}$ بولّ $b$ ül-mak, to find.
 stature.
 manner.

 in this manner.
T بابانظّ bo-yin, the neck. بويننd $b d \dot{\text { aa }}$-bá-nin bo-í-ni-na (swear by) your father's neck! بويننة, I swear, etc.
т بو يندوز ${ }^{\text {ب }}$, a horn. p بها báhá, value, price.


P بهر
T بهي be-hai, (interj.) 0 you fellow!
 without equal, unparalleled.
A بيا $b a-y a ́ n$, explanation, proof.
A بير băt-rám, the feast of Bairam.
т بيك bin, a thousand.
T بيله bile h, also, even, again. (expletive)
т بيورهتق bu-yŭr-mak, to order, command [56].
T T بيوكك $b u$ - $y u ̛ k$, large, great.


T بيوكلنمكتُ bŭ-yŭk-lan-mek, to pride one's self.
 me k) to increase, grow large.


т pan-jir, beetroot.


royalty, imperial dignity.
T ${ }_{\mathrm{x}}^{\mathrm{x}} \mathrm{\sim}$
P 8 , ${ }_{\Downarrow} p a-r a h, ~ a ~ p i e c e, ~ p o r t i o n, ~ m o r s e l, ~$
1-40th of a piastre.
 mall, to break to pieces.
T
-
P ${ }^{2}$ pá-í, rank, grade; salary.
P P par, full ; often, sometimes.
P 8
P لرسّت but pürüst, an idolater.
т باش bash par-mak, the thumb.
${ }^{\mathrm{P}}{ }^{\mathrm{w}}{ }_{\mathrm{v}}$ pps, then, after, but.

T بششهكت pish-mek, to cook, to ripen or to be done (as in cooking), to gain experience.
يشورهكث pi-shur-meli, to cause to cook, to roast.
r
P بیشتهال pesht-mal, a bath towel, cloth.
T $\underbrace{}_{\mathrm{r}} p o k$, firm, solid; very much, very.
, well.
T ${ }^{2} p i-l i j$, a chicken.
ينبّ pem-béh, cotton.
ينير
p ب, pa-i-da, discovered, created, found, manifested, etc.
P ${ }^{\text {P }}$, mir, old.
$\stackrel{+}{4}$ pi r-lik, old age.

P

## ت

p F ت tá, as far as. تاك ta-ki , in order that.

r r ت t tar-la, a field.
P 8 تاز tá-zeh, fresh, young.
r تاز ta-zeh-lik, freshness, youth.

تاء ta-'as-suf, regret, sorrowing. تا, ta-'al-luf, composer; the being accustomed, familiarized,
т t ألا ta-va or ta-wa, a frying pan.
A دحسين tah-sin, praise, approbation.
A تحسسيل tah-síl, gain, acquisition.
A تحقيتُ tah-kik, truth, affirmation.

 money made over to another person.
P تخـت takht, a throne, a bed, a bedstead.
A ${ }^{\text {A }}$. $t u k h m$ or $t u$-khưm, seed, grain; also used for 'boundaries.'
 jecture.
A تداركت te-dá-rck, preparations, provisions; care.
A تدبير ted-bir, advice, arrangement, management.
${ }^{\text {A }}$ تراش ta-rash, shaving.
т ترجّ tér-je-méh, interpretation.
т ترس tors, backwards.
т تركي turki, a song.
A P ت; تركي; tur-ki, a Turk.
т تر ت tér-lé-mek, tosweat,perspire, т تزي F ta-zí-yeh, or F tez-juh, adv., quickly, as soon as possible.
A تحلديت tas-dik, truth, faith.
A ترالي ta-cal-la, supreme, high.

A $t a-{ }_{\varepsilon} a j j$ jub , astonishment, admiration.
A تعريفـ -tac-riff, information.
A $\quad$ تع $a_{q}$-lim, instruction.
A تغانل ta-gha-fel, negligence, carelessness.
A تفصيل taf-síl, explanation.
т تقصيرلثق talk-sir-lik, fault, omission.
A تكر ta-kab-bur, pride, vanity.
т تكبرلنمكث ta-kab-bur-lan-mek, to pride one's self, grow proud.
A a H ik-rár, repetition; again.
т تكرارلهقت tili-rúr-la-mak, to repeat, renew.
A تكلف ta-kal-lef, trouble; ceremony; invitation.
A تكليفت tak-liff, ceremony.
A تلاهبيز ta-la-mis, disciples.
s tal-bts, the action of clothing or covering; hence used for ' fraud, deceit.'
ta-laf, ruin. تلغ الفت , to perish.
a por ta-mán, whole, entire; end; completely.
A تهشيل tam-thill, comparison, allegory, resemblance.
${ }^{P}$ ت. $t a n$, the body, person.
P تنبل tam-bel, idle.
A tan-bih, order, command.

A تنزل| ta-naz-zul, descending, condescension.
p تنها ten-há, alone.
 a follower.
تواضع ta-wád-duc, humility, submission.
T توز toz, dust.
т
${ }^{\text {T }}$ توزلمق tŭz-la-mak, to salt.
a توكل ta-wak-kul, faith, trust, confidence.
т ${ }^{\text {ت }}$ tü-ken-mek, to finish.
${ }^{T}$ توت tưk, feather, plumage.
P تيز $\quad$ tiz, sharp, acid.
${ }^{T}$ تيز téz, quick, swift.

a thá-leth, the third.
A $-\dot{U}$ thá-men, the eighth.
A ثاني thá-mi, the second; in future.
A تقالـت the-ká-let, weariness, fatigue, ennui.
$\Delta \underbrace{\text { ث thá-kat or sá-kat, faith, con- }}$ fidence.
A ثقلست thik-let or syk-let, heaviness, trouble.
A ثقيلـ tha-kill, weighty, grave; a bore.

## $\tau$

r $\quad$ ج jag, a place.
a $\begin{array}{r}\text { جابة } j a ́ \text {-bet, an answer. }\end{array}$
 servant-maid.
ج جا P jan, soul, life.
т جان C جلبو jan-lú, lively, animated.
ج P جانوا $j a n$-war or ja-na-war, an animal, a wild beast.
A جـاهِ jap -nil, ignorant.
A 1 ج ; ja-yez, lawful, permitted.

a ج F ja-bár, great, proud; a conqueror ; a tyrant.
A ${ }^{\text {a }}$ 子 abr, compulsion.
 A
 a little, a small portion.
^ جسارتر je-sá-ret, presumption.
 refusal of a lover, torments caused by the beloved.
P
P $\perp$
A ${ }^{2}$ je-lál, majesty, power.
 assembly, the people, congregatron.

A Ea jame, assembling; a troop; the whole.
 dezvous, a place of assembly.
A جمه jum-léh, all. altogather.

A جنابب $j i$-nab, majesty, power, excellency.
A $\underset{\sim}{\text { ج in, a jinn or genie. }}$

P ج P ج jung, war.
P $\underset{\text { P }}{\text { ج }}$ jaŭ, barley.
A $\quad$ ج $\mathrm{a} a-w a b$, an answer.
 jewels, precious stones.
a جورز جنزا $j a u ̈ r$ ib jeff a, the torments of love.
A جاهل jahil).
 Hell.
A . $\quad j a-h i-d i$, endeavour, study, diligence.

## 世

т ${ }_{v}$ ح chat-mak, to run up against, to be knocked together.
т $\mathrm{\rightarrow}$ т charp-mak, tobeatriolently.
 method.
 he-mán chá-ghí-dcr, now's the time!
 action of calling.
 clallenge one another.
т $\underset{\text { т }}{\text { ح }}$ cha-ghir-mak, to call, invoke, invite.
т حاخل noise of flowing water.
T v حاغلدهق cha-ghil-da-male, to murmur (as water).
т $\underset{\forall}{\text { خ }}$ chan, a bell.
т حالنُشترت cha-lish-mak, to work, toil, labour, endeavour.
T حالُّهي $c h a-l i-j h$, a player on an instrument; a robber.
т
т ${ }^{\text {a }}$
т
т

т جَبان chi-bán, a swelling, an abscess, a buboe.
т רیلا
т حیلأقلت chip-lak-lik, nakedness:
 т $\underset{\sim}{\sim}$ chert-lák, a grasshopper.

Рт $\underset{\text { Р }}{\text { ح }}$ chesh-meh, a spring, a fountain of water.
P $\underset{\text { vic chift, a pair. }}{ }$
т $\underset{\text { ج }}{\text { خت }}$ chift, a field; a plough.
т $\underset{\text { т }}{\text { ح }}$ chift sur-mek-lik, agriculture, ploughing.
T حناتجي chift-ji, a labourer, a peasant.

 re-united.
т $\underset{\text { ج }}{\text { ج }}$ olift-lik, a farm, country property.
 carry away.
T mount. (باشه $b a-s h e h ~$ chik-mak, to be even with, to obtain one's aim).
т
т ${ }^{\text {т }}$ che-fij; a hammer, a mallet.

 drawn; to retire.
T $\underbrace{}_{i}$ chek-mek, to draw, attract. т $\underset{\sim}{\text { ح }}$ drawn.
${ }^{T}$ ج
 т
 г т

T $\underset{\sim}{\text { ¢ }}$ chor－bd́，broth，soup．
 purify，spoil．
 to turn．（ rah－che－vir－mek，to turn out well）．
 all round．

T lat－mak，to multiply，to increase． T T ד cho－ghi，the most，for the most part．
r حیوت choke，much，numerous，very， many．
т $\mathrm{\imath}$ cho－kah，cloth，drapery，hang－
 cloth．
т $\underset{v}{=}$ chíl－mek，an earthen pot．



## $\tau$

a حاتم hú－tem，a liberal man．
$\Delta \underset{\sim}{\rightarrow}$ 人 há－jet，want，need．
A ح h há－jí，a pilgrim．
4 حاصل ha－sil，produce，profit，gain．


حاضر $h \dot{d} \dot{d}-z e r$ ，ready，present，pro－ pared．
T حاضرلمت ha－zir－la－male，to make ready，prepare．
A م ك hakim，governor，a commander A $\begin{aligned} & \text { l } \\ & \text { حáll，state，mode，condition．}\end{aligned}$ بو $\quad$ بو $\quad$ bu há－let ü－zé－ra， upon this．
a ل $ل$ 人 $h \dot{\alpha}$－lad，now，at this moment．
a ح had let，state，condition；a thing．
A حبس hubs，a prison．

د حتي hat－ta，until．
A hajj，a pilgrimage to Mecca．
A A hi－jáb，a veil，modesty．
a a ج l luj－jét，a decree；an excuse．
د Lad，limit，a boundary； strength，force．
ه حذر haar，caution，prudence．
A thirst；rash or irruption of the skin．
A حری Lars，greediness，ambition， avidity．
A حزكـر ha－ra－ket，motion，move meat，disturbance，action．
${ }^{\wedge}$ 人 harem，the harem；forbidden， sacred．
P حرينــ ح hé－riff，a fellow，an indivi－ dual ；a husband．

A حسا'بـ hi-sáb, computation. عِسابـ, حسابسز $h i$-sáb-siz, innumerable.
A حسسبـ hash, computing; number.
A حسد hă-săd, envy, jealousy.
A حس. usn, beautiful, beauty, leglance.
A حسود hassid, envious, jealous.
a حصـد há-sád, harvest.
A حصر his-sah, a portion, part, lot.
A حضور $h x-z u ̈ r$, presence.
A حظ hazz, rejoicing, gladness, happiness, contentment.
To حغته haf-tá (for oed hef-ta), a week.
A $\boldsymbol{A} \boldsymbol{\sim}$ hal, truth ; worthy, suitable; according to.
ح ak, an attribute of God. حت ترالي haik ta-ca-la, the Most High.
A حقير ha-kir, vile, contemptible, despised; your humble servant.
A ${ }^{\text {a }}$ حيقست $h a-k i-k a t$, the truth; really, in truth, verily.
A حكايست hi-ka-yet, a tale, story, relation, history.
A حُ hülkm and $h u$-lü̈m, command, science, wisdom, knowledge, dominion.
A $\ddot{\alpha}$. $<$ ح hil-met, wisdom, art, science; a prescription.

حكوهـت hü-kŭ-met, dominion, emwire.
A حكيم hakim, a wise man, a whysician.
 medicine.
A حلتّه ha-la-lka, a ring, a circle.
a حلو hal-wa, sweetmeats, confertionery.
A حمایـيـ him-á-yet, protection, defence.
a plan> ham-mám, a bath.
A حو to another, an officer who collects the taxes.
 A حياتي باقي ha-yat, life. حيانت $h a-y a t-i \quad b a-k i$, the life which endares, eternity, future state.
A حينــ hay, pity; injustice, tyranny.
A حيله hillel, artifice, trick, ruse.
A حيوان $h a-i-v a n$, an animal; an exclamation of pity.
$\tau$
A A Kha-tem, a seal.
 a lady, matron, mistress.
A Chatham, a domestic.

A خاصية kihas-s'-yet, innate quality, property.
A غاطر kha-tir, will, desire ; heart, mind, affection; memory. خاطرّا i-chun, for your sake. خاطر صورロ0 kha-ter sor-mák, to enquire after any one.
A خ خ خ $k h a ́-l i$, empty.
A خأُ killa-'en, treacherous.
A A خ C خha-bar, news, fame, story.
ج أ
A عu> Thad $\varepsilon_{\xi}$, deception, fraud.
A خدهر خikid-met (and vulgarly - خiniz-met) service, office.

${ }^{A}$ Christians.
${ }^{\text {a }}$ خر خر iharj; expense; revenue.
T ${ }^{\text {T }}$

P T
P خزينه liha-zi-neh, a treasury.

A خ خـم
т ${ }^{\text {T }}$ خ
A خ خ خ خhi-táb, speech, discourse.
A خلاد kiha-lás, liberty;safety; health.
ه خلط أيلر thalt, mixture. khalt $i$-der, he talks nonsense.
A خ خ h halk, the people, nation.

A خـلت khulk, the natural character or disposition, custom.
A خin khin-zir, a pig.
A خندت ا kihan-dak, a ditch.
T 8 , 9 خ lho-ra, a dance.


P خـوش khósh, beautiful, excellent, good.
 tented, gay.
A
A خ خ خha-yál, fancy, imagination.
A خير (used politely to express, No).

## 2

a رl dár, a house.
P دا دار dár, signifies possession, when added to a noun: as, mal-dár, possessor of riches, i.e., wealthy.
т لlla dál, a bough, branch.
${ }^{P}$ wil da-men, the skirt of a robe, or border.
r lív dá-na, learned.
r du da-neh and tá-neh, a grain, a berry.
A ئئ dá-yer, revolving.
a دأير dá-yem, permanent, cternal.
$\Delta$ "
т دلبـ dib, the botiom.
د

т davd dep-meh, a kick.

د دخي da-khi (usually pron. da-ha), and, also, again, etc.
P
A لدرس ders, reading, instruction; a lesson.
P درستـ dü-rüst, straight; entire; safe; sincere.
T ت در ter-le-melk, to sweat.
P 4 der-ma-yán, in the midst.
${ }^{\text {P }}$ درون de-rŭn, within, the intcrior.
т لـري de-rí, the skin.
т دري di-rí, alive.
ァ der-ya, the sea.
т دريغّ de-rin, deep.
P لسـت dest, the hand (metaph., power, authority).
P P د desht, a desert, plain.
P T

a دع لـ $d u$-c $a$, a prayer, an invocation.
du-ca-ler, adieu! [lit., prayers (for you).]

x

A دعونت dacet, a prayer; a command; an invitation.
${ }^{a}{ }^{-}$د $d e f_{E}$, repulsion, hindrance.
 once; a payment.
 défn et-mek, to bury.
A $\begin{aligned} \\ \text { - dakk, striking; dalkl et-, to beat. }\end{aligned}$
т دكت dek, up to, only, such a way, until, even. eto.
د dik-kat, diligence, eare.
a
T dé-gir-mán, a mill.
т
т ${ }^{-1}$

т ${ }^{\boldsymbol{H}}$ ( dik-mek, to plant, establish; to sew.
т
T دe-niz, the sea. dé-niz, the Mediterrancan (lit., White Sea); ترُ دكَز ra-ra déniz, the Euxine (Black Sea).
 attention to.

т $\mathrm{\imath}$ dil, the tongue, language.
P f د dil, the heart, soul.
a т دلlal-lál, a public crier, auctioneer, broker; a guide.
т
x $x$ de-lik, a hole.
т T dil-ki, (pron. til-ki) a fox.
т t di-le-mek, to wish.
т
T
т T de-mir, iron, an anchor.
T
A د دنيا dun-yá, the world.
 about, be upset, etc.
 pron. tür-lŭ), kind, sort, species. , of every kind.
т دور: dưr-mak, to stand, to be, to remain.
т to upset.
P لوسستـ dost, a friend.
т order, to collect.
T لدوشُكـت dü-shek, a bed, a cushion.
T T düsh-mek, to fall (metaph. to happen).
т
т
 to be upset, cast down in quantities.


т ${ }^{\text {د }}$ du-ken-mek or tu-ken-mek, to finish, terminate.
т

T دوگور diu-gün, a marriage.
т do-lash-mak, to turn round
about, surround.
т בولامت do-la-mak, to surround.
 piness; empire, power.
т
P دلتُمنـل powerful.


(a vessel).

 equipped.
т ${ }^{2}$ dun-dir-mek, to cause to turn about, return.
т from.

T ${ }^{T}$ دويمت $d o-i-m a k$, to satisfy one's appetite, to be filled.
T 1 dün-i-mak, to hear, comprehend.
т لوريملق dŭ-yŭm-lik, spoil, booty, abundance.


т y d dah (post-pos.), in within, etc. [130 and 253].
 See [123].
A ${ }^{\text {دهشـد }}$ deh-shet, astonishment, wonder ; fear.
a ديار diz-yár, a country, a district.
P ديدلابان dí-dé-bán, a guard, spy; the vanguard, sentinel.
т
т ديش dish, a tooth.
T T ديشيكي di-shí, female.
T di-kien, a thorn, dart, spur, point.
T T - dil-mek, to wish, ctc. See . لدكت
T T ديمكث dé-mek, to say, speak.
T :يورب P P ديو div, a dive, a demon, a devil.
P ديوار di-war, a wall.
 divan.
ج
A ديوزإئي ل di-va-ni, a courtier. P دي déh, a town, a village.

$$
j
$$

د endowed with; a lady. A ذإهل za-hel, forgetful.

A ${ }^{\mathrm{y}} \mathrm{y}$ ذa-kiki-réh, provision.
 the Koran, or repeating the name of God over and over again, until some of the company fall off in a fit.
A ذليل ze-lill, abject, base, hnmble.
A ذوقت zavk, taste, delight, pleasure. ذؤت و صغا إيتمكت ct-mek, to rejoice, be contented.
,

A $-1, r \dot{a}-h a t$, tronquillity, repose. (1, rá-hat ol-mak, to be tranquil.
P P , rast, the right hand; right, sincere, true; straight.
${ }^{1}$ راضيá-zí, consenting, agrecing, satisfied.
P 81, rah, a road, path.
A أَي $r$, ra-i, opinion, counsel, advice; seeing.
A 1 äح stench.
$A b$, ri-ja, a request.
A to God).
 clement.


A , redd, restitution, repulsion.
${ }^{A}$ رأ $r a z$-ak, the provider of the necessaries of life (God).
A رسالةٍ ri-sá-let, a letter, a mission.
A رسول ra-síl, a prophet, an ambossador.
A رضا $r i-z a$, acquiescence, wish, will.

A , ra- fizz, a companion.
P diff, ri-wán-ell, travelling, flowing, preceding, moving.
${ }^{A}$ - $;$, rush, the soul, spirit.
Р T , pericnced person; time; an event.
A $\quad$, ra- kin, pledged, pawned; gage.
A fem ré-is, a head, chief, prince; pilot, captain.

## j

P زبان zo-bán, the tongue, speech, a language.
${ }^{P}$. $:$; ze-ber, above, on, upon.
PT ز زبون za-bŭn, weak, sick, infirm.
A $\quad$; zah-met, grief, trouble, fatigue.




Р زندكا zin-da-gani, life, living.
P ز ز $\quad$ ز $z a n-d a ̀$-gi, life.
T زنگينئز zen-gin, rich.
P ${ }^{\text {P }}$ زنهر zin-har, beware! look out! be on your guard!
P ${ }^{\prime}$; zór, force, violence, strength.
A $8 .{ }^{2}$.j zi-yá-deh, more, much, too much, excessively, very.
A $\quad \ddot{\text { g }}$, ز $\quad$ zi-ya-ret, a visit to a holy man's tomb.
${ }^{r}$ ب
P'; sir, under, below.

${ }^{\text {P }}$ P 'from this.')
P زيو ; zn, a saddle.
A 1 ;i net, ornament, dress, embellishment.

## L

P سالد sá-dah, clear; even; only; simple, pure.
 arranged; a musical instrument; rushes.
A present time; a watch.
.
 let go.
P سأن san, custom, habit, manner.
a ساكُ sa-yor and sa-'ir, all, the rest, the whole, another.
P ساي sa-ych, shadow, shade.
 P si-pa-hi, a soldier, an officer of irregular cavalry called Spahis. P ستم so-tém, injustice, tyranny.
т warmth; warm.

P ser, the head, top, chief.
T سرأي ser-á-i, the seraglio.
P سرى ord, cold.
T سرف vert, harsh, cruel, severe.
A sir-iat, quickly, in haste. $_{\text {سرعست }}$.
$T$ ( c ser-mek, to extend, lay ont (a cloth).
A sur su-rŭr, joy, delight.
T سز sis, a particle signifying 'without,' which is added to words to express privation: thus, سببسنز se-beb-siz, without motive.
 suffer.
T سسس see, voice, sound.
A sa-عa-det, felicity, happiness.

т $s a-c \underbrace{\text { m-det-lut, happy, excel- }}$ ency.
${ }^{\text {a }}$ دa-ci, diligence, effort; an express messenger.
A سفر se-fer, a journey, road, fraFelling; war.
T me سغر:-fér-ji, a traveller.
T mex se-fer-lu, a soldier; an experienced person.
т سفغر suf-ra, a table.
т : $s a-f_{i} h$, foolish.
 met, to rus, to walk about.
T سكسس seki-san, eighty.
A sü-küt pá-rá-si, a bribe.

A ${ }^{\text {a }}$..
A ${ }^{\text {an }}$ سá-lá-met, safety, liberty.
 power.
A $\dot{\text { A }}$ sul-ta-net, power, majesty.
T $\underbrace{\text { m al }}_{\text {sil-mek, to clean. }}$
a سلوكت sü-lük, a journey, way, manner; т su-luk, leeches.
T
A ... sent, direction, way, road, path.
P/ mi se-mér, a pack-saddle.
т

т سشيز se-miz, fat, stout.
A سوألـ su-'ál, a question.
т سول supt, milk.
P سورل $s a-u$ - $d a$, melancholy, love, ambition.
т $\quad$ sa-ŭ-la-gir-lik, commerce, agriculture.
A سورت $\delta$ سü-ret, one of the 113 chapters of the Koran.
т ${ }^{\text {m }}$ sür-tün-mek, to glide, to creep.
т ${ }^{\text {t }}$ sur-mek, to goad on (a horse).
T سوريـ s uй-ri, a flock, a troop, a multitude.
т سوز suez, word, voice, discourse.
т ${ }^{\text {m }}$, sev-gü, love, fondness.
т
т
т
т سرْندرهـكت sev-in-der-melk, to rejoice,
be pleased, to console.
 guish (a light).
т together, to chatter.

A $\underbrace{\text { Liny á-hat, a }}_{\text {سيا }}$ a pilgrimage, journey.
P سياك si-yah, black.
P سيسب

A سير ayr, walking, a promenade; a show.
 go to the country.
A سيال say, flowing, a current of water.

r شال shad, glad, rejoicing.
T شاشهت shash-mak, to be confused, troubled.
A شُ shaker, thankful.

A شأ شأ shan, honor, name, rank, state, station.
P شاهين.
A شبه shubh, resemblance; a ghost; a dream.
A شهبه shüb-hat or shüb-ha, doubt, scruple.
A Ahe-llid, vehement, violent.
A شرابـ A shir-áb, wine; any beverage.
A Ar char, wickedness; quarrelsome. is a termination added to numerals. Tide [49].
شريعت sha-ri-cat, the law.
A شنا she-fa, remedy, medicine; state of convalescence, cure.
P شكا

P شكاري shi-ka-rí, a hunter.
A شكايش shi-ka-yet, a complaint.
P شـر she-ker, sugar.
A shükr, praise, thanksgiving (to God), thanks.
A شكل she-kil, manner, way, form.
A P شهات tumult.
т future, from henceforward.

T شهري shim-di, now, at present. т شُنلكت shen-lik, rejoicing, feast, splendour.
$\Delta$ sha-ha-det, witness, attestation, testimony.

P شُهر shehr, a city.
T شهر
د ششي shay, a thing, something.
P شُيرئن shi-rin, sweet, agreeable.
т شيش shish, a swelling, a tumour.
ش شيشه pipe, ealled also nar-gí-leh and gá-li-ŭn.
T ${ }^{\text {شيشر }}$ shi-shir-mek, to swell, to cause to swell.
T ${ }^{4}$ شُيششهر shish-mek, to swell.
s شيطان shay-tán, Satan.

## $ص$

 a flower, the stem of a plant.
A صا:
т صابوت sá-bŭn, soap.
т صاتهر صاتر sat-mak, to sell.
т صاتر.
T صاتيجي sa-ti-jiz, a seller.
т
A
prietor of anything.
т صارت sà-rik, a muslin.
т c sar-mak, to wrap about the head.
т صاغ ságh, the right hand, the right side; whole, sound, eto.
т $\dot{\text { غ }}$ o sagh, safe, safe and sound; not broken.
т
т صاغـلت صا صagh-lik, safety, health.
s صافـ sáf, pure, elean.
т صاتلمتة sak-la-mák, to hide.
T صاقنهت sá-kin-mak, to take eare, be on one's guard.
т صالثي. sal-ghin, adj. dispersed; sa-li-an, a tax.
т صالدت sál-mak, to send; to shake.
т صالنهت sa-len-mak, to be sent.



т صر
т صايمت sa-i-mak, to count.
${ }^{1}{ }^{2}$ au
${ }^{\wedge}$ صبح sub, the morning, dawn.
ه صبر

A ${ }^{\text {ص }}$ süh-bat, society, discourse, friendship.
a صـ sabra, a desert, a plain (hence the word Sahara); a cool place near a spring of water where people go to pass a day.
A P P هá-dá, a sound, voice, echo.
ه صدق sadk, speaking truth.

т صرت sis syst or
т Gl:- syr-mak, to tie, wrap up.
т صر se-rah, order, series, turn.
T سغشتق sigh-mak, to hold, contain.
a ${ }^{\text {l }}$ sá-fá and se-fá, pleasure, content, pastime, recreation.
A حض: صفي sal $f$ صá-fi, clear, just, upright, sincere.
т sc sc sulk, frequent, often.
т صقال sa-kál, the beard.
ص صگرا afterwards, etc.
${ }^{\wedge} \underbrace{1}$ sulk, peace; a treaty.

т ult sa-mán, straw.
T

A A

A صند صن sandal, sandal-wood.
AP صنارق san-dük, a box, chest.
${ }^{1}$ صن sa-nam, an idol; the beloved one.
x صانهـق san-mak, to think. See صنهق.

T T ص $s{ }_{\mathrm{u}}$, water.
 sprinkle. (Tide (ص.)
A صونت sole, sound, voice.
${ }^{T}{ }_{\text {ET }}$ صر such, a fault, sin.

 ance, portrait.

T ${ }^{T}$ حون sü-siz, without water, thirsty.
т صرسزلكت sü-siz-lik, thirst.
T also, a seed of that name.
 sa-mak, to be thirsty.
A صوفي sú-fz, wise, pious, devout; a Soofi.

A صوني sŭ-ff', a woollen pelisse.
т صوتّ صوت


T صوتر son, (sone) the end, extremity, after.
$T$ Jg sol, the left hand, left side.
т $)^{3} ص$ sŭ-laz, Ieft-handed.
 moisten, to sprinkle, to give (horses) to drink.
T $\because$ تnilg sŭ-lan-mak, to be watered, to leek (as a ship).

T $\ddot{\sim} \hat{y}$ e sav-mak, to let pass, to pass along.

T قصون son-ma7i, to present.
T صور.. so-ish, prey, spoil.


A.

A صصلي $8 a-\ddot{i} d$, the chase, game.

 governor.
A ضا za-yéc, wandering, lust; hungry.
a ض $z a b t$, possession, seizing ; directimon.

A ضرشب darby, beating, a blow.
arb me-thal, a proverb, an adage.

A ضر za-rar, injury, damage.


т
A, ض- $\quad$ da-mir and $z a-m i r$, the mind,
sense.


## b

т
т, ${ }^{6}$ dar, narrow.
т ${ }^{\text {т }}$ (L) dart-mák, to weigh.


A P P (Lb tass, a bowl, a cup, a goblet.
т طاش tush aud dash, a stone.
т
т
т $\dot{E} \cup\left({ }^{1}\right.$ ag, a mountain.
т
PA $\mathrm{G}^{[b}$ talk, a cupola, a window.
A
A b tá-lkim, a set; assortment.
A suspend, fasten.
 desirous; a student.
a $ل l l$ tá-lece horoscope, the dawn.
т ${ }^{\text {quell }}$ tall ic $-s i z$, unfortunate.

T طالمت dál-lá-mák, to bite.
 т
 т ${ }^{\text {ق }}$
т $\quad$ ta-wŭl-jt, a drummer.
т
A طائُبـ ta-yib, good, pleasant, lawful.
A ${ }^{\text {A }}$ ba-bi-cat, nature, genius, disposition.
т ط ط top-rák, earth, territory; dust. T tap-mak, to adore, worship. т T ج tat-liu or tat-ll, sweet, pleasant, agreeable.
${ }^{\wedge}$ طر torah, way, manner, position. by tart et-mek, to place, to cast upon one and compel him to take.
A ${ }^{\text {A }}$ ta-rik, a road ; way, method.
بو طريق أيله $\quad$ bu ta-rik $\dot{\text { billehn, in this }}$ way.
A pleb tŭ-qám, food, nourishment.
т طوغ $\operatorname{togh-rŭ~or~dogh-ri,~}$ straight, right.
т طقتسان dok-san, ninety.
т T ط ta-kiel-meek, to be closed, shut up, adjourned. (vulg. di-Fil-mak) т т $_{\text {ز }}$ do -kŭz, nine.
A ba-lab, a petition, a request.


т $\underset{\text { x }}{x} \boldsymbol{\sim}$ tan-ja-ra, a saucepan.
 sheep, oxen, etc.

т كوترت tưt-mak, to take, seize.
的 süz tưt-mak, to obey.
т
т T ط tür-na, a crane, a stork.
т طوشان ta-ü-shán, a hare.
T طوغرلمق dogh-ril-mak, to make straight, set in order, correct.
т T do-ghur-mak, to beget.
т طوغ dogh-mak, to be born.
T T جؤو do-ghŭ, birth, origin, commencement.
т طوقندت do-kưn-mak or to-kưn-mak, to touch, to push.
т طوز do-nŭz (pron. do-mŭz), a pig.
T طوكّهت don-mak, to freeze.
т t ط dol-mak, to be filled.
т طون dón, a pair of drawers; skin, color (of a horse).
 port, lean against.

## b

A
A ظالم $\underset{\text { Ba clem, a tyrant, oppressive, }}{\text { A }}$ tyrannical.
 fest, certain.
a ظرينـ za-rif, beautiful, elegant.
A $\begin{aligned} & \text { ظ } z a-f a r \text {, victory, a triumph. }\end{aligned}$
A $\begin{gathered}\text { bülm, injustice, tyranny, op- }\end{gathered}$ pression.
A ظلمست zül-met, darkness.
A غ غ ann, thought, opinion; san et-mek, to think, etc.
A ظظهو $z e-h u ̈ r$, arising, manifested, appeared.

## $\varepsilon$

A عابـل
A
т






 in fine, in short, finally.
 o-la, may your end be good! ice. may you die a Mosolman!
A عاقل ca -kiel, prudent, wise, sensible.
A $P$ ع la
universe; time, age; mankind.
${ }^{\text {a }}$ al em, learned, wise.

P ع عبانتكارi-bad-et-kiar, devout, relipious.
А 8 عبار $i$-bar-et, interpretation, sense, phrase.
A abd, a servant, a slave.
A ${ }^{\text {abide, a hermit; a servant. }}$
عتاب $\underbrace{\text { ع }} \varepsilon^{i-t a d a b, ~ r e p r e h e n s i o n, ~ r e-~}$ proving.
A عثمهان عoth-mán, Osman, the name of the third Kharif. Hence the word 'Ottoman.'
A jab, wonderful, marvellous.
 Persian ; incompetent, etc. Vide page $1 \cdot \mu$, note 1.
a an excuse; a veil.
A عرض ardor cars, honor, reputation. عرض عرض عarz-hal, a petition.

A ${ }^{\text {ع }} \varepsilon^{a \dot{a}-z i-m e t, ~ i n v i t a t i o n . ~}$
 meek, to go.
$\Delta \ddot{\gamma}=\varepsilon^{i z z e t}$, glory, honor.
 a troop.
A عشق عـق cush, love.
${ }^{A}$ عصيا $\underbrace{u s-y i-a ́ n, ~ r e b e l l i o n, ~ s i n . ~}$
 nificence.

A $\hat{\mathrm{g}}$ ع ع yafo or $c_{\mathrm{c}}$ a-fú, pardon, absolutimon.
A A- kill, intellect, wisdom.
د
${ }^{\text {r }}{ }^{\text {ع }}{ }^{\text {a-kel-siz, }}$ without sense, foolish.
т pidity.
 judicious.
 intelligence, sagacity.
A ع عقوبة $\varepsilon^{a-F u ̆-b e t, ~ p u n i s h m e n t . ~}$
A عكس ع عـع ks, reflection; an image; a return-angle.
${ }^{A}$ جلا ci-láj, medicine, a remedy.
a ع ع ع eil-let, a malady; an accident, a pretence.
a علم calm, knowledge, science, art, profession.
A علي علئي ala, above, non, according to.

$\Delta$ a ع ع

 etc.

A شنان صاحب $\varepsilon^{i-2 a ́ d} s a-h e b$, an obstinate man.
A عنبر aam m-bar, amber; a place to put barley in.
عند according to, etc.
P
A حوض caưd, exchange, recompense, reward.

A s che $^{a h d, \text { a promise, contract, }}$ agreement; a will.
 infamy.
A عيد cid l, a festival, a religious feast.

 fountain.
A عينت) cine, assistance.


A gha-fel, imprudent, neglig غـلـدt; asleep.
A" ${ }^{1}$ U
A ghá-leb, victorious, conquering.
a غالبا ghá-liba, chiefly, upon the whole.
A ${ }^{\text {E }}$ gha-yeb, absent, invisible, hidden.

A gha-yet, ehiefly, extremely, the end: gha-yet et-mek, to determine, interd, resolve. Vide page $9{ }^{\circ}$.
ه غاير ghá-yer, jealous.
A غايرة gha-i-ret, the meridian ; midday.

- غ غايلت ghd́-i-let, disgrace; an evil.

A gha-da, repast in the day about twelve o'clock.
A غداتر gha-dat, the day of to-morrow. (Vide يارين ya-rin).
a غربا ghar-bel, a sieve.
т gursh) piastres, five or six of which make a shilling. Originally it was of the value of a Spanish dollar, but it has been reduced (hy the governments constantly debasing the standard of the coin) to he worth about 2 d .
A gha-rib, a stranger, a foreigner, a poor man.
A غزل gha-zal, an ode, a short poem.
A غضص gha-dab, anger, violence, wrath.
A ghaf-let or ghif-let, negligence, imprudence.
A غغور gha-fur, forgiving, clement.
د غلام ghu-lám, a boy, a servant.
A ghalb, victory, excelling.

A ghal-bet, vietory, superiority. (adverbially used to signify 'for the most part,' and pro. gha-li-bahi) $\Delta$ غلط gha-lat, an error, blunder.
A غ gham, grief, sorrow.
P $\alpha \underset{\sim}{\wedge}$ غ ghun-jeh, a rose-bud.
P غوغا ghd́ü-ghá, a noise, dispute, quarrel. (sometimes written kav-gha)
A غير ghayr, other, another, except, besides, without, ete.
A غبر gha-ï-ret, courage, honor, jealousy. (should be ghí-ret.)
т غيري ghay-ri, another, besides, independently: also used exple-tively-بو غيري اولهق bŭ gha-irt ol-naz, But indeed this will not do.

A ${ }^{\text {a }}$ fá-kher, precious, excellent.
${ }^{\text {a }}$ فنار fá-reh, glad, happy.
ه فاضل fa-del, excellent, virtuous, learned.
a fá-ni, frail, transitory.

 profit, derive advantage from anything ; to be useful.
т $f a-i-d e h-l i u$, useful, profitable.


TURKISH GRAMMAR.

A a fit-net, sedition, rebellion.
т ft فتننالneh-lu, querulous.
A فتيل f-till, fidgetty; the wick of a lamp or candle; fltíl al-mák, to become fidgetty.
A $\underbrace{}_{\text {فرأسـ } f \text {-rá-set, intelligence, sa- }}$ gacity.
A ${ }^{\dot{E} \mid \text { i-rágh, leisure, repose, tran- }}$ quillity, idleness.
P فرنُ férsh, a carpet, mat, cushion, bed.
 casion.
т T . fr -sat du-shup, an opportunity presenting itself.
 overcoat.
${ }^{\mathrm{P}}{ }^{\text {P }}$ fu-rưsh, a seller.
P P ( $r$-y $\dot{d} d$, complaint, cry for help, clamour.
a نصل fásl, a section, chapter; decision, etc.
A فنـل fádl,excellence, virtue; science; grace.

^ 1 لe $f_{c} l$, acting, doing ; $f^{\prime} l$, an action, a verb.
A fa-kir, poor, a religious mendicant; a faquir.
A ${ }^{\text {فكر fikr, thought, care, advice, }}$ reflection.

A ${ }^{4}$ ja-lín, such a one, such, ete.
a ackel-sa-feh, philosophy.
a فلكت fa-lak, the stick with which boys are beat at school; the firmament.
a fe-na, bad, base, shameful.
A A فون $f a$-ŭt, passing away; death; negligence, omission.
A golk, above, besides; superiority. т díg fú-ŭ-kict-nch, above.
$\Delta$ if , in, among, of, by, concerning, ete. لمال truly; flowa-kez, it so happened; in short, etc.
a نيل fil, an elephant.

## ق

A قابل ka-bil, receirable, credible, etc.; able, possible; the future.
. Ra-bi-li-yet, appetite; skill, aptitude.
قالولوه.بغ kap-lum-ba-gha, a tortoise.
A قاكيت kap-mák, to seize, carry off. т قات kát, folds. قات قات lách kát? how many folds? i.e., how often? T قاتمتق kat-mak, to add, to join.
т 区 lách, some; interrog., how? how many?


T قاج run away.
ج
قال aid, quantity, length.
A قادر ka-der, skilful, apt, capable.
т $\frac{\mathrm{t}}{\text { ق }}$ kár, snow.
 medley.
т قارشترصتق kí-rish-ter-mák, to mix; to trouble, interfere with. (cansal of $k \dot{a}-\mathrm{r} i s h-m a ́ k)$
т قارشهق ka-rish-mák, to mix.
T تارثمولمت ka-ri-shü-la-mak, to go and meet (a person).
T قاري lat-ri, a woman, a wife.

T قاز kaz-mak, to dig.
т قأثشنهر ka-shin-mak, to scratch.
A قاضي lá-dí, a judge, a Cadi.
T قاطِّ
т قالدرهت kal-dir-mak, to raise up, to carry away.

т t kal-mak, to rest, to stay.
T قالج ka-lin, tbick.
د a قá-met, standing, the height of a person.
т قان 7 قان المق to be bled blood. (from the veins).
T قانهیق kan-mak, to quench one's thirst.

т قاور $\quad$ Fict-wŭr-mak, to cook, to fry.
т قايش $k$ قí-yish, a tie, band, strap.
A قائل lia-'il, content, consenting.
A قايم ala-'im, erect, firm, vigilant.
A قباحست ka-bá-llat, fault, deformity, baseness, turpitude.
т قبات ka-bak or ka-pak, a covering; pumpkin; the deck of a vessel.
 decker.
т قبل ka-bal, a task, a day's labour. láláláh áldim, I have dertaken to do this work for so much.
a قبل liabl, before, the front.
د
د قبو
т قبوت $k a-b u \check{u} k$, rind of a tree, a shell.
a قبول ka-bŭl, consenting, agreement.
т قيلا
T ${ }^{T}$ Rap-mak, to close, to shut.
т $k a-p u ̛$, a gate, a duor.
A قتل katl, killing, slaughter.
T تيتي la-ti, vchement, strong; adt., very, entirely.
T ${ }^{\text {THacti gech, too late. }}$
т
 that.
T flight, to cause to fly.

A ${ }^{2} \boldsymbol{c}^{9}$ kallt, a famine.
ق Fadd, stature, body.
A ka-dar, value, price ; quantity, number, etc. أل قدر ol ka-dár, so much.
audd-ret, power.
A قدم ká-dám, a foot, a step.
A قد. ق. kll-dá-má, the ancients. (pl. of قدي ka-d $\mathrm{C} m$ ).
A قديم ka-dim, old, former.
a 1, ; ka-rár, constancy, firmness; rest, repose; resistance.
т قرالْ (pron. krá-li-jah) the queen.
A قران kur'án, the Koran.
T قرابندش ka-rán-dash (also قرش kár-dásh), a brother.
a قربان kur-ban, a sacrifice. قربان م, kur-bán ba-i-rám, the feast of the sacrifice.
т قربغه F Kur-ba-ghah, a frog.
r قرتال kar-tál, an eagle.
т T : $k$ kar-shŭ, opposite, against, towards.
т ترشُولمتق kar-shŭ-la-mak, to oppose.

т قرغ kar-ghah, a crow.

T 7 Fir-mak, to break.
т قرن karn, the belly.
A قرن kurn, a horn.
т قرشجه ka-rin-jeh, an ant.
A قريبـ ka-rib, near; nearly, about. ج قرأنهت ká-zán-mak, to gain, acquire, get profit.
т تزغان kaz-ghan, kettle, boiler, a large saucepan.
A قساوت $k i$-sa-wet, sorrow, anguish, regret.
т قسرات kis-rak, a mare.
A ${ }^{\text {a }}$ ansm, an oath; division.
A تصاب kacs-sáb, a butcher.
A Easd, intention, project, design.
A ${ }^{\text {a }}$ : kasr, a castle, a tower.
T تصلدت kys-syl-mak, to be shortened, to make short.

A A kis-sa, ${ }^{1}$ a tale, story; an affair.
a
a

${ }^{1}$ When the $h(\gamma)$ is not pronounced, it is purposely left out, in order that the learner should not aspirate it. The $\delta$ is sometimes $e h$, sometimes $a h$, and sometimes é: for this there is no rule; the learner must be guided by his ear, and by the words noted in this vocabulary, as a sample of the rest in the language. Vide page 2, preceding the Vocabulary.
${ }^{\Delta}$ قفس lal-fus, a cage.
т قاللث or adolan, (participle of (قلمت) remaining or remainder.
A قلـب kalb, the heart, soul; т kalp, false.
P قلتبان kil-ti-buin, a man of bad repute.
т قلدر-ت kal-dir-mak, to take away, carry off.
т قلمتق kil-mak, to do, etc. (auxiliary
 to pray.
т قلمـ
т قليل ká-lil, small, little.
${ }^{T}$ Tant kam-cheh, a whip.

т Cشق ka-mish, a reed.
т قنال ka-nad (vulgarly ka-năt)a wing. т F تـادلو ka-nad-lu, winged.
т قناعـشا ki-na-cat, content, satisfaction.
P A kand, sugar (hence our word 'sugar candy')
т قندر•تق kan-dir-mak, to excite, stimulate, provoke.
т T قنديل kan-dill, a candle.
т قد A قan-da, (vulg. han-da) where? whence ?
T ${ }^{\text {ancon }}$ kan-mak, to quench one's thirst.

 carry off, tear.
T قویت loop-mak, to rise, to go out. A قرت قư-wet, strength, power, vigour, ability; virtue.
. $k \underset{\text { قوتسز } T \text {-wet-siz, powerless, without }}{ }$ force.
т הوتلنمكث kư-wet-lan-mek, to acquire streugth, to fortify one's self ; to give strength to another; to assist with money.
т kữt-lŭ and mŭt-lŭ, happs, fortunate.
 rohust.
T قرجّت Rooja-mak, to grow old.
т توجح leo-ju, an old man; old.
T قوشي
т
т تورتا, kưr-tar-mak, to save, to deliver.
T قورتلمتق kưr-tưl-mak, to be saved, to be freed from anything.
${ }^{\text {T }}$ قورتهت kŭ-rŭt-mak, to defend, pro tect ; to be dried up.
т تو kưrd, (pron. kürt) a wolf. T قورقات kor-kak, fearful, timid.

T قورتّهت kork-mak, to fear, be afraid.
T قورقّ kor-kưnj, terrible, fearful.
т

т قورتو kor-lŭu, fright, fear.
т قورشولو
 stretch; to dry (linen, etc.).
т قور: kŭ-rŭ, dry, useless.
т قوروتهتى $k u ̛$-rŭt-mak, to cause todry.
 tect; to grow dry, to wither.
т
т يوزي
 a falconer.
T توشاهتق lio-sha-mak, to attach to, to harness.
т (utensil) a bucket. (vulg. kü-fa) т قرققولمق kok-la-mak, to smell.
т تُقو T قوقوتشتق ko-kiŭt-mak, to give a smell to anything.

т قوكُنو loonŭ-shu, a neighbour.
т قول lưl $l$ or kol, a servant, a slave; a soldier.
A قو or or kulluŭl, a word, a compact; an opinion; a bargain. قول : Kaưl va ka-rar et-mek, to agree.
 of the tro arms cxtended.

т: x : lư-la-ghŭz, a guide, a pilot, an escort.

т تولالي $k o-l a-i z, ~ e a s y, ~ c o n v e n i e n t . ~$
т تولالايلت $k o-l a-i-l i k$, ease, facility.
A A $k$-u-um, people, a nation.
т neighbour.
x kómak or commonly loo-imak, to place. قوتي بوني اونر ko-ï bư-ni or-dah, put that down there.
т شرنات ko-nak, a house where one puts up on arriving at a village; a residence, home.
т with any one in a neighbourly manncr. (from $k o-n u ̆-s \hbar u ̈)$
T قونمی kon-mak, to place one's self, to encamp, to perch.
T قوog ko-ŭ-mak or kov-mak, to drive away, to turn away (a servant).
A قوتي ka-w', strong, robust; solid.


a قياس ki-as, an opinion.
A قيانة ki-á-fct, dress, appcarance, air, manucr.
т قي ki-yim, rising up.
 the day of resurrection.
т قير kyr, a plain.
т قيش kish, winter.
т قيل kil, the hair; skin.
т ${ }^{\text {Giti-met, price; measure, stature. }}$
P قيه 7 li-mah, hashed meat.
т قيهتق ki-mak, (for ko-i-mak) to place.
T قيهق ka-i-mak, a delicious kind of cream.
т قيناتمتق kaí-nat-mak, to make boil. т قيناوت kai-na-malk, to cook, to boil. т
т قيون ko-yün, a lamb.
T قيهباششي kia-ba-shi, a bathman, a man who washes people in the bath: (from قيه, a kind of sponge from which a lather is made: it is composed of the unspun silk threads taken from the interior of the worm, in the same way as catgut is made.)

## 5

a $\leftrightarrows$, an Arabic particle signifying 'like, as,' etc. Ex. ${ }^{\text {E }}$ Ska-'inكالد يست ; $n a-k a$, as if thou wert kal-dib, like a thief.
A كالول Kal- Kalü-wal, as before (comp. of
, as, like; $J l$, the Arabic article, and $ا$ ا, before, formerly) A P
A ${ }^{\text {A }}$, la-fer, denying God; an infidel, an impious wretch.
A كا كا $k$ ka-mel, perfect, full, entire.
A كبابـ كا $k i-b a b$, roasted meat.
A كبير ka-bir, great, large.
A كتان litt-tán, flax.
p كتخدا ket-khu-da, a viceroy, lieutenant, an agent, etc.; hence the word ${ }^{L}$ Selkh-ya, the chief of of a village.

${ }^{T}{ }^{5}{ }^{5}$ kié-chí, a she-goat.
т كدئ kic-di, a cat.
A fore.
a
A كرسي kür-sí, a throne, chair, pulpit.
A كركي kur-ki, a cranc.
${ }^{\Delta}$ كرُérém, generosity, favour.
Р т kér-réh, one time, once.
. $b a$ 'd kér-réh, sometimes.
حوت كره كوه chok kér-réh, many times, often.


A كس késs, a man, a pcrson, some one. هر كس hér-liés, every one.

т كسكيـ kes-kin, violent, strong; sharp (said of vinegar, wine, a knifc, etc.)
$T$ T
P كشتي kesh-ti, a boat, a ship.
 keshf et-mek, to enquire into, to look after an affair.
T كشي
د
A كُ Kuff, infidelity.
р ككل< kek-lik, a partridge.
A ك kul, all, the whole.
т
A كلام $k \dot{d}$-lám, a word, a speech.
${ }_{\mathrm{P}}{ }^{5}$ Skem, wanting.
${ }^{\mathrm{T}} \mathrm{S}$ Kim, who, that, etc.
a đ U integrity ; fulness.
т كـيسن ki-mes-nah, some one, a person.
т ك Kim-seh, some one, somebody, any one.
r كنار ke-nar, a side, shore, edge.
 at present.
т т
piece of the root used to light a fire with.
т
т كور kưr, blind.
т كوركُ kürk, a pelisse.
т كوركت $k u \ddot{u}-r e k$, a spade.
P كوش $k$ Kü-shéh, a corner.

T كوْر: kü-mür-ji, a coal merchant.
P كوّ كُّ
P كويك
т كويلو $k \dot{u}$-i-liui, rustic.
T كيرلي k kir-li, dirty.
т т كيس
A كينية kay-ft t -yet, quality; state of thing or matter.
Tك كلاللا, ki-lar, dispensary; a place where the provisions of a house are kept.
T كيلار: $\mathrm{k} i$-lar-ji, the keeper of the same; a person in charge of the keys.

$$
s^{\prime}
$$

 times.


[^22] upon, on. Vide page of.
 duct, carry away.
т dTp, or
 pass,' used adverbially for past time: -as $8 \underset{\sim}{2}$ ge-chen-lar-da, in olden time.
 verse, to arrive.
 to exist; to gain one's bread. г 1 گ́é-da, a beggar.
 taken.
T ES $g e^{\prime}-r e k, \quad$ it is necessary. lb Sos gé-rek bul gé-reki o, whether this or that. gé-rét-gé-rêk, it is indispensable. т $\underbrace{3}$ gir-mek, to enter; also
 seal.
т $=$ Engiz-lan-mek, to be hidden. т x viz- $7 u$-ja, secretly [200]. т P Sc P
 gü-sar et-meli, to promenade.

P گeifftar, speech, speaker.
P ,

Р P gull, a rose.
т ${ }^{2}$ gel-melc, to come, to arrive.

P

т
P $\underset{\text { f is }}{ }$ genj, a granary; a hidden treasure.

T ينغ (pro. gé-né or yé-né), again, nevertheless.
$\mathbf{T}$ gut, anus.
 (Adj. difficult. Adv. dr, Sg up leah, with difficulty.
 a biscuit.

T $\underbrace{2}$ gur-mek, to see, perceive, discover.
 appear.
т x gi ora, near, according to [136].
т jos gut, the eye.
т ${ }^{\text {T}}$ gü-zel, handsome, beautiful.
 observe; consider.
T Er zu's-ter-mek, to show.
r
т ${ }^{4}$ gutk，the heavens．
T T gü－nül，the heart，soul，the mind ；intuition．
x J gúl，a pond．
 make laugh．
 gether：to strive，wrestle．
т
 take the shade，to refresh one＇s self．


 mek，to think intently．
T ${ }^{\text {E }}$ كalog güm－le－met，to be buried， to bury．
т ${ }^{\text {E }}$ sure，not a dead man）．
T gün，the day．

т juig gün－düx，（adv．）by day．
т
т

т
т
 to return．
 secret．

т ${ }^{\text {т }}$ gé－yik，a stag，a kind of deer only existing in Mount Taurus．

a لע：لiva＇ajl，because，for the reason that．
a ${ }_{j}{ }_{j} l d \dot{d}$－zim，necessary，urgent， suitable． $i$－chưn，as far as is needful．
P لاش lash，a corpse．

y lal，a ruby．
x 抆 la－leh，a tulip．
A لاليت lá－yck，worthy，proper，suitable， able．
$\Delta$ ．${ }^{\text {S }}$ lab，the lip；edge，shore；side of a river．
${ }^{\wedge}$（wlul li－bás，a garment；clothes； drawers．
т C र्＇$l a-h a-n a$ ，a cabbage．
A保 bil ta－nuk－ko－li，the sweetness of life cousists in moving from place to place（chauging about）．

A
A لسار. li-sann, the tongue; language, speech.
P lash-ker, an army.
A
A لـفـ lutf, gentleness, humanity, courtesy.
A la-tif, sweet, agreeable: (plur.) la-tá-yef, jokes, tales, ete.
A lá-ti-féh, a jest, a joke, a talc.
a
$\Delta$ لعنة lacenet, a curse, anathema.
a äd la-ghat, speech, language; a dictionary.
$\Delta$ daíd lok-méh, a morsel, a mouthful.
 mouthful of pleasure :' a kind of sweetmeat for which Constantinople is celebrated among the people of Turkey.
${ }^{\text {A }}$ U lééken, but, nevertheless, however.
A pily li-wa-sim, necossaries.
dy lư-lá, a pipe, a tube whenco the water of a fountain flows.
sod la-hư, blood: lohv, play, diversion.
P ليك. lay-ken, but.
A ليل layl, the night.
a ليلكـك leg-leg, from the noise which it makes.
P ليمون laï-mŭn, a lemon, a citron.
a
a Lv ma, that, which, what. No, not. (Neg.)
${ }^{\wedge}$ lo $m a$ and $m a^{\prime}$, water.
A .
a $\mid \geqslant$ lo má-jara, an event; accident; occurrence ; (lit., that which has taken place.)
a laclo ma-sada, the past; besides, except; the rest.
a Ulo mál, wealth, riches, estate.
Р т choly.
p filllo mal-dár, rich, wealthy.
 lence.
A $\underbrace{\text { U }} \mathrm{Jl} \mathrm{l}_{0}$ má-lek, a king, lord, master, possessor.
a eil. ma-neg, a hindranco, impediment, objection.
r F نـنا má-nánd, like, as.
p cl. mah, the moon.

A تّ̈ ma-yet, a hundred.
A يL. ma-'il, inclined, bent; welldisposed; affectionate.
P
 holy. dg : mu-ba-rek ola,
 $m u-b a-r e k ~ b a ́ d, ~ c o m p l i m e n t s . ~$
A $\ddot{\partial}$. $m u-b a-s h i-r e t$, beginning, commencement.
A ليبـ
A mu-bá-le-gha, diligence, best endeavour.
$\Delta$ \& mŭ-ta-bic, a follower, a servant.

A Lكـ
A $\quad$ mŭ-ta-al-lek, belonging to.
 from; originated, produced.
A A mut-ta-fok, concurring, suitable, agreed.
a mi-thil, like, likeness.
A mé-thal, a fable, a proverb.
A ل $ل$ na-jál, power, force; skill.
A ${ }^{\wedge}$ " $m u$-jas-sem, incarnate, corportal. اغا بِ á-ghaj-dan mu-jas-sem surret ya-pán, a maker of wooden images.
 council.

A
A ${ }^{\text {© }}$ " mah-bŭs, imprisoned; a prisoner.
A (Hus* mu-had-des (deth), a marrator, teller of tales.
$A$ A mah-ráb, or mih-ráb, the chief place in a mosque.
 name of a month (the first of the Mohamedan year).
A proved.
A lon: mah-sŭl, the produce of the earth, the harvest. No" mu-has-sel, an officer who collects the tithes, etc.
A ${ }^{\text {a }}$ mahz, pure, full; only.
A ${ }^{\text {a }}$ mah-der, the (royal) presence.
A firmly]
A $4 \times \sim=m e h-k \dot{c}-m e ́$, the tribunal of the Cadi.
 ma-hăll, the light of the place; ie., the beauty of the Palace.
a $1+\underset{\square}{ } M u$-ham-rкed, the prophet.
A "rn" min-net, trouble, disgrace.
 rounding; a fortress. bahr-mü-hit, the ocean.

 ous.

A mü-kha-lef, contrary, op-
 lef it-hak, false.
 resistance.
A an ambassador.
A (adv., on purpose, an express messenger).
A makh-lưk, created, produced; a creature.
A
A $\tau^{\text {do }}$ madh, praise, applause.
A
${ }^{A}$ هدهورث mad-küsh, senseless, confounded.
a me mídi-neh, a city. Medina is called 'par excellence' the city.
A ${ }^{\text {U }}$. mu-rád, will, desire, intention.
A هرتبه ه mar-te-béh, a step, degree; rank, dignity; time.
 compassion, mercy.
т mér-ha-met-lŭ, mcrififul, gracious.
A ${ }^{\text {A }}$ : mar-hüm, euphemism for 'defunct': lit., one upon whom God has had mercy : aliso, فوت $f a ́-u ̆ t$, (one who has) passed away. P J, merd, a man.
P رֹـه mur-dár, dirty, impure.
A رض: márd, falling sick; maraz, disease.
т ${ }^{\text {T }}$ ma-raz-lŭ, sick, ill.
x mar-kab, a thing ridden; a donkey.
т T mu-rak-kab, ink.
 me-rel-dan-mak, to murmur, cry, eto.
A $\ddot{g}$ g- $\quad$ mu-rü-wet, pity, assistance, protection, kindness.
ج mu-rü-wet-lü, benevolent.
${ }^{s}$ بز 'health,' etc., in common parlance)

A $\mathrm{J}_{\mathrm{j}} \mathrm{me}$ mezdr, a sepulchre, tomb.
P 8 - mazh, taste, a relish.

A ${ }^{\text {A }}$ • mu-zay-yan, adorned: also, a barber,' hecause he makes
you neat and orderly by clipping the beard, etc.
r saj̧• maj-déh, good tidings.
A A B . ma-sa-fet, distance, space; endurance, sufferance.
A $A$ هut-sa-fer, a traveller, a guest.
 causes, i.e., God; to gain one's livelihood.
P $\quad$ mast, drunk.
A ${ }^{\text {A }}$ • $\quad$ ư̆s-ta-hakk, deserving, worthy.
A mus-tagh-rak, immersed, drowned.

A mus-tagh-fer, soliciting pardon.
A 8 y mockery; a buffoon; a masquerade.
 railery, nonsense.
A , joyful, delighted.
A سسكن mas-kan, a dwelling.
A Ais-kin, poor, a beggar.
 overpowering; a vampire.
, mu-sal-lat ol-mak, to prevail, be supcrior.

 chiefs.
 bate.


A mut-sher-ref, bonored.

${ }^{\Delta}$ ™ mash-rŭh, explained, aforesaid.
A tive, diligent.
А
د ${ }^{\Delta}$ شش ma-shí, walking.
A is mas-la-hat, employment, business, occupation.
A صتنغ. $m u$-san-nif, the composer, author or editor of a book.
$\Delta \ddot{ة}$ • $\quad$ uu-síbet, a misfortune, trouble, disgrace.
 ness; oppression.
a a maz-büt, good, proper ; beld, governed.
A ${ }^{\text {a }}$, mu-tic, obedient, subject.
A ${ }^{1}$.ollt. maz-lưm, oppressed; modest.
 subsidy, aid.

 brated, confession making.

 a clever thing.
A
A $m u_{c}$-lem, also مeلو er mac-lum, known, certain.
A ghee mac-mür, cultivated; ferequented; agreeable; prosperous.
A ${ }^{\text {a }}$ and يعني, $y / a_{\llcorner }-n h$, used for, ' that is to say.'
A Area mac-hüd, appointed, agreed upon; the identical; (adv.) that very.
A $\ddot{f}$ le ma-gha-ra, a cave, a den. (plural) Ar ma-gha-yer.
A er magh-reb, the west, the setting sun; time of prayer at that hour.
A رورور magh-rür, deceived.
т т grow proud ; to deceive.
A , mü-ghaï-yer, changed, changeable.
${ }^{\wedge}$ ح ${ }^{\text {a }}$ mif-tah, a key.
A vice muf-red, one, only; great, huge.

A a ma-ka-bel, opposite.
a ${ }^{\text {a }}$ • ma-kam, rank, station; restdance. :
A $\quad$ • maki-bŭl, pleasing, accepted, agreeable.
A رُد. muk-dár (pron. vulg. mitdár), quantity, part, number. ,بر., a little.
 about.
A , mu-kad-der, predestined.
 anciently.
A A mu-liar-rar, established, fixed, certain, positive.
A. mu-kaï-yed, attentive, written down, noted.
a a . $m u$-ka-fet, recompense, price.
${ }^{\text {a }}$.
P meager, perhaps, but, unless, only, if, etc.

a ${ }^{\text {SUSe }}$ me-lik, a king; mülk, a kingdom, etc.; mill, possessions, domains.
A dh me-lŭl, tired, vexed.
A
A U oSha mem-la-kiet, an empire, province, power.
A Éghar mam luck, possessed; a slave.

P $\sim^{1}$ men, I, used poetically, instead of ب. ben.
${ }^{\text {A }}$. man, he, who, that, which, any one, etc.
${ }^{A}$. $\min$, from, of, by, than, etc.
A A mi-ná- $d i$, a crier, a herald.
 priety, convenience; proportion.
 what does this mean!
mu-na-se-bet gurmelt, or mu-na-seb gúr-mek, to approve.
 sycophant.

т T . $\mathrm{m} u$-na-fik-lik, hypocrisy, impiety.
A ${ }^{\text {a }}$ mám-bar, a pulpit; a high seat.
A aid min-net, a favour; praise.
 shall be delighted.
A nome.
A renen-sel, a place where one descends from horseback after a day's journey; a house, a home. A . man-sab, a situation or post under Government.
A En mane a prohibition.
${ }^{1}$ Fi-zŭ-lí has said-


Wé-fá her kim-se-dan-kim is-té-dim an-dan je-fa gúr-dum Kí-mé-kim bul fe-na dun-ya-da gur-dum bí wé-fá gúr-duns Ki-mé-lim ha-lim ez-hár cï-lé-yŭp is-te-dim der-mán U-süm-da hem better der-da ání man mub-te-lá gúr-dum.

I have met with rejection from all whose friendship I sought, And have found all unfriendly on whom, in this sad world, I counted: All, from whom I asked sympathy, after exposing my sorrows, I have found to be immersed in greater evil than I myself.

A $\ddot{\text { a }}$ mam-fa-qat, emolument, profit, advantage.
a لlg min-zoal, mode, manner.
 rah, in what way ean you pretend?
 according to.
A $\mathcal{G}$ lg ma-wd-kec,occurrences; what have happened (pl. of $\mathrm{g}_{\mathrm{c}}$ ( ). т mưt-lŭ, happy, fortunate.
A دوتو• máŭ-jŭd, existing, being; found.
P $\uparrow$ mŭm, a candle.
A $\quad$ uй-men, a true believer; faithful.
Р т trumpet, etc.; band of musicians.
 benevolent; a friend.
P بـلة
 time (and I will pay you).
a M.Hat mu-him-mat, necessaries, provisions.
P máz, wine.
ァ $\ddot{4}$ Lit. mi-kha-né, a winc-tavern.

A flu七 maï-dán, a plain, an open field; a place where the horses are exercised with the jcríd.

حتّ mak, to publish abroad, etc.
r $\quad$. mir-lŭa or mír-li-wa, general of brigade.
$A$ شٌ mi-ráth, inheritance, heritage.
 succeed to an estate.
A Au-yas-ser, made easy, facilitated.
T dAش mi-sheh, an oak.
A . mä̈l, leaning towards; affection, love.
T
P $8, \ldots \rightarrow m a z ̈-v a$, fruit.

## $\dot{\omega}$

P resource.
A ناح ná-hăk, unjust, injustice.
P ناט na-dán, ignorant.
т نالنلن ná-dan-lik, ignorance.
a رulj na-dir, rare, singular. (adv., rarely)
Aر ${ }^{\text {f }}$ nár, fire; a pomegrante.
A P
P j ${ }^{\text {L }}$ áz, blandishment, coquetry; elegance.
P $H^{\zeta}$ ji ná-zik, thin, elcgant, pretty.

 $\left.f^{\prime}-7 l^{\prime}\right)$
A ná-kil, a relator, storyteller, etc.; one who takes (anything) from place to place.
p ناكا ná-gáh, suddenly.
p in
p نائي ná-í, a reed, pipe, a flute.
A نايل na-yil, obtaining, attaining, acquiring.

т $\& \underset{\text { ? }}{ }$ n- jell, how? in what manner?屈 der-ki, what a long time it is that. to numerals. Vide [45].
a ${ }^{\text {I }}$ in ida, calling, proclaiming. т ne-dir for is it?
т نلا ن ne-lán for dan, from whence?
a نذر near, a vow, a gift.
r ${ }^{\text {r }}$ ner-l $l e-b a n$, a ladder, a staircase. (also mer-di-van or mex-di-wan)
 where? in what place?
A نزا ni zoa, a dispute, litigation.
r close to.

T نسينة nes-nah, a certain person or thing. of نسنه her nes-ra, whatever.
A $n e-$ sin $^{1}$ in, the zephyr, fragrant air.
P نشان $n i$-shán, a sign, signal; seal ; an order. نشأ, افتخذا ni-shán-í if-ti-khar, decorations of the Sultan Mahmoud II.
1 1 , hast, assistance; victory.
A نصيسب na-sib, lot, fortune, destiny.
 to seek one's fortune.
A نصيكا na-st-hat, advice, counsel.
A نظا arrangement, order, regulation. جديد military regulations.
A نظر na-zar, the sight; looking at, seeing, etc.
A ${ }^{\text {A }} n a-z i r$, alike, equal to; similitude. $\quad$ غخير نظي ghaür-i na-zir, unequalled.
A نعل na cl, a horse-shoe, a hoof, etc.
A pe $n a_{\mathrm{c}} n$, yes, thus, very well.
A etc.
A نغايس ne-fá-yess, anything delicate, precious. (pl. of نغس ne-fis)

A نemefs, the sonl; the person. نغس ne-fass, the breath; waterpipe to smoke.
т né-fás-len-mek, to take breath, to repose.

A ${ }^{\text {jed }}$ nefe, gain; doing good; advantage.
A نتص naks, defect, wanting, short.
A نقل nakl, history, narrative, tale, ete. ; moving from place to place.

г ; Lん n na-máz, prajers, worship. p $\begin{aligned} \text { ن } \\ \text { úŭ } \\ \text {, new, fresh. }\end{aligned}$

 bet $i$-lah, by turns, alternately.
 т dyl, it may be [78]), i.e. what can happen? where's the harm? willingly; with pleasure.
T نوليدي nol-i-di for ol-i-di, would to God! may it please God! Vide page $\mu \mathrm{H}$.
T \& neh, what?
 cation.
A ní-yet, intention, will, object. т

## 9

, va, (conj.) and, also.
A fit, proper.
a $\Delta \lambda$ l, wa-hed, one, sole.
rig var, impersonal verb. Vide [91].
, $\hat{\prime}$ var, a Persian termination implying 'possession.' أِ أِيد ư-midd-vár, there is hope, I lope, or have hope.
T
a وسلا, val, vel, joined, met. ( wa-sel ol-mak, to arrive at, attain one's end.

1, ilg wú-fir, abundant, copious; many, much.
A eilg vá-kec, happening, an occurrence.
 learned.
a 版, wá-lid, a parent, a father. wa-li-da, a mother; hence wa-lida sul-tan or lika-tün, the Sultan's mother, the Dowager Sultana.
a dilg wál-lah, by God.
1 ل"l, wá-li, a prince, a governor.
ritg valh, oh! ah!
 found, ctc.; life.
A $d>$, wojk, the face, aspect, form. $d$ ج. t t ne wajh, in what way?
a ورن wérd, a rose. [Fide (گل)
a ورق vá-rák also يابرأث yáp-rák, a
leaf of a tree.
A و̂صنـ rásf, description, narrative; praise.
د وصصية va-sí-yet, a will, a testament; a command, an order.
${ }^{1}$ ghá-tan, a country; home; a plain.
$A \ddot{z}{ }^{1} g^{1} w a_{\mathcal{E}}-d a$, a promise, vow.
A a , wacz, a discourse, sermon.
a , wa-fa, performing a promise;
a promise, sincerity, friendship.
Vide the word - men, ' I.'
a وَقْست rakt, time, season, hour.
A وتونـ vŭ-kŭf, practice, skilfulness; permanence; entail.
 a town, a residence.
T T وير g ver-mek, to give.

## $\downarrow$

${ }^{\text {T }}$ ها ها $h a-w u ̈ j$, a kind of herb.
т هاي $h a$ ها t , (interj.) ho ! etc.
T hep, all, the whole.

A 8 r- ${ }^{\infty} h \ddot{j}$-rá, flight; the era of the Hijra commences A.D. 622.
A
A هداليـت هi $i$-da-yet, direction; the gift of God to go in the true path. P هر hér, all, every. هر بري her bí-rí, each one.

in i ha-lá or he-la, interjection and expletive [123].
${ }^{1}$ A T'urkish poet has said-

$$
\begin{aligned}
& \text { An-lar fa-kir-í waç -da-'i wous-lin né hál is-sa } \\
& \text { Jan-der ü-mar effon-dim né dang-lí ma-hal is-sa }
\end{aligned}
$$

I, poor fellow, have learned to know the ralue of your promises.
But such is life, that one still hopes on, even under impossible circumstances.

P ${ }^{+}$hem, and, also, etc. (conjunction and expletive)
P ó hem-án, at once. (conjunction and expletive)
P هر
P 8 frund hem-shi-reh, a sister.
T هـششهر countryman.
А P т $\operatorname{lig}_{\mathrm{g}}^{\mathrm{g}} \mathrm{h}-v a$, , the air, wind; love, desire.
A هوس $h a$-wáss, desire, lust, wish, etc.
A هيبة hä̈-bet, fear; grandeur, imposing greatness.
T $7 a-i-b e t-l u ̈$, formidable, majestic.
$P$ (hich, nothing, never at all. [43] P هيكل" ha-i-kel, a temple.
A هينغ $h a-\ddot{z}-12 e ́$, convenience, facility. (also ko-lá-ï-lik)

## ب

A ! yá, 0 ! bolloa!
т !. yá, or, well.

т يابنج yá-bán-jí, a stranger; unknown.

 attach, join; to apply; to stick together.

т x 亿á-pish-mak, to touch, attain, reach. (the simple form of the above)
T . yap-mak, to construct, make, build, to do.
т ${ }^{\text {c }}$ yat-mak, to lie down, repose, rest.
P P . $y$ dó-khod, either, or. Vide page $\|^{\circ}$.
ج
P ر ب yár, a friend.
т burst.
T يارن ${ }^{\text {utá-rin, to-morrow. }}$
т ${ }^{\text {¢ }}$ y $y a s$, the summer.
т
 yagh, burning oil. zá-i-tün yagh, olive oil.
т ياغ $y$. $y a g h-l u$, fat, oily.
т باتششُشت ya-kish-mak, to beseem.
т x باقتر yak-mak, to light a candle or fire.
A ياقين ya-kin, near; ya-kin, certain, certainly.
т
т
т يان $y$ án, side, flank, etc.
 (commonly used applauditorily).
 T rate, render fire and energetic. T. $y$ á-í, a bow.

T ب. foot.
т $\quad y a-p a r-m a k$, (commonly used instead of $\ddot{c}$, make, to take away.
г т يلبا $y$ ya-bán, a desert, a wide plain.
Ko, ya-bán úr-de-gź, wild duck.

T arrive at ; to suffice.
т يتر, yé-tir-mek, to lose, and yé-tür-mek, to make suffice. يتر $y \dot{e}$-ter, it suffices.
T <, ي. ye-dir-mek, to give to eat, to cause to eat.
т
P يلم yo-dek-ji, a groom, the man leading a horse.
т.. yer, a place. تِّ. yer yok, there is no room.
т $\quad$;... $y a-r a k$, state of a falcon when in best condition to hunt.
 equip.
т cont

т يرأـن ya-ra-mak, to be useful, of service. what use is it?
т .يرتهـت yirt-mak, to tear in pieces. T Pf.. year- dam, aid, assistance.
d... yer-lu or yer-li, appertaining to a place; countryman.

A , يس yes-sár, the left (side).
. 1 . يسارل ye-sa-ret, facility, prosperity.

T meadow.
 render green.
A page 1.
T, in yagh-mŭr ya-ghar, it rains.
 the rain.
т aU. yakka, the skirt, a border, bank. т cal
 to fall down.

${ }^{\wedge}$.
P : ئك $y^{\dot{c}-k a-y p} k$, one by one.

غ yen, a sleeve.

 nouveau.'
т ئ yel, wind, the air; yil, a year.
т يلاهن $y$. $y a-l a-m a k$, to lick.
 ' -lan, an eel (a water-serpent). т c . $y$ a-lan, an untruth.
 ya-lan-jı́a a liar.
T يلدرم yil-dyrm, lightning.
т
 run about.
т j ; yil-diz, a star.

т
т يلك yel-ken, the sails of a ship.
 request, beg, entreat.
r yem, food, meat.
T يمش ye-mish, fruit.
т يمشاق yă-mŭ-shák, soft.
т يـشسز yé-mish-siz, without food.
т يمشلكث ye-mish-lit, a fruit-garden.

т
T يمين ya-min, an oath.
T يهنـو


T يوانش ya-vash or ya-wash, gently; sweet, agreeable.
Tيوتهتى yüt-mak, to swallow, to gobble down.
 become illustrious.

T يوخسهd yokh-sa for يوت إيسه yokissa, otherwise, if not, unless.
т يورغان yor-ghán, a quilt, a counterpane.
т يوركـُ yü-rele, heart, mind, soul; courage.
т courage.
т
т يورلمتة yo-ril-mak, to be fatigued.

т
lit., to take to walking.
 hundred.

т يوز yüz-mek, to swim.
т يوت yok, no, not.
т يوقاري yŭ-kari, above; up-stairs.
т يوتلالهق yok-la-mak, to try, endcavour, eto. ; to touch.

т т بوكلنهكـك yŭk-let-mek, to load.
 or attack a person.
т يول yol, a road, way, means.
т يولر yŭu-lar, a rope, collar.
 ruption of a علفـ)
T يوريكي yol-ji, a traveller.
P يولداش yol-dash, a companion on the road.
T يولداششلت yol-dash-lik, company.
т
a يوم yóm, a day.

т يـيجكث yí-yé-jiz, eatables.
т ييقاهتق yi-ka-mak, to wash.
т ييل yill, the year.
т ييل yit, (for يل yel) the wind.
 'i-lan)
 pé-zen)
т x ييلب, yil-lu, yearly, aged.
 spread out.
т ييو yé-yŭ, food, sustenance, victuals, 'cibus edulium.'

Authors desirous of publishing will find James Madden at all times ready to give them estimates and advice upon all matters relating to paper and print.

In the Press, in One Volume, 8vo., nearly ready for Publication,
A Vocabulary, English and Turkish, for the use of 'Travellers, Students, ete. etc. By Capt. Fletcher Hates, M.A., Oxon, Member of the Asiatic Societies of Great Britain and Ireland, of Paris and Calcutta; and Assistant Resident at the Court of Lucknow.

> Now ready, in Two Volumes, post 8vo., price 21s.,

Islamism : its Rise and its Progress ; or, the Past and the Present Condition of the Turks. By F. A. Neale, Esq., Author of "Eight Years in Syria."
"Now and then, however, we alight upon a good Book of permanent interest and value, which deserves to be placed upon our shelves after it is read, and which has suffcient merit to justify a future reference to its pages for information or amusement. Such is Mr. Neale's "Rise and Progress of Islamism," which details in a very succinct manner the history of the Mahometans from the time of the "Prophet to the Reign of Abdul Medjid."-English Churchman.
"The reader of these Volumes must award to Mr. Neale the praise of a most industrious and conscientious historian." - Douglas Jerrold.
"This is one of the best books which Mr. Neale has ever written. Even Washington Irviug's "Mahomet and his Successors" cannot eclipse Mr. Neale's very clever history. There is no portion of these volumes which will not thoroughly repay a perusal."Bell's Weekly Messenger.

> Now ready, the Second Edition, price 7s. 6d., The Thistle and the Cedar of Lebanon. By Habeeb Risc Allah, Effendi.
"One of the most delightful books on the East that we have read."-Standard.
"Often as Syria and its inhabitants have been described by English travellers, strangers and pilgrims in the land, we have now for the first time a more vivid picture, drawn by the graphic pencil of a native artist, and marked by the simplicity of truth. Both the Syrian and English scenes possess the charm of novelty in manner, style, and feeling.' - E. Times.

In One Volume, crown 8vo., price 1s.; or, by post, $1 \mathrm{~s} .6 d .$,
Russia: A Historical Review of the Reign of the Emperor Nicholas the First. By Professor Usthialoff.
"We recommend our readers to buy this shilling work, in order to learn how the Emperor is driven mad by the adulation of his ignorant foolish people."-Examiner.

$$
\text { In Three Volumes, 8vo., £ } 3 \text { 7s., }
$$

Bopp's Comparative Grammar. Translated by Professor Eastwick, and Edited by Professor H. H. Wirson. The Second Edition of Vol. I. is now ready, and may be had separately.
"Bopp has created a new epoch in the science of Comparative Philology."-Edinburgh Revicw.

JAMES MADDEN, 8, LEADENHALL STREET.

What to observe ; or, the Traveller's Remembrancer. By Colonel J. R. Jacrson, F.R.S. Second Edition. Thick 12mo., $12 s$.
"No young man, or old, should leave the country without possessing himself of this work. It should be in the trunk of every travellcr." - Westminster Review.

Ancient and Modern India; being a popular History from the Earliest Period down to the Present Year. By the late Dr. W. Cooke Taylor. This edition is edited and continued by P. J. Mackenna, Esq., many years resident in India. Second Edition. Entirely revised, and hrought down to the present day, including matter never before published, selected by permission of the Hon. Court of Directors from original documents. One volume, 650 pages, with a copious Index. $12 s$.
"It is cheap, concise, and clearly and carefully written. It contains everything which the general reader need seek to know ; and is, besides, a good book for those who design to penetrate more decply into the subject, to begin with.-Morning Herald.

The Oriental Album.-The Valley of the Nile, consisting of a Series of Drawings ef the Costumes of Egypt and the Ret Sea, with Letter-press description, beautifully Illustrated with Wood Engravings, aud printed on the finest paper, corresponding in size with the Mounted Plates, so that the whole may be bound in one splendid volume. Thirty-one Plates, mounted on card-board, and coloured equal to the most highly finished watcr-colour drawing, and executed by the first artists of Paris, in portfolio. Published at $£ 1515 s$., now reduced to $£ 1010 \mathrm{~s}$. An inspection of this work is respectfully solicited. Another edition, at $£ 215 s$. and $£ 44 s$.

The Revelations of an Orderly. Being an Attempt to Expose the Abuscs of Administration by the Revelation of Every-day Occurrences in the Mofussil Courts of India. By Panchiouree Kkan. The Author is one of the Magistrates of Benares, of more than twenty years' standing. One volume, post 8vo., 3s. 6d.

Recollections of Scenes and Institutions in Italy and the East. By Joseph Beldam, Esq., F.R.G.S., Barrister-at-Law. Two volumes, 8vo., 24 s.

Ancient Egypt; her Monuments, Hieroglyphics, History, and Archæology, and other subjects connected with Hieroglyphical Literature. Br George Gliddon, late U. S. Consul at Cairo. Nearly 20,000 copies of this work have been sold in America. Small folio, containing as much matter as an ordinary sized 8 vo . vol., with uearly 100 Woodcuts, $2 s$.
$\underset{8 v o ., 18 s .}{\substack{\text { Professor } \\ \text { 8. }}}$ H. H. Wilson's Sanscrit Grammar. New Edition. 8vo., 18s.

A Chinese Manual. Recueil de Phrases Chinoises Composées de Quatre Caractères et dont Explications sont rangés dans l'ordre Alphabêtique Franeais. Just Published, in small folio, $12 s$.



[^0]:    * It would not be proper here to follow out this argument, but the writer has often thought that he could trace in the Sanskrit characters a rcmarkable coincidence in form with many of the Roman letters. This may arise from the Phoenician and Sanskrit being both descended from some still more ancient language, which is now lost in the remote ages prior to the existcnce of either of these languages.
    $\dagger$ The use of the letter numbers is fast going, if not entirely gone, out of practice, as pucrile ; but formerly great significance was attached to any combination of letters that express in one or more words an event and a date.

[^1]:    * A g ! is also used with the nominative [134].

[^2]:    * Is it to be wondered at that such a word as this, having so many different meanings, should be placed by us under the head of expletives?

[^3]:    * We do not mention this to discourage the student, but in order that he may be aware of the perfect impossibility of representing civilized ideas in so barbarous a language, which is devoid of all terms, save those of primitive use for the common necessaries of life.

[^4]:     ' to cause to be done,' etc.

[^5]:    ${ }^{1}$ jug hel. The indicative mood, present tense, lIst person plural of اوتوهن , used for the future, as is very common.
    (أوتو, Here we have the present participle (which, by the bye, if alone, would have been $, \operatorname{cog}^{\prime \prime}, \mathrm{l}$, but the second, is omitted, vide note 2, page $0^{\circ}$ ); and the second perfect of the verb f il, $^{\prime}$, forming a compound tense. Tide [245].
    ${ }^{3}$ The short chapters which are at the end of the Koran are usually first taught to children, as they serve to be introduced in the part of their prayers where they are required to recite a small portion of the book. It seems, therefore, that Nasr-il-deen Khoja was too proud to undertake the office of teaching that which the common mullas could impart to their pupils.
    ${ }^{4}$ Kadŭrí is one of the seven various recognized ways of reading and interpreting the Koran. By altering the punctuation, differences of the hiatus have arisen in the reading of this book, which have been proposed by seven learned men, who have each had their followers, and the system of each has taken the name of its founder. Each of these different ways of enunciating the Koran is acknowledged to be orthodox by the other six followers of the learned molas, but they all of course prefer their own. By hiatus is meant a certain pause caused by the tanweon or the $\ddot{j}$, which latter may either be pronounced $t$

[^6]:    ${ }^{1}$ Here the gerund denoting a pause is particularly useful.
    
    ${ }^{3}$ Vide note 2, page ${ }^{\prime}$ •.
    ${ }^{4}$ Short for قنغيده. Vide [40].

[^7]:    ${ }^{1}$ Pronounced á-ï-rir-ler, from آيرلمكت aü-ril-mek 'to separate' or 'divide.'
     the list of expletives, as it is a word that, by itself, has meaning; but it is here used quite expletively.
    ${ }^{3}$ It may be well to observe the effect that (Mas has, when combined with the present participle : دير/اليمش 'he used to say,' or 'was in the habit
     etc. Vide [245].
    ${ }^{4}$ Pronounced mŭ-rak-kab dư-ki-lup.

[^8]:     [210 ]-the first word used adjectively to the second, which here takes the possessive affix $ي$, and is in the dative case to agree with the verb "كيتمكت 'to go.' Tide note I, page IT.
    
     requires the dative case, it is easier to make one word of it, and say手丘 agh-i-chi-nah.
    ${ }^{3}$ ara 'a place,' is Arabic, and therefore not subject to the Turkish rule. Vide [213].
    

[^9]:    ${ }^{1}$ Pronounced bú-í-lă-ja. Vide [123]. $\quad{ }^{2}$ Pronounced $\dot{a}-\underline{u}-l a$.

[^10]:    ${ }^{1}$ This word is quite expletive, and used adverbially : lit., 'from the one, ' 'immediately.'
    ${ }^{2}$ Pronounced mülla-leri, ' the students in law.'

[^11]:    ${ }^{3}$ حال Arabic substantive, 'state, condition.' دلر 'thus,' 'in this way,' 'upon the occasion,' etc.

[^12]:    ${ }^{1}$. $k$ Hg $k a-u$-l $l a$, 'to this word,', 'promise,' ' condition.'
    2 ' It wont do.'

[^13]:     possible.

[^14]:    ${ }^{1}$ Pronounced yí-rú-yí, from يوربركث yúrúmek. It should therefore,
     shortened into yuri vérir.
    ${ }^{2}$ Dative infinitive of باغرصت.
    ${ }^{3}$ For اشكُني [128].

[^15]:    ${ }^{1}$ Here, again, the unestablished orthography of this language is evident:
    
    ${ }^{3}$ Lit., 'that hour,' sur l'instant, as the French would say.

[^16]:    ${ }^{1}$ ¹ [17, 18].
    
    
    ${ }^{3}$ Fide note 7, page 「 [128].
    ${ }^{4}$ 'Will not consent to it,' or 'will not believe him to be serious.' اينانمتc is 'to believe,' thence, by inference, 'to consign one's self into another's hands,' thence 'to consent.' (!)

[^17]:    ${ }^{1}$ نردهأولسه, 'In any place that may be' [79].

[^18]:    ${ }^{4}$ See note 7, page 27.
    " Dative infinitive.

[^19]:    ${ }^{2}$ Tر آز ازي. or برازيني, with the $\}$ intervening $[35,128]$.
    ${ }^{3}$ See ncte 7, page 27.

[^20]:     ' you also.' This latter word is constantly in use with ملـl. 'What a man you are!' المسندل [123].

    2 اوتو:يورنظز, ind present, indicative [76]-which would be too respectful a mode of address to a man one has just called a fool.

    $$
    \begin{aligned}
    & \text { "ياي火 ايدي }{ }^{4} \text {, short for يايسه ايدي ' if he had built,' ard cons. [79]. }
    \end{aligned}
    $$

[^21]:    * So that, as we see, gerunds may often, if not always, be translated as an active and positive form of the verb- 'he saw,' not 'seeing,' which latter, in English, gives the sense an indefinite idea, which becomes puzzling in a long sentence. The learner should take note of this observation, and practice in translating any long phrase he may come across, of which he will find abundance, particularly in letters, where the writer endeavours to make the whole letter as one period, to be read through, merely drawing a long breath now and then where the gerunds occur, to enable him to proceed to the end!

[^22]:    ${ }^{1}$ The $g$ is always hard, at all times, before every vowel.

